

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent (PG) Colleges)

SESSION 2021-22

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*(with effect from academic year 2020-21)

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Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution **Guru Nanak National College For Women Nakodar**

- Name of the Head of the institution :**Prof Harjeet Kaur**
- Designation: **Office in charge**

- Does the institution function from own campus: **Yes**

- Phone no./Alternate phoneno.:**01821-222464**
- Mobileno.:**9876772811**
- Registered email :**gncfwnkd@yahoo.co.in**
- Alternate e-mail:**gncfwnakodar@gmail.com**
- Address :**Opposite Bus Stand**
- City/Town :**Nakodar**
- State/UT :**Punjab**
- Pin Code :**144040**

2. Institutional status:

- Affiliated /Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women :**Women**
- Location :Rural/Semi-urban/Urban: **Semi Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify): **Grants in aid**
- Name of the Affiliating University: **Guru Nanak Dev University Amritsar**
- Name of the IQAC Coordinator: **Dr Sukhvinder Kaur**
- Phone no. :**01821220085**
- Alternate Phoneno.**01821222464**
- Mobile:**98722-07175**

- IQAC e-mail address: iqacgncfwnkd@gmail.com

- Alternate Email address: gncfwnkd@yahoo.co.in

3. Website address: <https://www.gncfwnakodar.com/>

Web-link of the AQAR: (Previous Academic Year):
<https://www.gncfwnakodar.com/aqar-2021-22/>

4. Whether Academic Calendar prepared during the year ? Yes , if yes, whether it is uploaded in the Institutional website:
<https://www.gncfwnakodar.com/aqar-2021-22/>

5.

6. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	B	2.59	2016	From: to :25May 2016	To : 24May 2021
2 nd	-----	-----	-----	from:	to:
3 rd	-----	-----	-----	from:	to:
4 th	-----	-----	-----	from:	to:
5 th	-----	-----	-----	from:	to:

7. Date of Establishment of IQAC: 19th Feb 2014

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Guru Nanak National College for Women Nakodar	95% Grant-in-Aid	DPI Collages Punjab	2021-22	3055586

9. Whether composition of IQAC as per latest NAAC guidelines : Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: ONE

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? <https://www.gncfwnakodar.com/aqar-2021-22/>

Yes/No.....

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

If yes, mention the amount: NA Year: NA

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Promotion of **Research Culture** amongst faculty
- **Personality development** through various events and competitions
- Organize **Faculty development program** for enhancement of quality Teaching
- Efforts has been made for **placements of students** by Carrier Counseling And Placement Cell
- Inauguration of **Competitive & IELTS** Guidance Cell
- Under the initiative of **IQAC**, the Institute signed prestigious Memorandum of Understandings (**MOUs**) with **renowned NGO** i.e. Youth Welfare club, Nakodar

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of AQAR 2021-22 according to new parameters	Staff meeting was conducted for preparation of AQAR 2021-22 according to new format and criteria wise committees were formed for its effective implementation.
Academic Calendar for the year 2021-22	From time to time staff meetings held for planning of curricular, co-curricular and extracurricular activities by all departments, college level activities, Competitions and house exams were discussed, planned and implemented for preparation of Academic Calendar.
Focus on Institutional social and outreach activities	NSS Unit and NCC Unit organized a number of activities during the session as mentioned in NSS & NCC column below:
Updation of college website	College website has been updated and AQARs on it has been updated as per requirements. Previous years AQAR and activities are uploaded and updated in website.
Functioning of Career counseling and placement cell	Inauguration of Competitive And IELTS Guidance Cell , orientation cum counselling session and lecture series conducted by Cell
Motivating Faculty members for quality research publications and Participation in webinars	Number of faculty members have participated in online webinars, workshops, FDPs, conferences; Few faculty members have also contributed in Publication of their articles in books, journal and magazines
Initiatives of NSS units	Volunteers of NSS unit participated in celebration of 75 th years of Independence Day in which they participated in chart making , Slogan writing Competitions: volunteers participated in Jan Otsav week in which they participated in drawing competition ,Essay writing ,Flag making ,Slogan writing on our Freedom Fighters and pot decoration on “Go Green Go Creative” : volunteers Participated in Rally on voter awareness, Awareness on HIV Aids and Anti-Drug Abuse : Online National Youth Day was celebrated by NSS Unit : Pulse Polio Campaign Was conducted in which no. of NSS Volunteers Participated :Chart making competition on International Women’s Day was conducted : Celebration of National Youth Parliament Festival Was Conducted Online: NSS volunteers participated in One Day Camp Regarding Sports Meet In college Campus: Various competitions organized on Earth Day Like Hanging, Bottle Planting and Bird House Making was organized : Online International Yoga Day was Celebrated in which NSS Volunteers Participated in Various Activities.
Initiatives of NCC Units	NCC Cadets Participated in Republic Day and Independence Day Prade in KRM DAV, Cadets in Environment Day in which they planted trees at their Homes :Cadets Participated in Blood Donation Camp at Malri Sahib at Nakodar: Celebration of Yoga Day: Chart Making on Ban on Use of Plastic, Banner March on call for Fit India Movement , Seminar conducted on Substitute to Plastic, Unity And Discipline : NCC Cadets participated in CATC camp at KMV , All India Girls Trekking Camp at Ajmer, Celebration of NCC Day, NCC Cadets in Collaboration with Physical Education participated in Kabaddi Match : in Collaboration with NSS Unit & Red Ribbon Club participated in HIV & Aids Rally: Participated in Mini Marathon run for Health at KRM DAV,regarding Maintenance of Statue of

	<p>Prominent Personalities Cadets participated in Cleanliness of Adopted Statue of BR. Ambedkar : Celebration of Birth Anniversary of First Lady Teacher Savitri Phulle : Participated as Virtual Platform in 25th National Youth Festival 2022 : For Exam B and C Cadets Participated in CATC Camp LPU Phagwara: Participation in celebration of Republic Day Prade: Participated in Webinar on How the role of women Offices special in Army and ensuring 100% PWD voters in Elections :NCC Conducted Theory Exams for B and C certificates at Jalandhar: Participated in Pulse Polio Training campaign at Nakodar: Celebration of International Women's' Day in Collaboration with Sub Division Sanjh Kander and Lions Club Nakodar: NCC cadets distributed saplings and plants on the eve of green Holi : participation of cadets in Sports activities in collaboration with dept. of Physical Education: Celebration of 131st Birth Anniversary of Dr. BR Ambedkar ,celebration of Earth Day: Award of Honor to cadet Kulwinder Kaur & Nisha in Annual Prize distribution function</p>
<p>Awareness Programs conducted</p>	<p>Various awareness programs were organized by various departments as following:</p> <p>A Seminar on topics Substitute to Plastic, Unity& Discipline by NCC in collaboration with Youth Welfare Club Nakodar, 7th State Level Mega Rojgaar Mela September 2021 organized in Campus, Orientation Program organized by Competitive Exams & IELTS Guidance Cell Organized by Dept. Of Pol. Sci, Celebration of "Janutsav Week organized by NSS volunteers, A Seminar on Free Legal Aid, Human rights day, Documentary video clipping on International Peace Day organized by Department of Political Science. Vote making camp at college campus by SDM Nakodar, Voter awareness & HIV/AIDS Awareness Rally organized by SVEEP . Red Ribbon Club & NCC & NSS units, A Lecture was Organized by Dept. of Hindi Under FDP,A Workshop on Topic Scope and Aspects of Commerce was organized by Deptt of Commerce, A Workshop was organized by Department of Philosophy & Home Science, Birthday of first female teacher "Savitri Bai Phule" by NCC Unit, Zoom Meeting on Azadi Ka Amrit Mahaotsav by NSS Unit ,An Online Webinar on topic Ensuring 100%PWD Voters Turn out on the Poll day for Vidhan Sabha Election 2022 organized by NCC Unit, International Mother tongue or language day (Matra Bhasha Divas)organized by PG Dept. of Punjabi),Learn & Earn through your talent competition & Flower Pot paint competition organised by Dept of Philosophy</p> <p>Celebration of online National Youth Parliament Festival 2022 organised by NSS unit, Workshop cum Seminar Skill Development program "Swad Ka Tadka" by Dept of Home science, Workshop cum lecture on awareness of growing problem of drug addiction & HIV/AIDS organized by Red Ribbon Club ,One day seminar dedicated to Khalsa Panth Sajana Diwas organized by Guru Gobind Singh Study Circle Unit ,Documentary film was shown on the eve of Birth Anniversary of Baba Sahib Dr. B.R. Ambedkar organized by Dept. of Political Science,Chetna march on the birth anniversary of Baba Sahib Dr. B.R. Ambedkar organised by NCC Unit, Orientation cum Counselling Session by Career Counselling & Placement cell, Lecture series conducted by Competitive &IELTS Guidance Cell, Geography class under competitive guidance cell, Lecture Series organized by Competitive Guidance& IELTS cell, Two days Book Fair organized by Bebe Nanki Library.</p>
<p>Faculty Development Program to be conducted (FDP)</p>	<p>In the month of December FDP was Conducted by Dept. of Philosophy & IQAC in which various department organized seminar, lecture, workshop on different topics for the overall development of Staff .</p>

Parents Teacher Meet	In the month of January after conclusion of Online House Exam Dec 2021-22 ,Parents teacher meet was organized to orient the parents about the overall performance of the students so that necessary measures can be taken for overall growth and performance of students.
Feedback program	Online feedback form was prepared in google form and was sent to all stakeholders for their overall view about all benchmarks of quality education. After collecting feedback forms, an overall analysis is undertaken with the Head of the institution and further proper efforts are put up for improvements and implementation of suggestions and advice accordingly.
To interact with the social surroundings, we took initiative to adopt a nearest village.	The students need to interact with society as a future citizen of the country. So, we have adopted a nearest village Malri , and took various measures to improve the lifestyle of the villagers. The students participate in this social activity and aware about the present social status of their surroundings.

14. Whether the AQAR was placed before statutorybody? Yes

Name of the statutory body: College Management Committee Date of meeting(s): 08-06-2023

15. Whether institutional data submitted to AISHE :Yes

Yes: Year: 2021-22 Date of Submission: 2.3.2023

2. Institutional Preparedness for NEP 2020
(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

- Guru Nanak national College for women provides a holistic multidisciplinary educational environment. The institution aims to attain the highest global standards in providing quality education. The following opportunities have already been in place for the last few years:
- The college has an active Research Cell to nurture research culture among the faculty members and students. Various seminars, workshops and FDP on Interdisciplinary topic are conducted.
- The E Resource Cell of Guru Nanak national College for Women has initiated a step towards the knowledge building process using online platform.
- Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature.

2. Academic bank of credits (ABC):

- The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by GNDU. However, under the new National Education Policy 2020, our college will put efforts to take necessary initiatives under guidelines of NEP as per norms and guidelines issued by the GNDU Amritsar. Some of the initiatives taken the college in this direction are given below:
- During pandemic the college had instructed to all the faculty members as well as students to facilitate conduct of classes. Several training sessions were conducted to use online platform in an effective matter for teaching-learning and other co-curricular activities were conducted.
- Students were motivated to study e Books, E. Journals, Reference books which are available online and in library as uploaded by various departments for easy accessibility for students. Students were encouraged to search and read research published articles to prepare tests, assignments, seminars, projects etc.
- Library Committee has been formed for the updating of library and its activities.

3. Skill development:

- Skill development helps build up strong foundation for learners Guru Nanak National College for women has taken many steps to help students in becoming skilled and job oriented as mentioned below:
- To encourage skill development, the college organizes extra-curricular activities to impart holistic and value-based education.
- The NCC Unit & NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns,

- health Awareness, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc.
- The Women's Studies Cell has made consistent efforts in creating awareness about gender issues.
- To inculcate citizenship values, our College organized various Educational and Historical trips
- Inauguration of Competitive & IELTS Guidance Cell which aimed to motivate and encourage students for preparing competitive exams and inculcate career enhancement skills.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Our College has adopted languages like Hindi & Punjabi as an elective subjects in graduation and Punjabi as in Post-graduation as per rules & regulations of GNDU Curriculum. Institute has provision of various activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Subjects like Indian Constitution, Human Rights, International Peace day, Mat Bhasha Diwas(Mother Tongue Day) ,Hindi Diwas, Khalsa Panth Sajnadiwas, SehajPath, Punjab Diwas Environment day, Seminar on Unity & discipline, distribution of saplings & Plants, etc. are offered in order to inculcate sense of national integration, culture and civic sense among the student community. The institute conducts various cultural programs in which various competitions like Punjabi Sabhya charak Pehrawa (Baisakhi Mela), basantpanchmi, Pooja thali making with Prasad making on janamashtmi festival, Rangoli, slogan writing, chart Making, short play preparation of food etc. are held.

5. Focus on Outcome based education (OBE):

➤ Program Outcome: Department of Languages (Punjabi, English, Hindi)

Department of Languages (Punjabi, English, and Hindi) is important knowledge of English, Punjabi and Hindi. In our Institution. Students can have many avenues by opting language as general and elective subject in Graduation and Punjabi in Post-graduation. They can select career in B.Ed., M.Ed., Ph.D., for further studies. After completion of graduation and Post-Graduation they can opt for teaching profession, writer, poet, degrees and assume careers in fields such as education and business. Philosophy explores concepts of existence, knowledge, and human nature, with a focus on ethics and morality. Professionals in philosophy often work in academic, law, and nonprofit settings. Political science focuses on political behavior Translator, Interpreter research field etc. They can appear for UGC exam, competitive exams, UPSC exam, Journalism, Multimedia, and Anchoring, in Print as well as Electronic Media. All language subjects i.e. Punjabi, English, and Hindi. Language skills can lead directly into a career in translating, interpreting or teaching, Information and communication & IT sector and are also in demand in areas such as hospitality law, publishing and business & corporate sector.

➤ Programme Outcome : Department of Humanities

The Humanities graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post-Graduation they may do M.Phil. Or Ph.D. and take UGC exam & take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career options: - Journalism, Tourism, Judiciary (Law), Research, Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission (PPSC), Indian Railway Board, etc. for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of any discipline. Students following these programs develop strong communication and critical thinking skills, as well as an understanding of cultural differences. Historians study the past by examining evidence from various time periods. These professionals typically earn bachelors or masters and the role of government at all levels. They can pursue a variety of career paths in government agencies, political organizations, and post-secondary institutions. After completing your graduation in Economics, students can opt roles like Economist, Accountant, Actuary, Financial Consultant, Financial Planner, Risk Analyst, Investment Analyst, Economic Researcher, Economics Teacher/Professor, and much more.

➤ Program Outcome: Department Economics

After, B.sc economics, It is one of the most attractive careers. A graduate in Economics can accept much entry –level jobs in banking, finance, insurance, stock markets, sales and marketing as well as corporations like consulting firms or government departments. Establishing a bright career in the economics section. An aspirant can also go for some competitive exams like UPSC, railway, banking etc. Job offered in various public sectors .Students can go for a M.Sc, MCA, MSc statistics MBA.M.Sc (IT) etc.

➤ Program Outcomes: Department of Computer Science

- Possess sufficient knowledge of mathematics, science and program-specific engineering topics; use theoretical and applied knowledge of these areas in complex engineering problems.
- Identify, define, formulate and solve complex engineering problems; choose and apply suitable analysis and modeling methods for this purpose.
 - Develop, choose and use modern techniques and tools that are needed for analysis and solution of complex problems faced in engineering applications; possess knowledge of standards used in engineering applications; use information technologies effectively.
 - Design and conduct experiments, collect data, analyze and interpret the results to investigate complex engineering problems or program-specific research areas.
- Knowledge of business practices such as project management, risk management and change management; awareness on

innovation; knowledge of sustainable development.

• Knowledge of impact of engineering solutions in a global, economic, environmental, health and societal context; knowledge of contemporary issues; awareness on legal outcomes of engineering solutions; understanding of professional and ethical responsibility. Program Specific Outcomes.

➤ **Program Specific Outcomes”**

• Design, implement, test, and evaluate a computer system, component, or algorithm to meet desired needs and to solve a computational problem.

• Demonstrate knowledge of discrete mathematics and data structures.

• Demonstrate knowledge of probability and statistics, including applications appropriate to computer science and engineering.

• Apply appropriate techniques and modern engineering hardware and software tools for the design and integration of computer system and related technologies, to engage in lifelong learning for the advancement of technology and its adaptation in multidisciplinary environments.

• . Implementation of professional engineering solutions for the betterment of society keeping the environmental context in mind, be aware of professional ethics and be able to communicate effectively.

➤ **Outcomes for the course:**

• On completion of the course students should be able to: Use technology ethically, safely, securely, and legally. Identify and analyses computer hardware, software, and network components.

• Demonstrate the use of mathematical software and solve simple mathematical problems.

• Explain the needs of hardware and software required for a computation task.

• Explain the working of important application software and their use to perform any engineering activity.

• Students should be able to Design basic business web pages using current HTML/CSS coding stand.

➤ **Program outcomes : Dept. of Commerce**

The Commerce Graduates can pursue Post Graduate Studies like M.Com. MBA, MCA, ICWA, ISCI, etc. After their Post-Graduation, they may do M.Phil. Or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career Options: Chartered Accountancy, Banking Services, Insurance Sectors, Marketing, Company Secretary Ship, Stock Exchange Services, Tax Consultancy, Management & Planning, Entrepreneurship, and Law etc. They also eligible to study Certificate Courses of any discipline. They may appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission

2. Distance education/online education:

Due to COVID 19 students of the educational Institutions according to the guidelines of Government of India and regional Government Govt. of Punjab and UGC guidelines, were being taught through Online Mode. It was the need of the hour. As at that time there was no precautionary medicine in this pandemic situation, keeping in mind the future of the students, online initiatives were undertaken by our Institution. Besides online classes, students participated enthusiastically in co-curricular activities which were remarkable step towards growth and effective use of ICT tools.

According to the guidelines of the Govt. College started online Initiatives in all aspects to impart knowledge to the students. The college started online classes for each and every subject, class wise and subject wise WhatsApp groups were created by all faculty members. Online classes were implemented according to the timetable for every course. Students participated actively in it. Teaching Learning process became learning and innovative. Along with teaching, a Virtual meeting of principal with staff was conducted through online mode. House exams and class tests, video lectures, virtual lectures, notes etc. became part of teaching process. Various events as such Environment day ,International Yoga day, Independence day, Diwali festival, Christmas, national voters day, national unity day ,Republic day etc. were conducted through online mode. National level virtual webinars were conducted by various departments on relevant topics for enhancement of learning to all students and faculty .On the eve of International Women Day, a panel discussion was organized through online mode in which eminent scholars enlightened the participants and audience.

- Through online initiatives there was no communication gap between students and teachers
- Teaching learning process prove interesting and effective
- The students along with faculty learnt about the benefits and advantage of Online initiatives during Pandemic times
- Students did not lag behind so far as co-curricular activities were concerned ,although it was online

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2021-22
Number	14

Programme Code	Programme Name	Course Code	Course Name	Year of Introduction
103202	B.A. Sem-II	103202	B.A. Sem-II	1971
103204	B.A. Sem-IV	103204	B.A. Sem-IV	1971
103206	B.A. Sem-VI	103206	B.A. Sem-VI	1971
103302	B.Sc. (Eco.) Sem-II	103302	B.Sc. (Eco.) Sem-II	2002-03
103304	B.Sc. (Eco.) Sem-IV	103304	B.Sc. (Eco.) Sem-IV	2002-03
103306	B.Sc. (Eco.) Sem-VI	103306	B.Sc. (Eco.) Sem-VI	2002-03
108502	B.Com Sem-II	108502	B.Com Sem-II	2000-01
108504	B.Com Sem-IV	108504	B.Com Sem-IV	2000-01
108506	B.Com Sem-VI	108506	B.Com Sem-VI	2000-01
107202	B.C.A. Sem-II	107202	B.C.A. Sem-II	2002-03
107204	B.C.A. Sem-IV	107204	B.C.A. Sem-IV	2002-03
107206	B.C.A. Sem-VI	107206	B.C.A. Sem-VI	2002-03
105702	B.Sc. (IT)-II	105702	B.Sc. (IT)-II	2001-02
105704	B.Sc. (IT)-IV	105704	B.Sc. (IT)-IV	2001-02
105706	B.Sc. (IT)-VI	105706	B.Sc. (IT)-VI	2001-02
206702	M.Sc. (CS)-II	206702	M.Sc. (CS)-II	2003-04
206704	M.Sc. (CS)-IV	206704	M.Sc. (CS)-IV	2003-04
217602	M.Com-II	217602	M.Com-II	2010-11
217604	M.Com-IV	217604	M.Com-IV	2010-11
216502	M.A. Pbi-II	216502	M.A. Pbi-II	1976-77
216504	M.A. Pbi-IV	216504	M.A. Pbi-IV	1976-77
216702	M.A. Pol.Sci-II	216702	M.A. Pol.Sci-II	2004-05
216704	M.A. Pol.Sci-IV	216704	M.A. Pol.Sci-IV	2004-05
303502	PGDCA-II	303502	PGDCA-II	2000-01
304102	PGDGC & FD-II	304102	PGDGC & FD-II	2017-18
	FD		FD	2002-03
	DD		DD	2002-03
	CN		CN	2002-03

2. Student:

2.1 Number of students during the year.

Year	2021-2022
Number	532

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	
Number	NIL

2.3 Number of outgoing/ final year students during the year

Year	2021-2022
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Number	141
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3. Academic:

3.1 Number of full time teachers during the year

Year	2021-22
Number	18

3.2 Number of Sanctioned posts during the year

Year	2021-22
Number	19

4. Institution:

4.1 Total number of Classrooms and Seminar halls—**Classrooms-16, Seminar Hall-01**

4.2 Total expenditure excluding salary during the year(INR in lakhs)

Year	2021-22
Expenditure	4080223

Excluding Salary, MC Share Pf ,ESI, Gratuity Honorarium, funds (SC Students Claim)

4.3 Total number of computers on campus for academic purposes: 61

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1.	<i>The Institution ensures effective curriculum delivery through a well-planned and documented process</i>
QIM	<p>Write description of initiatives in not more than 200 words</p> <p>Our college is affiliated to Guru Nanak dev University Amritsar, so we follow the curriculum designed by it. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of the university curriculum at college level.</p> <ul style="list-style-type: none"> • Time table in-charge prepares the timetable as per workload for the academic session. • Teaching plan is prepared by every department which includes the delivery of lectures, theory, tests and practical. • The Principal addresses the newly admitted students in orientation programme. This program orients the students about: Time table, code of conduct, Introduction of all faculty members, mission & vision of Institution, facilities and welfare schemes available, code of conduct and discipline, extra-curricular activities. • Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery. • Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted. • Assignments, seminars and project are given to the students under the supervision of the faculty. • Meetings of the Department with Principal and parent-teacher meetings are other forums

	<p>where progress of the delivery of curriculum is regularly monitored and necessary course corrections are initiated.</p> <ul style="list-style-type: none"> • Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge. • ICT is used for effective teaching by the teachers of various departments • The faculty members encourage the students to read the reference books and take use of e-resources available in library to update and enhance their subject knowledge. • Extra guidance is given to slow learners and merit mission concept is implemented for advance learners with additional facilities such as extra book issue and personal counseling are provided to slow and advanced learners. • Students mentoring & Feedback system is implemented for identifying problems of the students regarding academic, social and financial issues. <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.2. QIM</p>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>Write description in maximum of 200 words</p> <p>Our institution prepares Academic Calendar in the beginning of every semester in consultation with all Head of departments regarding curricular and co-curricular activities. Time to time meeting is conducted regarding all activities, planning of House exams, class tests, seminars, extension activities are discussed and implemented in academic calendar. Besides, department meeting is organized to plan department level activities for the growth of learning of students.</p> <p>All the classes and examinations are arranged as per the calendar, thus ensuring complete adherence. The dates of house Exam semester wise Examination schedule are announced in advance, by Registrar (Academics) & respective HODs. The question paper of House exams is prepared by concerned faculties and is approved by head of the department. The answer sheets are checked in each department to ensure transparent and unbiased evaluation.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.3. QnM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="363 1552 778 1619"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>06</td> </tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University Options <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above 4. Any 1 of the above 5. None of the above 	Year	2021-22	Number	06
Year	2021-22				
Number	06				

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided as a response to the metric • Any additional information
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
<p>1.2.1. QnM</p>	<p><i>Number of Programs in which Choice Based Credit System (CBCS)/ elective course system has been implemented----- NIL</i></p> <p>1.2.1.1. Number of Programs in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programs adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (Data Template) 	Year	2021-22	Number	NIL
Year	2021-22				
Number	NIL				
<p>1.2.2. QnM</p>	<p><i>Number of Add on /Certificate programs offered during the year---NIL</i></p> <p><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <ul style="list-style-type: none"> • Names of the Add on /Certificate programs with 30 or more contact hours • No. of times offered during the same year • Total no. of students completing the course in the year <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Brochure or any other document relating to Add on /Certificate programs • List of Add on /Certificate programs (Data Template) 	Year	2021-22	Number	NIL
Year	2021-22				
Number	NIL				

<p>1.2.3</p> <p>QnM</p>	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year---NIL</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of the students enrolled in Subjects related to certificate/Add-on programs 	Year	2021-22	Number	NIL
Year	2021-22				
Number	NIL				

Key Indicator- 1.3 Curriculum Enrichment

<p>Metric No.</p>	
<p>1.3.1.</p> <p>QIM</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Upload a description in maximum of 200 words.</p> <p>Guru Nanak national college for women Nakodar , strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. Our college has made efforts towards developing value-based education with a vision to promote values to be a better citizen. Few activities were conducted related to issues mentioned above;-----</p> <p>Gender awareness</p> <p>Regarding Gender awareness and gender sensitization occurs through enrollment of students as NCC cadets, NSS volunteers, CA members in college campus and their participation in various events and activities undertaken by various departments. The Institute ensures safe and secure environment for girls students through Women Studies Cell, suggestion box committee, Grievance Redressal Unit ,Day care Centre, Mentorship Cell ,Discipline Committee, Student welfare, Youth welfare club, Guru Gobind Singh Study Circle, Red Ribbon & Anti Ragging Cell, and activities like Celebration Of International Women’s Day, Lohri Dheeyian di, Teeyianteejidian, Trekking Camps, Participation in NCC Parade and various events and activities for women empowerment and equality.</p> <p>Human Values</p> <p>For inculcating Human and moral values among all our Institute organized camps like Celebration of 552nd Guru Purab of Shri Guru Nanak Dev ji Blood Donation camps, Drug Addiction & HIV/AIDS awareness programs, Voter Awareness program, SVEEP activities, Human Rights Day, Voter awareness program, Free vaccination camp in College Campus , Celebration of Kargil Vijay Divas, Banner March on call for Quit India Movement, A Seminar on Unity & Discipline , Lecture & PPT / Video Presentation on International Peace Day, National Volunteer Blood Donation Day ,Punjab Day, Constitution Day, NCC Day, Birth Anniversary of Shaheed Bhagat Singh , Mahatma Gandhi Jayanti, A Seminar on Free Legal Aid ,Cleanliness of Dr. B.R. Ambedekar Statue, Birthday of first female teacher "Savitri Bai Phule", Online National Youth Day, Azadi Ka Amrit Mahaotsav, National voters day & republic Day, International Mother</p>

	<p>tongue or language day (Matra Bhasha Divas),Pulse Polio Campaign, Learn & Earn through your talent competition, Celebration of online National Youth Parliament Festival 2022,Workshop cum Seminar Skill Development program "Swad Ka Tadka", International Peace day, National Unity day, Kargil Vijay diwas, Celebration of Prakash Prub as birth Anniversary of Shri Guru Nanak Dev Ji, Celebration on quit India Movement, Hindi diwas, Punjab Diwas, Celebration of Basant panchmi& Saraswati Pooja,Celebration of Martyrdom of Shaeed Bhagat Singh,Heartfelt Tribute to Legend Lata Mangeshkar Ji Organized,Two Days Sports meet,KhalsaaPanthSajanaDiwas, birth aniversary Baba Sahib Dr. B.R. Ambedkar,"Punjabi SabhiyacharakPhrewa",Janutsav week ,Ajmer trekking camp, various trips ,Book fair ,Path Shri Sukhmani Sahib &Ardas(Blessings) to students for appearing in exams in College Campus.</p> <p>Professional Ethics</p> <p>The Institute organizes seven day Faculty development program ,Magazine committee,Research& development cell,Career Counselling & Placement cell,Parent’s Teachers Association,Personality development Cell,IndustryAcademia Collaborations/MOU forum,Mentorship cell ,E Resource Cell, research work by Faculty, Publications, Pursuing Higher qualification.7th State Level Mega Rojgaar Mela,Inauguration of competitive And IELTS Guidance Cell.</p> <p>Environment and Sustainability</p> <p>Environmental awareness is inculcated through the activities likeEnvironmental study is a compulsory subject for second yearstudents,Celebration of Environment Day,International Yoga Day,A Seminar on Substitute to Plastic,Eco Friendly Diwali &Vishwakarma,Tree Plantation drive, celebration of green Holi with distribution of plants & Saplings to faculty ,celebration of world Earth Day with tree plantation.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. 				
<p>1.3.2. QnM</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="327 1299 742 1422"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>2 (Computer Science, Commerce)</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course BCA Sem VIth(12),BSc(IT)(04),MSc CS Sem IV(02) BCom Sem VI (Workshop) (32),MCom (Research Methodology)(06), M Com (statistical Analysis) 07 • Details of experiential learning through project work/field work/internship • Name of the Program <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Program / Curriculum/ Syllabus of the courses • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoU’s with relevant organizations for these courses, if any 	Year	2021-22	Number	2 (Computer Science, Commerce)
Year	2021-22				
Number	2 (Computer Science, Commerce)				

,1.3.3.	Number of students undertaking project work/field work/ internships				
QnM	<p>As in 1.3.2 record</p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>2 (Computer Science, Commerce)</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> Name of the program No. of students undertaking project work/field work /internships <p>File Description:(Upload)</p> <ul style="list-style-type: none"> Any additional information List of programs and number of students undertaking project work/field work/ /internships (Data Template) 	Year	2021-22	Number	2 (Computer Science, Commerce)
Year	2021-22				
Number	2 (Computer Science, Commerce)				

Key Indicator- 1.4 Feedback System

Metric No.								
1.4.1.	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i>							
QnM	<p><i>1) Students 2)Teachers 3)Employers 4)Alumni</i></p> <p>Options:</p> <table> <tr> <td>A. All of the above</td> <td rowspan="5" style="font-size: 3em; vertical-align: middle;">}</td> <td rowspan="5" style="vertical-align: middle;">Choose any one</td> </tr> <tr> <td>B. Any 3 of the above</td> </tr> <tr> <td>C. Any 2 of the above</td> </tr> <tr> <td>D. Any 1 of the above</td> </tr> <tr> <td>E. None of the above</td> </tr> </table> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> URL for stakeholder feedback report Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) Any additional information(Upload) <p>(Note: Data template is not applicable to this metric)</p>	A. All of the above	}	Choose any one	B. Any 3 of the above	C. Any 2 of the above	D. Any 1 of the above	E. None of the above
A. All of the above	}	Choose any one						
B. Any 3 of the above								
C. Any 2 of the above								
D. Any 1 of the above								
E. None of the above								

1.4.2 QnM	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <p>A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected</p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>
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Criteria 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.																																																																		
2.1.1. QnM	<p>Enrolment Number</p> <p>2.1.1.1 Number of students admitted during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2021-2022</td> </tr> <tr> <td>Number</td> <td>532</td> </tr> </table> <p>2.1.1.2 Number of sanctioned seats during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2021-2022</td> </tr> <tr> <td>Number</td> <td>1865</td> </tr> </table> <table border="1" style="margin-left: 20px; width: 100%;"> <thead> <tr> <th>S.No</th> <th>Classes</th> <th>No of Sanctioned seat</th> </tr> </thead> <tbody> <tr><td>1</td><td>BA-I</td><td>200</td></tr> <tr><td>2</td><td>BA-II</td><td>200</td></tr> <tr><td>3</td><td>BA-III</td><td>200</td></tr> <tr><td>4</td><td>B.Sc Eco-I</td><td>60</td></tr> <tr><td>5</td><td>B.Sc Eco-II</td><td>60</td></tr> <tr><td>6</td><td>B.Sc Eco-III</td><td>60</td></tr> <tr><td>7</td><td>B.COM -I</td><td>75</td></tr> <tr><td>8</td><td>B.COM -II</td><td>75</td></tr> <tr><td>9</td><td>B.COM- III</td><td>75</td></tr> <tr><td>10</td><td>BCA-I</td><td>60</td></tr> <tr><td>11</td><td>BCA-II</td><td>60</td></tr> <tr><td>12</td><td>BCA-III</td><td>60</td></tr> <tr><td>13</td><td>B.SC(IT)-I</td><td>60</td></tr> <tr><td>14</td><td>B.SC(IT)-II</td><td>60</td></tr> <tr><td>15</td><td>B.SC(IT)-III</td><td>60</td></tr> <tr><td>16</td><td>MA Pbi-I</td><td>60</td></tr> <tr><td>17</td><td>MA Pbi-II</td><td>60</td></tr> <tr><td>18</td><td>MA Pol Sci-I</td><td>60</td></tr> </tbody> </table>	Year	2021-2022	Number	532	Year	2021-2022	Number	1865	S.No	Classes	No of Sanctioned seat	1	BA-I	200	2	BA-II	200	3	BA-III	200	4	B.Sc Eco-I	60	5	B.Sc Eco-II	60	6	B.Sc Eco-III	60	7	B.COM -I	75	8	B.COM -II	75	9	B.COM- III	75	10	BCA-I	60	11	BCA-II	60	12	BCA-III	60	13	B.SC(IT)-I	60	14	B.SC(IT)-II	60	15	B.SC(IT)-III	60	16	MA Pbi-I	60	17	MA Pbi-II	60	18	MA Pol Sci-I	60
Year	2021-2022																																																																	
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6	B.Sc Eco-III	60																																																																
7	B.COM -I	75																																																																
8	B.COM -II	75																																																																
9	B.COM- III	75																																																																
10	BCA-I	60																																																																
11	BCA-II	60																																																																
12	BCA-III	60																																																																
13	B.SC(IT)-I	60																																																																
14	B.SC(IT)-II	60																																																																
15	B.SC(IT)-III	60																																																																
16	MA Pbi-I	60																																																																
17	MA Pbi-II	60																																																																
18	MA Pol Sci-I	60																																																																

	19	MA Pol Sci-I	60				
	20	M.COM-I	60				
	21	M.COM-II	60				
	22	M.SC CS-I	30				
	23	M.SC CS-II	30				
	24	PGDCA	40				
	25	PGD in GC &FD	40				
	26	FD	-				
	27	DD	-				
	28	CN	-				
		Total	1865				
	<p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> • Total number of Students admitted • Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Institutional data in prescribed format 						
2.1.2.	<p>QnM <i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year-----</p> <table border="1"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>SC-205, BC-97, Gen -177</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of Students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of seats filled against seats reserved (Data Template) 			Year	2021-22	Number	SC-205, BC-97, Gen -177
Year	2021-22						
Number	SC-205, BC-97, Gen -177						

Key Indicator- 2.2. Catering to Student Diversity

Metri c No.	
2.2.1.	<p>QIM <i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>Write description in maximum of 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Past link for additional Information • Upload any additional information

Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of admission process regular classes commence as per the college time table. To identify advanced and slow learners, we conduct “student induction” programme. e. Principal’s Address. Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college, students’ support services. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies.

- Home assignment and projects are taken prepared from the Students.
- They are also encouraged to apply for different competitive examinations.
- They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Steps taken for advanced learners:

- Semester toppers & university rank holders are felicitated on Annual Prize Distribution Day
- Encouraged to help slow learners by covering important topics via lectures
- Nominated for Student Council & given leadership roles

Steps taken for slow learners:

- Low-performing students are provided assistance in Extra classes, lectures and revision tests regularly
- Online doubt-clearing classes organised
- Extra classes are taken for revision

2.2.2. Student- Full time teacher ratio (Data for the latest completed academic year)

QnM

Year	2021-22
Number of Students	532
Number of teachers	18

Year	Number of Students enrolled in the institution (UG)	Number of Students enrolled in the institution(P G)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of full time teachers teaching both UG, PG courses
2021-22	413	66	18	18	18

Data requirement:

- Total number of Students enrolled in the Institution
- Total number of full time teachers in the Institution

Formula: Students: teachers

File Description (Upload)

- Any additional information

(Note: Data template is not applicable to this metric)

Key Indicator- 2.3. Teaching- Learning Process

M e t r i c	
----------------------------	--

No.																							
2.3.1 QIM	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>Upload a description in maximum of 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Link for additional information <p>The Institute has conducted various student centric activities at UG and PG level to improve the quality of teaching-learning methods.</p> <p>Experiential Learning Research Project, practical, Seminars, webinars, Expert talks</p> <p>Participative Learning Participation of students as NCC cadets, NSS volunteers, CA members, Student Council Members in Various events, activities, functions, programs, cultural events, sports activities, Parade, Blood Donation camps, vaccination Camps etc inculcating spirit of teamwork, coordination, support, cooperation.</p> <p>Problem Solving Methodologies Students are motivated to participate in the Seminar, Workshop, skill development program, suggestion method through grievance redressal cell, student welfare committee, quiz, group discussion, class tests, revision classes, and counseling sessions. Students are given individual class assignments and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Functional Lab, Reading Room, ICT based classrooms, Seminar hall. WIFI facility. Together with the classroom, college gives importance to all-round development of students through extra-curricular, co-curricular and skill based activities.</p>																						
2. 3. 2. QIM	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></p> <p>Write description in maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. <p>2.32-Students mentoring system available in institution? Give details</p> <p>The faculty members used various virtual platforms like Google Classroom, Google Meet, Zoom, and Microsoft Teams, to create virtual classrooms, conduct online classes, and collect assignments, conduct tests and practical examinations, and share notes and e-resources as well. Faculty members used PowerPoint presentations, simulations, virtual labs, and videos for effective curriculum delivery. A WhatsApp group of every class and subject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. To attain competence, the faculty record and upload lectures, practical in virtual classrooms. The Institute campus is Wi-Fi enabled so that teachers and students can freely access the internet.</p> <p>As per instructions from Higher education, Mentorship cell has been formed for mentoring students for their overall growth of the students. For proper mentoring of the students mentorship form has been generated for proper feedback from the students. A mentor may provide instruction, inspiration, emotional support, and role modeling to a mentee While assisting with career exploration, goal-setting, networking, and resource discovery.</p> <table border="1" data-bbox="193 1727 1476 1883"> <thead> <tr> <th>Number of Teachers on roll</th> <th>Number of teachers using ICT(LMS ,e - Resources)</th> <th>Tools and resources available</th> <th>Number of ICT enabled classrooms</th> <th>Number of smart classrooms</th> <th>E-resources and techniques used</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>6</td> <td>5</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <table border="1" data-bbox="193 1928 1505 2045"> <thead> <tr> <th>Sr. No</th> <th>TEACHER NAME</th> <th>ICT TOOLS</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Mrs.HarjeetKaur</td> <td>Laptop, computer, internet, Wi-Fi, different apps, PPT,Google, Document YouTube</td> </tr> </tbody> </table>					Number of Teachers on roll	Number of teachers using ICT(LMS ,e - Resources)	Tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	32	32	6	5	2	5	Sr. No	TEACHER NAME	ICT TOOLS	1.	Mrs.HarjeetKaur	Laptop, computer, internet, Wi-Fi, different apps, PPT,Google, Document YouTube
Number of Teachers on roll	Number of teachers using ICT(LMS ,e - Resources)	Tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used																		
32	32	6	5	2	5																		
Sr. No	TEACHER NAME	ICT TOOLS																					
1.	Mrs.HarjeetKaur	Laptop, computer, internet, Wi-Fi, different apps, PPT,Google, Document YouTube																					

2.	Dr.SukhwinderKaur	Laptop,Printer, Projector, Mobile, Wi-Fi, PPT, Internet, Google app
3.	Dr.CharanjitKaur	WhatsApp,google meet, Laptop, PPT, Internet
4	Mrs.Rama Sood	WhatsApp,google meet, Laptop, PPT, Internet
5	Mrs.SimranKaur	WhatsApp,Zoom, google meet,Laptop, printer, Projector, internet, PPT
6	Mrs.RekhaRani	WhatsApp, Google Meet, YouTube, Laptop, Projector etc.
7	Dr.VaniDatt Sharma	Computer, internet, Wi-Fi,Google App, PPT, Documentary video, Zoom etc
8	Mr Sunil Kumar	Google Meet, PPT, YouTube, Laptop, Printer, Projector, Documentary video WhatsApp
9	Mrs. JeewanJyoti	WhatsApp, Zoom, google meet, Laptop, printer, Projector, internet, PPT, Telegram, webex Meet, Teams
10	Mrs.SuvidhaOberoi	WhatsApp, Google Meet, youTube, zoom,
11	MrsRajbirkaursohi	WhatsApp, Zoom App, Google Meet, YouTube
12	Miss.Bharti	WhatsApp, Google Meet, youTube
13	Mrs.RamanpreetKaurahota	WhatsApp, Zoom, google meet, Laptop, printer, Projector, internet, PPT
14	Ms.AmandeepKaur	WhatsApp, Zoom, Laptop, printer, Projector, internet, PPT, Google Meet,
15	MrsSandeep	WhatsApp, Google Meet, Zoom, YouTube,
16	MrsAnjuBala	WhatsApp, Google Meet, Zoom, YouTube etc.
17	MrsJaspreetKaur	Youtube, Google, Zoom App, Google Meet etc.
18	MrsRajbirKaur	Youtube, Google, Zoom App, Google Meet etc.
19	Mrs.Meenu Mohan	Youtube, Google, Zoom App, Google Meet etc.
20	Ms.Parminder	WhatsApp, Google Meet, Zoom, YouTube etc.
21	Ms. Sukhmani	WhatsApp, Zoom, google meet, Laptop, printer, Projector, internet, PPT, Y
22	Mrs.Jasvir	WhatsApp, Google Meet, Zoom, YouTube etc.
23	Ms.KirandeepKaur	WhatsApp,google, YouTube, Google meet,
24	Mrssukhwinderkaur	WhatsApp, Zoom, google meet, Laptop, printer, YouTube, Mobile, Projector
25	MrsSatwinderKaur	YouTube, Dictionary, Google, Projector, WhatsApp
26	Ms. Sakshi	Youtube, Google, Zoom App, Google Meet etc.
27	Ms. Kritika	WhatsApp, Zoom App, YouTube, Google

28	MsAnuradha	Mobile, Laptop, PC computer, Printer, Scanner, Projector
29	Ms. Diksha	Mobile, Desktop, Computer, Laptop, Tablet Printer, Scanner
30	Ms. Renuka	Whatsapp, Zoom, Google, Project, YouTube, Google Meet, Videos etc.
31	MrKulwinder	Youtube, Google, Zoom App, Google Meet etc.
32	Ms. Reena	Whatsapp, Zoom, Google, Laptop, Projector, YouTube, Google Meet

2. **Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year**
3.)
3.

2.3.3.1. Number of mentors Number of students assigned to each Mentor

Qn
M

Year	2021-22
Number of mentors	32

Formula: Mentor : Mentee

No of Students – 532

No. of teachers- 32

No. of full time Teachers -18

Number of Students enrolled in institution	Number of fulltime teachers	Mentor: Mentee Ratio
532	32	1:12

File Description

- Upload, number of students enrolled and full time teachers on roll.
- Circulars pertaining to assigning mentors to mentees
- mentor/mentee ratio

(Note: Data template is not applicable to this metric)

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.																						
2.4.1. QnM	<p>Number of full time teachers against sanctioned posts during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> <tr> <td>Total Sanctioned Posts</td> <td>19</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="text-align: center;">List of Full time Teachers Against Sanctioned Posts for 2021-22</th> </tr> <tr> <th style="width: 15%;">Sr.No</th> <th style="width: 45%;">Name</th> <th style="width: 40%;">Designation</th> </tr> <tr> <td>1</td> <td>Mrs.Harjeetkaur</td> <td>Asso.Prof.In Home Science(Off.Principal)</td> </tr> <tr> <td>2</td> <td>Mrs.Rama Sood</td> <td>Asso.Prof In Philosophy</td> </tr> <tr> <td>3</td> <td>Dr.VaniDatt Sharma</td> <td>Assist.Prof In Pol .Science</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Full time teachers and sanctioned posts for year(Data Template) • Any additional information • List of the faculty members authenticated by the Head of HEI 	Year	2021-22	Number	03	Total Sanctioned Posts	19	List of Full time Teachers Against Sanctioned Posts for 2021-22			Sr.No	Name	Designation	1	Mrs.Harjeetkaur	Asso.Prof.In Home Science(Off.Principal)	2	Mrs.Rama Sood	Asso.Prof In Philosophy	3	Dr.VaniDatt Sharma	Assist.Prof In Pol .Science
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Number	03																					
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2.4.2. QnM	<p>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</p> <p>D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3" style="text-align: center;">List Of Full time Teachers With Ph.D for 2021-22</th> </tr> <tr> <th style="width: 15%;">Sr.No</th> <th style="width: 45%;">Name</th> <th style="width: 40%;">Designation</th> </tr> <tr> <td>1</td> <td>Dr.Sukhwinder Kaur</td> <td>Asso.Prof.InPbi</td> </tr> <tr> <td>2</td> <td>Dr.Charanjit Kaur</td> <td>Asso.ProfIn Phy.Edu</td> </tr> <tr> <td>3</td> <td>Dr.VaniDatt Sharma</td> <td>Assist.Prof In Pol .Science</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt. • Total number of full time teachers <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information 	Year	2021-22	Number	03	List Of Full time Teachers With Ph.D for 2021-22			Sr.No	Name	Designation	1	Dr.Sukhwinder Kaur	Asso.Prof.InPbi	2	Dr.Charanjit Kaur	Asso.ProfIn Phy.Edu	3	Dr.VaniDatt Sharma	Assist.Prof In Pol .Science		
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3	Dr.VaniDatt Sharma	Assist.Prof In Pol .Science																				

- List of number of full time teachers with *Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt.* and number of full time teachers for year(Data Template)

2.4.3. QM *Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)*

2.4.3.1 : Total experience of full-time teachers

Year	2021-22
Number	18

2.4.3.2 Data requirement for year (As per Data Template)

Year	2021-22
Number	18

S.No.	Name of the Full-time teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution
1	Mrs. Harjeet Kaur	ABUPK1950E	Asso. Prof. In Home Sc.	04.09.1989	Sanctioned	G.N.N. College for Women, Nakodar	32 Y, 7 M	Yes
2	Dr. Sukhwinder Kaur	ABEPK7904E	Asso. Prof. In Pbi.	01.08.1997	Permanent	G.N.N. College for Women, Nakodar	24 Y, 8 M	Yes
3	Dr. Charanjit Kaur	ACUPK8562D	Asso. Prof. In Phy. Edu.	11.07.2017	Permanent	G.N.N. College for Women, Nakodar	3 Y, 11 M	Yes
4	Mrs. Rama Sood	ANOPS6587K	Asso. Prof. In Phil.	01.03.2000	Sanctioned	G.N.N. College for Women, Nakodar	22 Y, 1 M	Yes
5	Dr. Vani Datt Sharma	AVLPS7442J	Assist. Prof In Pol. Sc.	01.10.2015	Sanctioned	G.N.N. College for Women, Nakodar	6 Y, 6 M	Yes

6	Mrs. Simran Kaur	CYVPK6408H	Assist. Prof In Pbi.	15.07.2005	Permanent	G.N.N. College for Women, Nakodar	17 Y, 9 M	Yes
7	Mrs. Rekha Rani	AXOPR9921L	Assist. Prof In English	17.07.1998	Permanent	G.N.N. College for Women, Nakodar	23 Y, 8 M	Yes
8	Mrs. Jiwan Jyoti	AQCPJ6061C	Assist. Prof In Comp. Sc.	07.07.2004	Permanent	G.N.N. College for Women, Nakodar	17 Y, 9 M	Yes
9	Dr. Nirmal Kaur	CVLPK3750P	Assist. Prof In Commerce	16.10.2017	Permanent	G.N.N. College for Women, Nakodar	4 Y, 1 M	Yes
10	Miss Bharti	ERZPB6022F	Instructor FD	01.07.2005	Permanent	G.N.N. College for Women, Nakodar	16 Y, 9 M	Yes
11	Mrs. Suvidha Oberoi	BZIPD2526G	Assist. Prof In Math	15.07.2005	Permanent	G.N.N. College for Women, Nakodar	16 Y, 9 M	Yes
12	Mrs. Rajbir Kaur	DXLPK9533F	Assist. Prof In Economics	16.01.2020	Permanent	G.N.N. College for Women, Nakodar	2 Y, 3 M	Yes
13	Mrs. Jaspreet Kaur	HAPPK1753J	Assist. Prof In Comp. Sc.	09.09.2019	Permanent	G.N.N. College for Women, Nakodar	2 Y, 7 M	Yes
14	Mrs. Ramanpreet Kaur Sahota	KDFPS2552K	Assist. Prof In Comp. Sc.	25.07.2016	Permanent	G.N.N. College for Women, Nakodar	5 Y, 9 M	Yes
15	Ms. Harpreet Kaur	BQYPK8512J	Assist. Prof In Commerce	22.03.2021	Permanent	G.N.N. College for Women, Nakodar	1 y	Yes
16	Mr. Sunil Kumar	BRZPK1718C	Assist. Prof In Pol. Sc.	28.07.2016	Permanent	G.N.N. College for Women, Nakodar	5 Y, 8 M	
17	Mrs. Rajbir Kaur	HSIPK5662K	Assist. Prof In Mathematics	16.07.2011	Permanent	G.N.N. College for Women, Nakodar	10 Y, 8 M	
18	Mrs. Anju Bala	EDEPB3165C	Assist. Prof In History	11.07.2016	Permanent	G.N.N. College for Women, Nakodar	5 Y, 9 M	

- Name and Number of full time teachers with years of teaching experiences

File Description: (Upload)

	<ul style="list-style-type: none"> • Any additional information • List of Teachers including their PAN, designation, dept. and experience details(Data Template)
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Key Indicator-2.5. Evaluation Process and Reforms

Metric No.	
2.5.1. QIM	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <p>Upload a description not more than 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information <p>Our college supervises the processes of internal assessment through Registrar & In charges of examination. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students are informed regarding the same during the departmental orientation program and during classes. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students with their parents during Parents teacher meet. The institute communicates progress report of their ward to the parents. Remedial classes are conducted for the slow learners, absentee and the students who participate in Youth Festival, sports competitions, NSS& NCC activities & placement interviews etc. Each department fulfills the continuous evaluation process by taking class tests, assignments, presentations, Practical's projects etc. In 2021-2022 due to the COVID-19 pandemic, the internal assessment was carried out (in conformity with earlier notifications issued by GNDU Amritsar.)The feedback system is provided to the students, Parents & Teachers for giving the feedback on all parameters of the institution.</p>
2.5.2. QIM	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>Upload a description not more than 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information <ul style="list-style-type: none"> • The internal evaluation system of the College is fairly transparent and efficient with adequate facilities provided to the students • The college has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation

	<ul style="list-style-type: none"> • For the Continuous Internal evaluation college follows criteria as under principal & staff meeting is conducted to evaluate students in all classes for all courses. • The College has a Grievance Redressal Cell. If any complain related to internal examination is aroused then grievances sell with consultation with concerned department accordingly. • Career Counseling cell provides guidance to students regarding their professional career and for pursuing higher education. • The feedback system& Parents teacher meet is provided to the students for giving the feedback on all parameters of the institution • Most of the students communicated their examination and Course related grievance to the head of the departments &were solved in consultation with principal, grievance cell and concerned departmental faculty members.
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Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
<p>2.6.1.</p> <p>QIM</p>	<p><i>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</i></p> <p>Describe Course Outcomes (Cos) for all Programmes and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Past link for Additional information • Upload Cos for all Programmes (exemplars from Glossary) <p>Program Outcome Department of Languages: Program Outcome Department of Languages : (Punjabi, English, Hindi) Department of Languages (Punjabi, English, and Hindi) is important knowledge of English, Punjabi and Hindi in Our Institution. Students can have many avenues by opting language as general and elective subject in Graduation and Punjabi in Post-graduation. They can select career in B.Ed., M.Ed., Ph.D., for further studies. After completion of graduation and Post-graduation they can opt for teaching profession, writer, poet, Translator, Interpreter research field etc. They can appear for UGC exam, competitive exams, UPSC exam, Journalism, Multimedia, and Anchoring, in Print as well as Electronic Media.</p> <p>Department of Humanities: The Humanities graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post-Graduation they may do M.Phil. Or Ph.D. and take UGC exam & take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career options: - Journalism, Tourism, Judiciary (Law), Research, Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission (PPSC), Indian Railway Board, etc. for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of any discipline. Professionals in philosophy often work in academic, law, and nonprofit settings. Political science focuses on political behavior and the role of government at all levels. They can pursue a variety of career paths In government agencies, political organizations, and post-secondary institutions. After completing your graduation in Economics, students can opt roles like Economist, Accountant, Actuary, Financial Consultant, Financial Planner, Risk Analyst, Investment Analyst, Economic Researcher, Economics Teacher/Professor, and much more.</p> <p>Program Outcome Department Economics: After, B.sc economics, It is one of the most attractive careers. A graduate in Economics can except</p>

	<p>many entry –level jobs in banking, finance, insurance, stock markets, sales and marketing as well as corporations like consulting firms or government departments. Establishing a bright career in the economics section. An aspirant can also go for some competitive exams like UPSC, railway, banking etc. Job offered in various public sectors and institutes like ISRO and DRDO.Studnts can go for a M.sc, MCA, MSc statistics MBA.M.sc (IT) etc.</p> <p>Computer Science Program Outcomes:</p> <ul style="list-style-type: none"> • Possess sufficient knowledge of mathematics, science and program-specific engineering topics; use theoretical and applied knowledge of these areas in complex engineering problems. • Identify, define, formulate and solve complex engineering problems; choose and apply suitable analysis and modeling methods for this purpose. <ul style="list-style-type: none"> • Develop, choose and use modern techniques and tools that are needed for analysis and solution of complex problems faced in engineering applications; possess knowledge of standards used in engineering applications; use information technologies effectively. • Design and conduct experiments, collect data, analyze and interpret the results to investigate complex engineering problems or program-specific research areas. • Knowledge of business practices such as project management, risk management and change management; awareness on innovation; knowledge of sustainable development. • Knowledge of impact of engineering solutions in a global, economic, environmental, health and societal context; knowledge of contemporary issues; awareness on legal outcomes of engineering solutions; understanding of professional and ethical responsibility. Program Specific Outcomes. <p>Program Specific Outcomes”</p> <ul style="list-style-type: none"> • Design, implement, test, and evaluate a computer system, component, or algorithm to meet desired needs and to solve a computational problem. • Demonstrate knowledge of discrete mathematics and data structures. • Demonstrate knowledge of probability and statistics, including applications appropriate to computer science and engineering. <ul style="list-style-type: none"> • Apply appropriate techniques and modern engineering hardware and software tools for the design and integration of computer system and related technologies, to engage in lifelong learning for the advancement of technology and its adaptation in multidisciplinary environments. • . Implementation of professional engineering solutions for the betterment of society keeping the environmental context in mind, be aware of professional ethics and be able to communicate effectively. <p>Outcomes for the course:</p> <ul style="list-style-type: none"> • On completion of the course students should be able to: Use technology ethically, safely, securely, and legally. Identify and analyses computer hardware, software, and network components. • Demonstrate the use of mathematical software and solve simple mathematical problems. • Explain the needs of hardware and software required for a computation task. • Explain the working of important application software and their use to perform any engineering activity. <ul style="list-style-type: none"> • Students should be able to Design basic business web pages using current HTML/CSS coding stand. <p>Program outcomesDept. Of Commerce: The Commerce Graduates can pursue Post Graduate Studies like M.Com. MBA, MCA, ICWA, ISCI, etc. After their Post-Graduation, they may do M.Phil. Or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career Options: Chartered Accountancy, Banking Services, Insurance Sectors, Marketing, Company Secretary Ship, Stock Exchange Services, Tax Consultancy, Management & Planning, Entrepreneurship, and Law etc. They also eligible to study Certificate Courses of any discipline. They may appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission (PPSC), Indian Railway Board, etc. for entering into the government services</p>
<p>2.6.2. QIM</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i> Describe the method of measuring the level of attainment of Pos , PSOs and Cos in not more than 200</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional information <p><i>Program Outcome Department of Languages:</i> Program Outcome Department of Languages :</p>

(Punjabi, English, Hindi)

Department of Languages (Punjabi, English, and Hindi) is important knowledge of English, Punjabi and Hindi in Our Institution. Students can have many avenues by opting language as general and elective subject in Graduation and Punjabi in Post-graduation. They can select career in B.Ed., M.Ed., Ph.D., for further studies. After completion of graduation and Post graduation they can opt for teaching profession, writer, poet, degrees and assume careers in fields such as education, museum studies, and business. They can appear for UGC exam, competitive exams, UPSC exam, Journalism, Multimedia, and Anchoring, in Print as well as Electronic Media, career in translating, interpreting or teaching, Information and communication & IT sector and are also in demand in areas such as hospitality law, publishing and business & corporate sector.

Department of Humanities:

The Humanities graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post-Graduation they may do M.Phil. Or Ph.D. and take UGC exam & take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career options: - Journalism, Tourism, Judiciary (Law), Research, Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission (PPSC), Indian Railway Board, etc. for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of any discipline.

Program Outcome Department Economics:

After, B.sc economics, It is one of the most attractive careers. A graduate in Economics can expect many entry –level jobs in banking, finance, insurance, stock markets, sales and marketing as well as corporations like consulting firms or government departments. Establishing a bright career in the economics section. An aspirant can also go for some competitive exams like UPSC, railway, banking etc. Job offered in various public sectors and institutes like ISRO and DRDO. Students can go for a M.sc, MCA, MSc. Statistics MBA. M.sc (IT) etc.

Program Outcomes: Computer Science

- Possess sufficient knowledge of mathematics, science and program-specific engineering topics; use theoretical and applied knowledge of these areas in complex engineering problems.
- Identify, define, formulate and solve complex engineering problems; choose and apply suitable analysis and modeling methods for this purpose.
- Develop, choose and use modern techniques and tools that are needed for analysis and solution of complex problems faced in engineering applications; possess knowledge of standards used in engineering applications; use information technologies effectively.
- Design and conduct experiments, collect data, analyze and interpret the results to investigate complex engineering problems or program-specific research areas.
- Knowledge of business practices such as project management, risk management and change management; awareness on innovation; knowledge of sustainable development.
- Knowledge of impact of engineering solutions in a global, economic, environmental, health and societal context; knowledge of contemporary issues; awareness on legal outcomes of engineering solutions; understanding of professional and ethical responsibility. Program Specific Outcomes.

Program Specific Outcomes”

- Design, implement, test, and evaluate a computer system, component, or algorithm to meet desired needs and to solve a computational problem.
- Demonstrate knowledge of discrete mathematics and data structures.
- Demonstrate knowledge of probability and statistics, including applications appropriate to computer science and engineering.
- Apply appropriate techniques and modern engineering hardware and software tools for the design and integration of computer system and related technologies, to engage in lifelong learning for the advancement of technology and its adaptation in multidisciplinary environments.
- . Implementation of professional engineering solutions for the betterment of society keeping the environmental context in mind, be aware of professional ethics and be able to communicate effectively.

Outcomes for the course:

- On completion of the course students should be able to: Use technology ethically, safely, securely, and legally. Identify and analyses computer hardware, software, and network components.
- Demonstrate the use of mathematical software and solve simple mathematical problems.
- Explain the needs of hardware and software required for a computation task.
- Explain the working of important application software and their use to perform any engineering activity.
- Students should be able to Design basic business web pages using current HTML/CSS coding stand.

d) Professional..... e) Other:.....

3. How much of the syllabus was covered in the class?

4 – 85 to 100% () 3 – 70 to 84% () 2 – 55 to 69% () 1 – 30 to 54 % ()
0 – Below 30% ()

3. How well did the teachers prepare for the classes?

4 – Thoroughly () 3 – Satisfactorily () 2 – Poorly () 1 – Indifferently ()
0 – Won't teach at all ()

3. How well were the teachers able to communicate?

4 – Always effective () 3 – Sometimes effective () 2 – Just satisfactorily ()
1 – Generally ineffective () 0 – Very poor communication ()

4. The teacher's approach to teaching can best be described as

4 – Excellent () 3 – Very good () 2 – Good () 1 – Fair () 0 – Poor ()

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair () 3 – Usually fair () 2 – Sometimes unfair () 1 – Usually unfair ()
0 – Unfair ()

3. Was your performance in assignments discussed with you?

4 – Every time () 3 – Usually () 2 – Occasionally/Sometimes () 1 – Rarely () 0 – Never ()

3. The institute takes active interest in promoting internship, student exchange, field visit

Opportunities for students.

4 – Regularly () 3 – Often () 2 – Sometimes () 1 – Rarely () 0 – Never ()

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and

Emotional growth.

4 – Significantly () 3 – Very well () 2 – Moderately () 1 – Marginally () 0 – Not at all ()

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree () 3 – Agree () 2 – Neutral () 1 – Disagree () 0 – Strongly disagree ()

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time () 3 – Usually () 2 – Occasionally/Sometimes () 1 – Rarely () 0 – Never ()

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time () 3 – Usually () 2 – Occasionally/Sometimes () 1 – Rarely ()
0 – I don't have a mentor ()

12. The teachers illustrate the concepts through examples and applications.

4 – Every time () 3 – Usually () 2 – Occasionally/Sometimes () 1 – Rarely () 0 – Never ()

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully () 3 – Reasonably () 2 – Partially () 1 – Slightly () 0 – Unable to ()

3. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time () 3 – Usually () 2 – Occasionally/Sometimes () 1 – Rarely () 0 – Never ()

3. The institution makes effort to engage students in the monitoring, review and continuous

quality improvement of the teaching learning process.

4 – Strongly agree () 3 – Agree () 2 – Neutral () 1 – Disagree () 0 – Strongly disagree ()

3. The institute/ teachers use student centric methods, such as experiential learning, participative

learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent () 3 – Moderate () 2 – Somewhat () 1 – Very little () 0 – Not at all ()

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree () 3 – Agree () 2 – Neutral () 1 – Disagree () 0 – Strongly disagree ()

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

skills to make you ready for the world of work.

4 – To a great extent () 3 – Moderate () 2 – Somewhat () 1 – Very little () 0 – Not at all ()

	<p>19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90 % () 3 – 70 – 89 % () 2 – 50 – 69 % () 1 – 30 – 49% () 0 – Below 29 % ()</p> <p>20. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree () 3 – Agree () 2 – Neutral () 1 – Disagree () 0 – Strongly disagree ()</p> <p>21. Give three observation/ suggestions to improve the overall teaching – learning experience in your institution.</p> <ul style="list-style-type: none"> • • <p>.....</p>
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Criteria 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.	
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<p>3.1.1. QnM</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)-NIL</p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" data-bbox="327 309 820 376"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>NA</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Project/Endowments • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • e-copies of the grant award letters for sponsored research projects /endowments • List of endowments / projects with details of grants(Data Template) 	Year	2021-22	(INR in Lakhs):	NA
Year	2021-22				
(INR in Lakhs):	NA				
<p>3.1.2. QnM</p>	<p>Number of teachers recognized as research guides (latest completed academic year)-NIL</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>Data Requirement: Number of teachers recognized as research guides Total number of full time teachers</p> <p>Documents: Upload copies of the letter of the university recognizing faculty as research guides</p> <p>File Description: Any additional information</p> <ul style="list-style-type: none"> • Institutional data in prescribed format 				
<p>3.1.3 QnM</p>	<p>Number of departments having Research projects funded by government and non government agencies during the year---NIL</p> <p>3.1.3.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" data-bbox="327 1413 740 1480"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>(INR in Lakhs):</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> • List of research projects and funding details(Data Template) • Any additional information • Supporting document from Funding Agency • Paste link to funding agency website 	Year		(INR in Lakhs):	
Year					
(INR in Lakhs):					

Key Indicator 3.2- Innovation Ecosystem

Metric No.																														
3.2.1. Q ₁ M	<p><i>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</i></p> <p>Write description in a maximum of 200 words</p> <p>Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competence of students and teachers in research and innovative activities. All innovative and extension activities are student centric. There is Commerce club, English Literary society, Punjabi Sahitya sabha, Home Science club, Political science Forum, Red Ribbon club and Anti ragging cell, NCC, NSS, Youth welfare club, Eco Friendly cell, Personality Development cell, Collaborative /MOU forum, E-Resource Cell, Women Studies cell, etc are created through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge .Activities conducted by them are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. N.S.S.&N.C.C conducted various activities in innovative ways ,tree plantation, Swacch Bharat Abhiyan , awareness programmes about cleanliness, Physical fitness awareness program, etc. Various competitions essay writing, debating, elocution, poster making, slogan writing, chart making, PPT etc. are organized to bring out the hidden potential of students. Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons.. Workshops and seminars are conducted on ICT which have proved helpful to the rural students during period of Pandemic and afterwards.. Adequate provision is made for library to procure books and journals e-journals references which is helpful for creation and transfer of knowledge.</p> <p>File description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 																													
3.2.2. Q _n M	<p><i>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</i></p> <p>3.2.2.1: Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2021-22</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">23</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the workshops / seminars • Number of Participants • Date (From -to) • Link to the activity report on the website <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">Name of the workshop/ seminar</th> <th style="text-align: center;">Number of Participants</th> <th style="text-align: center;">Date From – To</th> <th style="text-align: center;">Link to the Activity report on the website</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2021</td> <td style="text-align: center;">FDP</td> <td style="text-align: center;">30 Approx.</td> <td style="text-align: center;">6.12.2021to 13.12 2021</td> <td style="text-align: center;">Events – Guru Nanak National College for women Nakodar (gnncfwnakodar.com)</td> </tr> <tr> <td></td> <td style="text-align: center;">Seminar by Dept of Cosmetology</td> <td style="text-align: center;">20 Approx....</td> <td style="text-align: center;">6.12.201</td> <td style="text-align: center;">“</td> </tr> <tr> <td></td> <td style="text-align: center;">Seminar by Dept of Hindi</td> <td style="text-align: center;">30 Approx.</td> <td style="text-align: center;">7.12.2021</td> <td style="text-align: center;">“</td> </tr> <tr> <td></td> <td style="text-align: center;">Seminar by Dept of Commerce</td> <td style="text-align: center;">40 Approx.</td> <td style="text-align: center;">8.12.2021</td> <td style="text-align: center;">“</td> </tr> </tbody> </table>	Year	2021-22	Number	23	Year	Name of the workshop/ seminar	Number of Participants	Date From – To	Link to the Activity report on the website	2021	FDP	30 Approx.	6.12.2021to 13.12 2021	Events – Guru Nanak National College for women Nakodar (gnncfwnakodar.com)		Seminar by Dept of Cosmetology	20 Approx....	6.12.201	“		Seminar by Dept of Hindi	30 Approx.	7.12.2021	“		Seminar by Dept of Commerce	40 Approx.	8.12.2021	“
Year	2021-22																													
Number	23																													
Year	Name of the workshop/ seminar	Number of Participants	Date From – To	Link to the Activity report on the website																										
2021	FDP	30 Approx.	6.12.2021to 13.12 2021	Events – Guru Nanak National College for women Nakodar (gnncfwnakodar.com)																										
	Seminar by Dept of Cosmetology	20 Approx....	6.12.201	“																										
	Seminar by Dept of Hindi	30 Approx.	7.12.2021	“																										
	Seminar by Dept of Commerce	40 Approx.	8.12.2021	“																										

	Seminar by Dept of Philosophy & Home Science	40 Approx.	9.12.2021	“
	Seminar by Dept of Political science	30 Approx.	10.12.2021	“
	Seminar by Dept of Computer Science	25 Approx.	12.12.2021	“
	Seminar by Dept of Economics	28 Approx.	13.12.2021	“
	Workshop on art and paper craft by Dept of Home science	40 Approx.	28-09-2021	
	Workshop on “Swad Ka Tadka” by Home Sci Dept.	100 Approx.	16-03-2022	
	One day Seminar on “Kahlsa Panth Sajana Diwas” by dept. of Guru Gobind Study Circle	50 Approx.	06-04-2022	
	Online Webinar Organized on Constitution day by dept. of Poli. Sci.	50 Approx.	26-11-2021	
	Seminar organized on International Women Day by Women Studies Cell	100 Approx.	08-03-2022	
	Seminar organized on substitute to plastic by NCC	50 Approx.	20-08-2021	
	Seminar on Unity and discipline by NCC Unit	40 Approx.	26-08-2021	
	Webinar on role of women officers in army by NCC Unit	20 approx.	31-01-2022	
	Online webinar on voter’s turnout by NCC Unit	20 approx.	7-02-2022	
	Seminar on Earth Day by NCC Unit	40 approx.	22-04-2022	
	Seminar on international yoga day by NCC Unit	60 Approx.	21-06-2021	
	Seminar on Punjab Divas By Dept of Punjabi	60 Approx.	01-11-2021	
	Seminar on awareness on free legal aid department of Political sci.	50 Approx.	26-11-2021	
File Description(Upload)				
<ul style="list-style-type: none"> • Report of the event • Any additional information • List of workshops/seminars during last 5 years (Data Template) 				

Key Indicator 3.3- Research Publication and Awards

Metric No.									
3.3.1. QIM	<p><i>Number of Ph.Ds registered per eligible teacher during the year---- NIL</i></p> <p>3.3.1.1 How many Ph.Ds registered per eligible teacher within the year</p> <table border="1" style="margin-left: 20px;"> <tr><td style="text-align: center;">Year</td><td></td></tr> <tr><td style="text-align: center;">Number</td><td></td></tr> </table> <p>3.3.1.2 Number of teachers recognized as guides during the year</p> <table border="1" style="margin-left: 20px;"> <tr><td style="text-align: center;">Year</td><td></td></tr> <tr><td style="text-align: center;">Number</td><td></td></tr> </table> <p>Data Requirements during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Ph.D scholar • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of Ph.D <p>File Description (Upload)</p> <ul style="list-style-type: none"> • URL to the research page on HEI web site • List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) • Any additional information 	Year		Number		Year		Number	
Year									
Number									
Year									
Number									
3.3.2. QnM	<p><i>Number of research papers per teachers in the Journals notified on UGC website during the year--NIL</i></p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1" style="margin-left: 20px;"> <tr><td style="text-align: center;">Year</td><td></td></tr> <tr><td style="text-align: center;">Number</td><td></td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISSN number <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of research papers by title, author, department, name and year of publication (Data Template) 	Year		Number					
Year									
Number									
3.3.3. QnM	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year</i></p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</p> <table border="1" style="margin-left: 20px;"> <tr><td style="text-align: center;">Year</td><td style="text-align: center;">2021-22</td></tr> <tr><td style="text-align: center;">Number</td><td style="text-align: center;">06</td></tr> </table> <p>Data Requirement during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s : Title of the proceedings of the conference • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information 	Year	2021-22	Number	06				
Year	2021-22								
Number	06								

	<ul style="list-style-type: none"> List books and chapters edited volumes/ books published (Data Template)
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Key Indicators 3.4 – Extension Activities

Metric No.					
3.4.1. QIM	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the years.</i></p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <p>The college organized a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college effectively runs National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS and NCC organizes various camps in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include celebration of 75th year of Independence day, Jan-Otsav week, Voter awareness Rally and Awareness regarding HIV Aids & anti drug Abuse, Celebration of National youth festival, pulse polio campaign, celebration of international women’s day, celebration of national youth parliament festival various camps, world earth day, Yoga day etc. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, and spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as environment day, blood donation camp, tree plantation, seminars, CATC camp, trekking camp, Kabaddi Match, Rally’s, Cleanliness Campaign , Celebration of Famous personalities, Participation of cadets in Republic Day and Independence Day, Participation in various Exams , Pulse Polio Campaign, Distribution of plants , Yoga Activities, Various Seminar’s on important topics etc. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Vaccination Camps, Environmental Awareness, Personal Health and Hygiene, Diet awareness, Tree Plantation, Plastic eradication, Voters awareness, Blood donation camps, Lohri festival, Skill development programs, celebration of all festivals and events to preserve national unity and integrity, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.</p> <p>File Description:</p> <ul style="list-style-type: none"> Paste link for additional information Upload any additional information 				
3.4.2. QnM	<p><i>Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year</i></p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2021-22</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">66</td> </tr> </table> <p>Data Requirement during the year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the activity Name of the Award/recognition Name of the Awarding government/ government recognized bodies Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information 	Year	2021-22	Number	66
Year	2021-22				
Number	66				

	<ul style="list-style-type: none"> • Number of awards for extension activities in last 5 year (Data Template) • e-copy of the award letters 				
3.4.3. Q_nM	<p><i>Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year</i></p> <p>3.4.3.1. Total Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>66</td> </tr> </table> <p>Data Requirements during the year (As per Data Template)</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc for the duringthe year (Data Template) 	Year	2021-22	Number	66
Year	2021-22				
Number	66				
3.4.4. Q_nM	<p><i>Number of students participating in extension activities at 3.4.3. above during year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</p> <table border="1"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>66</td> </tr> </table> <p>Data Requirements during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • Number of students participating in extension activities with Govt. or NGO etc(Data Template) 	Year	2021-22	Number	66
Year	2021-22				
Number	66				

Key Indicator – 3.5 Collaboration

Metric No.							
<p>3.5.1. QnM</p>	<p><i>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year NIL</i></p> <p>3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</p> <table border="1" data-bbox="347 465 655 595"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Data Requirements during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the Collaborative activity • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration (From-To) • Nature of Collaborative activity <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of related Document • Any additional information • Details of Collaborative activities with institutions/industries for research, Faculty 	Year		Number			
Year							
Number							
<p>3.5.2. QnM</p>	<p><i>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</i></p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</p> <table border="1" data-bbox="328 1128 638 1200"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU assigned • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> • e-Copies of the MoUs with institution./ industry/corporate houses • Any additional information • Details of functional MoUs with institutions of national, international importance, other universities etc during the year 	Year	2021-22	Number	01		
Year	2021-22						
Number	01						

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1. QIM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words</p> <p>There are adequate infrastructure facilities for effective learning, and the College is periodically maintaining and improving the facilities. Our college has common Hall and Seminar Hall with ICT facilities for hosting seminars/conferences/workshops and various literary and cultural activities. Learning Resources include resources and infrastructure required for library, laboratories, computer labs, class room teaching, events, meetings and seminars, webinars. It has enough classrooms and seminar halls to accommodate the teaching learning process effectively. All faculty members have been provided with computers with Wi-Fi facility. The students are provided with Guidance for preparation of various competitive examinations like - UGC/NET, Civil Services etc. through Competitive and IELTS Guidance Cell. The Career Counselling and Placement Cell is responsible for training of students for placements by coordinating with potential employers. The NSS and NCC units are actively involved in community service. The college has the playground which is open to all the students. The entire campus is facilitated with internet, Wi-Fi Facilities in campus. This ensures the proper and adequate number of equipment that is necessary for the students and faculty. The college library has facilities which include computers that are regularly updated with the catalogue of all the available volumes of respective departmental books; journals, magazines, E-Journals, E-Magazines, reference books, Newspapers that are available to all the students and the faculty of the college</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information
<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words</p> <p>The department of Physical Education in the college is well equipped with various facilities in sports and games .There is sports facility with the latest sports equipment available. The college has the playground which is open to all the students. Various sports competitions and matches such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Two days Annual Sports meet is regular feature of our Institute. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honoured with medals, trophies and certificates. The students are encouraged to participate in inter and intra college sports and games. Through cultural activities, students get opportunities to interact with others and enhance the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career. In our Institution Department of Youth Welfare look after the overall development of the personality of students by encouraging students participation in various competitions in college, intercollege, university level .Various Cultural events are organised at college and department level to motivate students participation in all events. International yoga day is celebrated annually on 21 June every year to highlight the importance of Yoga and its benefits on mind and body upon students and staff. Practicing yoga is one of the ways to grow into a better human being with a sharp mind, a good heart and a relaxed soul.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information

<p>4.1.3. QnM</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="325 286 970 353"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number of Classrooms</td> <td>06</td> </tr> </table> <table border="1" data-bbox="308 383 1410 725"> <thead> <tr> <th>Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers</th> <th>Type of ICT facility</th> <th>Link to geo tagged photos and master time table</th> </tr> </thead> <tbody> <tr> <td>Number of classrooms with LCD facilities- 01 Lab</td> <td>Smart LCD</td> <td></td> </tr> <tr> <td>Number of classrooms with Wi-Fi/LAN facilities - 03 Labs</td> <td>Leased Line/ Radio Link</td> <td></td> </tr> <tr> <td>Number of smart classrooms - 01 Lab</td> <td>Smart Room</td> <td></td> </tr> <tr> <td>Number of Seminar Hall with ICT facilities - 01</td> <td>Projector, Music system, Laptop</td> <td></td> </tr> </tbody> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information • Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 						Year	2021-22	Number of Classrooms	06	Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility	Link to geo tagged photos and master time table	Number of classrooms with LCD facilities- 01 Lab	Smart LCD		Number of classrooms with Wi-Fi/LAN facilities - 03 Labs	Leased Line/ Radio Link		Number of smart classrooms - 01 Lab	Smart Room		Number of Seminar Hall with ICT facilities - 01	Projector, Music system, Laptop				
Year	2021-22																											
Number of Classrooms	06																											
Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility	Link to geo tagged photos and master time table																										
Number of classrooms with LCD facilities- 01 Lab	Smart LCD																											
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Number of smart classrooms - 01 Lab	Smart Room																											
Number of Seminar Hall with ICT facilities - 01	Projector, Music system, Laptop																											
<p>4.1.4. QnM</p>	<p><i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i></p> <p>4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1" data-bbox="344 1384 746 1451"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>(INR in Lakhs)</td> <td></td> </tr> </table> <table border="1" data-bbox="308 1480 1410 1854"> <thead> <tr> <th>Year</th> <th>Budget allocated for infrastructure augmentation</th> <th>Expenditure for infrastructure augmentation</th> <th>Total expenditure excluding Salary</th> <th>Expenditure on maintenance of academic facilities (excluding salary for human resources)</th> <th>Expenditure on maintenance of physical facilities (excluding salary for human resources)</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td></td> <td></td> <td></td> <td>4080223 Approx.</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Data Requirements: (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information 						Year		(INR in Lakhs)		Year	Budget allocated for infrastructure augmentation	Expenditure for infrastructure augmentation	Total expenditure excluding Salary	Expenditure on maintenance of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)	2021-22				4080223 Approx.							
Year																												
(INR in Lakhs)																												
Year	Budget allocated for infrastructure augmentation	Expenditure for infrastructure augmentation	Total expenditure excluding Salary	Expenditure on maintenance of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)																							
2021-22				4080223 Approx.																								

	<ul style="list-style-type: none"> • Upload audited utilization statements • Upload Details of budget allocation, excluding salary during the year(Data Template)
--	---

Key Indicator – 4.2 Library as a learning Resource

Metric No.									
4.2.1.	Library is automated using Integrated Library Management System (ILMS)								
QIM	<p>Data requirement for year: Upload a description of library with,</p> <table border="1"> <thead> <tr> <th>Name of ILMS Software</th> <th>Nature of automation</th> <th>Version</th> <th>Year of Automation</th> </tr> </thead> <tbody> <tr> <td>Library Management system</td> <td>Fully</td> <td>1.0</td> <td>2020</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Name of ILMS software • Nature of automation (fully or partially) • Version • Year of Automation <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information 	Name of ILMS Software	Nature of automation	Version	Year of Automation	Library Management system	Fully	1.0	2020
Name of ILMS Software	Nature of automation	Version	Year of Automation						
Library Management system	Fully	1.0	2020						
4.2.2.	<i>The institution has subscription for the following e-resources</i>								
QnM	<ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources <p>Options:</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Details of membership: • Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) 								

<p>4.2.3 QnM</p>	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 309 834 405"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>7486 aprox.</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2020-21	(INR in Lakhs)	7486 aprox.
Year	2020-21				
(INR in Lakhs)	7486 aprox.				
<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)</i></p> <p>Due to COVID 19 during pandemic teachers used online platforms, apps for teaching the students and lockdown, there were no physical attendance of students and teachers in the library. A library is a collection of sources, resources, and services, and the structure in which it is housed; it is organized for use and maintained by a public body, an institution, or a private individual. The library is committed to play a proactive role in the empowerment of women through dissemination and use of information and knowledge</p> <p><i>(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days (Note: Data template is not applicable to this metric)</p>				

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. QIM	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <p>The entire campus is Wi-fi enabled with high-speed internet connection to allow the students and staff to access the internet. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Computer Lab is well equipped with printing and non-printing material, Library printing and non-printing, Smart Seminar Hall with non-printing Facility. Lecture capturing System, Projectors, Audio- Video Labs, Recording Facilities on Sony DCR- SR45, Mobile Phones, Smart Boards, white boards. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning. Teachers are encouraged to utilize open educational resources available on the Internet for the students and develop digital learning resources. The digital resources include documents, presentations, audio recordings and video clips. IQAC arrange faculty development program for enhancing digital learning and basic computer learning for staff for proper application of ICT teaching Learning method during Pandemic.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
4.3.2. QnM	<ul style="list-style-type: none"> • Number of computers in working condition :- (61 Computers and 11 Laptops) <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>
4.3.3. QnM	<p><i>Bandwidth of internet connection in the Institution</i></p> <p>Options:</p> <p>A. \geq 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS</p> <p>Data Requirement:</p> <p>A. Available internet band width :- Maximum 10 - 30MBPS</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information • Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
<p>4.4.1</p> <p>QnM</p>	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i></p> <p>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="325 443 783 510"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>4080223</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> ● Non salary expenditure incurred ● Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Audited statements of accounts. ● Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	2021-22	(INR in Lakhs)	4080223
Year	2021-22				
(INR in Lakhs)	4080223				
<p>4.4.2.</p> <p>QIM</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>There are adequate facilities available for teaching and learning, classrooms, computer labs, ICT enabled classrooms, Library committee, Library ID card Committee, Departmental Library and main library. There is Uniform for Sports Purchasing committee which facilitates sports facility with the latest sports equipment. The college has the playground which is open to all the students. The college library has facilities which include computers that are regularly updated with the catalogue of all the available volumes of respective departmental books; journals, magazines, E-Journals, E-Magazines, reference books, Newspapers that are available to all the students and the faculty of the college. The college has a Common Hall, Seminar Hall, well equipped sound system. As per GNDU instructions examination rooms are well equipped with cameras. Various committees look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after committees. Students of the college are regularly sensitised to maintain this infrastructure of the college in a responsible and safe manner. The Campus Code of Conduct makes the students aware of their duties and responsibilities towards Institution.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information 				

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
<p>5.1.1 QnM</p>	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" data-bbox="344 600 655 685"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>117</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • upload self-attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) 	Year	2021-22	Number	117
Year	2021-22				
Number	117				
<p>5.1.2. QnM</p>	<p><i>Number of students benefited by scholarships, free ships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" data-bbox="325 1256 638 1341"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>117</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Number of students benefited by scholarships and free ships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template) 	Year	2021-22	Number	117
Year	2021-22				
Number	117				

<p>5.1.3. QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 				
<p>5.1.4. QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="323 1205 635 1279"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>09</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) 	Year	2021-22	Number	09
Year	2021-22				
Number	09				

<p>5.1.5. QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

<p>Metric No.</p>					
<p>5.2.1 QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>09</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information • Details of student placement during the year (Data Template) 	Year	2021-22	Number	09
Year	2021-22				
Number	09				

<p>5.2.2. QnM</p>	<p>Number of students progressing to higher education during the year 5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 338 675 416"> <tr> <td>Year</td> <td>2021</td> </tr> <tr> <td>Number</td> <td>46</td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing for higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 	Year	2021	Number	46				
Year	2021								
Number	46								
<p>5.2.3. QnM</p>	<p>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 965 655 1043"> <tr> <td>Year</td> <td>2021</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 1160 655 1238"> <tr> <td>Year</td> <td>2021</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same • Any additional information • Number of students qualifying in state/ national/ international level examinations during the year (Data Template) 	Year	2021	Number	01	Year	2021	Number	01
Year	2021								
Number	01								
Year	2021								
Number	01								

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
<p>5.3.1 QnM</p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="347 577 655 658"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>23</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the award/medal University /State/National/International Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> e-copies of award letters and certificates Any additional information Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 	Year	2021-22	Number	23
Year	2021-22				
Number	23				
<p>5.3.2 QIM</p>	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>Head girl & Co-head girl are usually responsible for representing the College at events, and will make public speeches. They also serve as a role model for students, and may share pupils' ideas with the college leadership. They may also be expected to lead fellow prefects in their duties. Young generation has pocket full of ideas to lead the country. Their talent should not go wasted. Deserving young talents of Guru Nanak National College for women Nakodar, were bestowed with the responsibility of leading their College from the front with their commitment, confidence and competence on July 2021. The principal Ms Harjeet Kaur encouraged all cadets to take part actively in events, saying that all great leaders in the world have remained great followers too. She also addressed all the cadets and guided them on how to prepare themselves for the journey of great leadership in their forthcoming life. various forums of different departments such as Home science Club, Political Science Forum, English Literary Society , Sports Club, Red Ribbon Club, Wi-fi Club (computer dept), etc are formed through democratic methods.</p> <ul style="list-style-type: none"> Webinars/Seminar/FDP attended by all staff members 				

	<ul style="list-style-type: none"> • Meeting is planned for the preparation and arrangement for celebration of Vishwkarma day ,Green Diwali ,International Women Day, • Meeting was planned for the celebration of festival Lohri • Students took initiative, plans and execute various events and programs in the Institution such as Intra college events, Teachers Day, International Yoga day, Prakash Utsav, Blood donation Camp, Pulse Polio Campaign, Swachta Pakhwara, PoshanPakhwara, Nutrition week, Republic Day, Independence Day, Human rights Day, Independence Day, National Voters Day, Basant Panchmi ,Saraswati Pooja, MahaSivratri and many more cultural and sports events. • Duties were assigned to maintain discipline and code of conduct in the campus. • In every function of the college, Dean and Head, Co-head, CA members organized meeting for smooth functioning of the activities and events. <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>5.3.3. QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="347 1115 655 1196"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>66</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> • Report of the event • Upload any additional information • Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) 	Year	2021-22	Number	66
Year	2021-22				
Number	66				

Key Indicator- 5.4 Alumni Engagement

<p>Metric No.</p>	
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<p>5.4.1 QIM</p>	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information <p>Guru Nanak National College, Alumni Association (SEHYOG) works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects. In order to achieve the same, the Alumni association:</p> <ul style="list-style-type: none"> • Helps in creating opportunities & fulfillment of aspirations for the students. • Provides valuable online feedback that helps in providing enriching insights in various areas to the institution. • Promotes sharing of experiences and knowledge among the various stakeholders. • Strives to create a platform where the students help the institution to have a state, national and global platforms. • Helps in student Career & placement opportunities • Online feedback form is collected from alumni's' for their valuable suggestions and improvements. Subjects. • Alumni provide guidance and assistance to our students in Personality growth, career development, mentoring, and seminar for our students. • Under the direction of govt. of Punjab Alumni association organized alumni meet "MILAN 2022" 									
<p>5.4.2 QnM</p>	<p><i>Alumni contribution during the year (INR in Lakhs) -----2100-</i></p> <p>Options:</p> <p>A. \geq 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs</p> <table border="1" data-bbox="464 1787 1248 1980"> <thead> <tr> <th>Sr. No.</th> <th>Name of Alumni</th> <th>Quantum of Contribution</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Mrs. Sukhwinder Kaur</td> <td>2100 /-</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Data requirement for year ():</p>	Sr. No.	Name of Alumni	Quantum of Contribution	1.	Mrs. Sukhwinder Kaur	2100 /-			
Sr. No.	Name of Alumni	Quantum of Contribution								
1.	Mrs. Sukhwinder Kaur	2100 /-								

	<ul style="list-style-type: none">• Alumni association / Name of the alumnus• Quantum of contribution• Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none">• Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>
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Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
<p>6.1.1 QIM</p>	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>The mission of the Institution is to accomplish a definitive and clear objective of college that is emancipation of the minds to advance the training of the students and provide for assistance of different stratus of the public for their educational development. It is an establishment of greatness as it helps in furnishing the provincial cut young ladies with instructive freedoms enhanced with high upright and moral qualities alongside the most recent innovation-based information, so the understudies are well fitted in the current day unstable worldwide situation.</p> <p>At different levels, College’s executives, panel, head, IQAC individuals, showing staff, non-college personnel, supporting staff, educational delegates, partners, alumni, and different advisory groups mutually enabled to propose, plan, figure, and execute their arrangements inside the structure of the administration.</p> <p>The Academy, regulatory, NCC, NSS, youth government assistance club, IQAC, different clubs, affiliations all are cooperating for the smooth running and general working of the college. Normal gatherings are directed with the administration individuals, head, personnel, and the understudies in executing proficient programs and exercises.</p> <p>Such projects persuade and urge the students to foster initiative abilities by being accountable for different Academy, curricular and extracurricular exercises.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.1.2 QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>Decentralization is a method for working on the productivity of training framework and the nature of instructive administrations. At different levels the college grooms the authority. The College Management Committee, Principal, IQAC Members, the staff, non-teaching staff, supporting staff, student representatives, Stakeholders, Alumnus, and different councils</p>

	<p>mutually enabled to propose, plan, form and execute their arrangements inside the edge work of administration.</p> <p>The Academic, Administrative, NCC, NSS, Youth Welfare Club, IQAC, different clubs and affiliations all are cooperating for the smooth running and over all working of the college. Customary gatherings are met with the Management individuals, Principal, personnel, and the understudies in executing proficient plans. Employees are given portrayal in different boards of trustees/cells and permitted to lead different projects and exercises. They are persuaded and urged to foster authority abilities by being accountable for different scholastic, co-curricular, and extracurricular exercises.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1	<i>The institutional Strategic/ perspective plan is effectively deployed</i>
QIM	<p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>Curriculum Development</p> <p>Our college is associated to Guru Nanak Dev University Amritsar and there is a recommended educational plan of the university. The staff is effectively occupied with educational program and improvement by going about as individuals in different sheets of review, fill in as specialists for educational plan advancement in the independent colleges. The divisions follow the prospectus and projects as per Guru Nanak Dev University standards</p> <p>Instructing and Learning</p> <p>Subject based workshops and seminars are regularly conducted. Renowned academicians and industrial experts are invited to deliver guest lectures. Assignments and project works helped students to encourage practical learning. The faculty and students makes use of every opportunity to advance their knowledge by participating in seminars and through presentation of papers. Computer rooms are established to provide students with audio visual resources for learning. Language lab is created by Department of English to provide with technology assisted language learning.</p>

Assessment, Examination and Evaluation

As per the guidelines of the college, the reviewing framework and imprints frameworks are continued in the college and ceaseless and exhaustive assessment is followed. One House test in every semester is led as a component of ceaseless assessment. Aside from this, courses, introductions, Projects, Practical, tasks, and so forth are likewise utilized as a feature of nonstop assessment. The staff act in different limits as inspectors in different college assessments, including taking up, function as Supervisors, invigilators, administrator, outside delegate, spectator and so on.

Research and Development

Faculty are urged to seek after higher examination concentrates on Research Committee has been framed to advance examination culture Faculty partake in courses, gatherings, and distribute their exploration Papers Magazines, Journals, reference Books, Internet, Newspapers, E Books and so forth are accessible in the fundamental Library for their exploration direction.

Library, ICT and Physical Infrastructure/Instrumentation

There is a primary library with reference books, Journals, magazines, vernacular papers, e-diaries, e-journals and so on and departmental library are accessible to cook the necessities of the understudies and personnel. To meet the expanding instructive requirements of the students and teachers, arrangement has been made for web office inside the library where both the students and teachers can access E-books, E-journals and E-diaries. Time to time inspiration addresses is set up for the understudies to visit library by Head of the Institution and Faculty to put forth attempts for the understudies to make them mindful of the significance of library in their investigations Students used to sit in the perusing space for self-review and understanding papers.

Human Resource Management

Shortage of employees and office staff is routinely implied to the administration through legitimate channel. The personnel spur the understudies to make a spotless contamination free grounds Students are given data relating to advanced education, grants, and professional success prospects. Personnel enlistment is altogether based on merit as in view of rules gave by UGC rules and Guru Nanak Dev University, Amritsar.

Admission of Students

The College has a very much considered arrangement for exposure which is executed by the affirmation and notice board. The affirmation notice is distributed in the college outline containing the point-by-point data about the quantity of courses, qualification, interaction of confirmation and offices accessible. This is additionally publicized in the nearby papers and electronic media. Notwithstanding this different colleges are additionally visited to make them mindful with regards to the college courses offices and information of understudies are

	<p>gathered likewise. Due arranging is done to persuade understudies in different towns to make them mindful of with respect to our courses and foundation. Advising is given to the understudies to making them mindful of higher investigations and cutthroat assessments.</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website • Paste link for additional information • Upload any additional information
<p>6.2.2 QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Describe the Organogram of the Institution within a maximum 200 words</p> <p>The College has a well thought of plan for publicity which is executed by the admission and advertisement committee. The admission notification is published in the college prospectus containing the detailed information about the number of courses, eligibility, process of admission and facilities available. This is also advertised in the local newspapers and electronic media. In addition to this various schools are also visited to make them aware about the college courses facilities and data of students are collected accordingly. Due planning is done to convince students in various villages to make them aware of regarding our courses and infrastructure. Counseling is provided to the students for making them aware of higher studies and competitive examinations. This is additionally publicized in the nearby papers and electronic media. Notwithstanding this different colleges are additionally visited to make them mindful with regards to the college courses offices and information of understudies are gathered likewise. Due arranging is done to persuade understudies in different towns to make them mindful of with respect to our courses and foundation. Advising is given to the understudies to making them mindful of higher investigations and cutthroat assessments.</p> <p>The key components of organizational structure of the college are Governing Body (President and managing council), GNNCW Principal, Head of the Departments, Teaching staff, Non-teaching staff and Clubs/Cells/Departments/Forums. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. As per the GNDU guidelines, IQAC Cell, Red Ribbon Club, Youth Welfare club, etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. Recruitment process is carried out according to the norms of the GNDU Amritsar. The teaching and non-teaching staffs have the benefits of PF, Gratuity, and other benefits as applicable. Regular student feedback on improving quality of teaching learning process as well as Institutional governance are taken for timely improvements. This feedback is analysed and discussed with Head of the Department and Principal. Grievance redressal Cell is formed who looks into the matters related to grievances of staff and students. Suggestion/complaint box is kept near for the same.</p> <p>File Description</p>

	<ul style="list-style-type: none"> • Paste link for additional information • Link to Organogram of the Institution webpage • Upload any additional information
<p>6.2.3.</p> <p>QnM</p>	<p><i>Implementation of e-governance in areas of operation</i></p> <p>1.Administration 2. Finance and Accounts 3. Student Admission and Support 4.Examination</p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description (Upload)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning)Document • Screen shots of user inter faces • Any additional information • Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
<p>6.3.1</p> <p>QIM</p>	<p><i>The institution has effective welfare measures for teaching and non- teaching staff</i></p> <p>Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p>Effective welfare measures are the lifeblood to promote smooth, efficient and effective working of any organization. Proper aid and timely help and guidance promotes better work culture for any organization. Hence, our institution helps both the teaching and non-teaching staff members by providing them with a lot of welfare opportunities and measures to uplift their morale and confidence by providing them monetary and non-monetary help at various phases of their lives. Such welfare</p>

	<p>measures includes providing incentives in cash and kind, giving medical, casual and earned leaves to teaching as well as non-teaching staff members. Some instances for the same are-</p> <p>Honorarium provided to non-teaching staff member Ms. Pabi Kala at the rate of Rs. 1500 per month.</p> <p>Bonuses and increments to the teaching and non-teaching staff members.</p> <p>Concessions to the children of staff members, etc.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.3.2 QnM</p>	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year----NIL</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="344 969 655 1048"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) 	Year	2021-22	Number	Nil
Year	2021-22				
Number	Nil				
<p>6.3.3 QnM</p>	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" data-bbox="344 1574 655 1653"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>7</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the professional development Programme organized for teaching staff • Title of the administrative raining Programme organized for non- teaching staff • Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centres (UGCASC or other relevant centres). • Reports of Academic Staff College or similar centers • Upload any additional information 	Year	2021-22	Number	7
Year	2021-22				
Number	7				

	<ul style="list-style-type: none"> • Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) 				
<p>6.3.4 QnM</p>	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="363 1041 842 1120"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>32</td> </tr> </table> <p>Data requirement for the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme • Duration (From-to) <p>File Description</p> <ul style="list-style-type: none"> • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template) 	Year	2021-22	Number	32
Year	2021-22				
Number	32				
<p>6.3.5 QIM</p>	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i> Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>The Institution believes in investing and empowering human resource. The self appraisal is created with view to evaluate a teacher with regard to various competencies like teaching, research, participation in Curricular and Co-Curricular and extra-curricular activities. It is an important and critical parameter to empower the staff. Teacher’s performance is assessed through Self Assessment Performa as designed by the college. The Performa is distributed to all teaching staff to fill and get verified by the head of the Institution. Thereafter the evaluation and assessment of performance and eligibility of the concerned teacher is undertaken and considered for the criteria of promotion. Time to time proper instructions are provided to</p>				

	<p>teaching staff for their Participation and enrich their qualification for fulfilling the benchmarks as guidelines mentioned in UGC rules and regulations.</p> <ul style="list-style-type: none">➤ Self Assessment Performa is attached with <p>File Description</p> <ul style="list-style-type: none">• Paste link for additional information• Upload any additional information
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Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.					
<p>6.4.1 QIM</p>	<p><i>Institution conducts internal and external financial audits regularly</i> Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>All the account of the college has been maintained properly by the accountant of the college Mr. Vinod Kumar. All the work of accounts are done through the software on computer. Income and expenditure vouchers are prepared cash book and ledger being prepared after the end of the financial year. The Chartered Accountant of the college Mr. Manoj Dogra near Axis Bank Nakodar conducted thorough audit. The audit parties thoroughly checked the detail of grants and its utilization every year.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.4.2 QnM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i> 6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" data-bbox="325 1117 802 1285"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>INR in Lakhs</td> <td>105100</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the non-government bodies, individuals, Philanthropers • Funds / Grants received <p>File Description</p> <ul style="list-style-type: none"> • Annual statements of accounts • Any additional information • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) 	Year	2021-22	INR in Lakhs	105100
Year	2021-22				
INR in Lakhs	105100				
<p>6.4.3 QIM</p>	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p>Proper mobilization of the resources and optimum utilization of such resources promotes betterment of the college and help in upliftment of the all the sectors of the society.</p> <p>For teaching, the mobilization of funds by encouraging to participate in seminars, conferences, workshops, refresher courses, orientations, also helping them in publications, research work, and books facility, transportation, first aided.</p>				

	<p>For non-teaching staff, Welfare measures include Fee concession to their children, transportation, first aid, refreshment, gifts, books facility, financial aid, etc.</p> <p>For Students, various measures like fee concession for needy students, books facility, library, bus facility, canteen, books shop, scholarships, career guidance cell, placement cell, grievance redressal cell, medical aid.</p> <p>Apart from that, various leaves and aids are given both to the teaching and a non-teaching staff member, who helps in fulfilling their contingencies and help them maintain a proper work life balance. Furthermore, it also helps in emancipation of female power as most of the teaching and non-teaching staff members include female staff.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
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Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
<p>6.5.1</p> <p>QIM</p>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes.</p> <p align="center">➤ Development of Research Culture in the College</p> <p>IQAC takes effort to inculcate research culture in the college. IQAC has taken efforts to establish Committees of Seven Criteria as in AQAR, Research and development Cell , E resource Cell, Women’s Studies Cell, Mentorship Cell, Industry Academia Collaboration/MOU forum for the promotion of research. IQAC encourages teachers and students to participate in research activities. Faculty members have been encouraged to pursue their Ph. D. work. Due to the efforts taken by the IQAC in the academic year 2021-22 Two faculty members are pursuing their research work. The faculty members have published research papers in the Journal, books, etc. Faculty members have participated in seminars, Webinars, conferences, Refresher course, FDP, etc</p> <p align="center">➤ Co-Curricular Activities</p> <p>Our institute provides opportunities to the students to participate in various Co curricular activities departmental competitions inter departmental competitions, university level competitions, inter college competitions to develop their personality. Participation of students in Zonal Youth festival,7th State Level Mega Rojgaar Mela ,Talent Hunt ,National Youth Festival, competitions on National & International Days, Festivals, Lohri Dheeyian di, TeeyianTeejdian , Guru Purb, Diwali, Dissehra, Ram Navmi, Janamashtmi, Mahashivratri, Besant Panchami etc. Students participated in various camps organized in and out of the college campus and won prizes and awards.</p> <p>File Description</p>

	<ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.2 QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i> (For first cycle - Incremental improvements made for the preceding year with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)</p> <p>Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each</p> <p>The IQAC of Institute prepared and takes measures to upgrade Annual Quality Assurance Report of teaching-learning process.</p> <ul style="list-style-type: none"> ➤ The Academic Calendar is prepared and followed. Examination schedule of college and university, summer & Winter vacations, Notifications of results are notified in the Academic Calendar. Time-Table, Examination schedule is circulated and displayed for students timely. Newly admitted students have to compulsorily attend the orientation Programme (Ashiwad Samaroh), in which they are aware about course, Education system, the teaching-learning process, pattern of college and university theory and practical examination, system of continuous evaluation, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities available in institute. Principal make casual visits to laboratories, classes, departments, hostel, canteen and campus make sure to smooth functioning of institute. ➤ Feedback form is distributed to students, parents, teachers & employers for their respective courses, through IQAC. Feedbacks are properly analyzed and take action according to suggestion given by students. IQAC encourages the formation of a student centric environment by following the feedback from to the students, Parents, Alumni and Employer. The institute applies various student centric methods such as seminars, webinars, workshops, competitions, etc. <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

6.5.3 QnM	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements2. <i>Collaborative quality initiatives with other institution(s)</i>3. Participation in NIRF4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none">• AQARs prepared/submitted• Collaborative quality initiatives with other institution(s)• Participation in NIRF• Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none">• Paste web link of Annual reports of Institution• Upload e-copies of the accreditations and certifications• Upload any additional information• Upload details of Quality assurance initiatives of the institution(Data Template)
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Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p>The institution has initiated several measures in gender equity & sensitization. Awareness programs like importance of Human rights, Awareness on Free Legal Aid. Moral Values & Ethics, Fundamental Rights, Rights of Women in Domestic problems, Healthy Nutrition, health & Hygiene, Cyber security, Sportsman spirit, self-defence, awareness programs related to the personal safety and security students are conducted. College ensures social security through Institution Grievance Redressal Cell, Red Ribbon & Anti-Ragging Cell, Discipline Committee, Women Studies Cell, Youth Welfare Committee, Dean Student Welfare, Guru Gobind Singh Study Circle unit. Mentorship Cell cares for the well-being of students and staff in the institution. The activities of these committees are being disseminated to the students through orientation programs. The institution has a devoted Career Counselling Cell and mentorship cell for the students to take care of their academic, emotional, social, and cognitive development. A suggestion box is arranged to receive grievances or suggestions from the students which are addressed by respective committees. Women Helpline numbers are displayed in prominent places in the campus. Faculty guide the students during mentoring. Head of the Department monitors the students and counsel the students regarding academic performance, career plans and personal issues. The institution had provided common rooms for students to take rest and recreation. Awareness campaigns on women safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers. Various activities in which students contribute their participation like...celebration of International Women day, Teacher's day, Inauguration of Competitive Exams & IELTS Guidance Cell , 7th State Level Mega Rojgaar Mela September 2021, Teej Festival ,Selection CATC (Combined Annual Training Camp)Camp at KMV Jalandhar by NCC Cadets , Selection of CR CA & Head ,Co-Head Girl by students, Talent Karwa Chauth & Diwali festival ,Cooking Competition ,A Seminar on Free Legal Aid ,Vote making camp Janutsav Week", Rangoli Competition in Zonal Youth Festival , Voter awareness & HIV/AIDS Awareness Rally ,Ajmer Trekking Camp ,kabaddi Match, Birthday of first female teacher "Savitri Bai Phule" .Celebration of Dhian Di Lohri in an Online Mode ,Online Basant Panchmi competitions on Basant Mela, Training lecture regarding Pulse Polio campaign Alumni Meet (Milan) organized by Alumni Association, Workshop cum Seminar Skill Development program "Swad Ka Tadka" by Dept of Home science, Workshop cum lecture on awareness of growing problem of drug addiction & HIV/AIDS ,Heartfelt Tribute to Legend Lata Mangeshkar Ji, A live telecast of India's PM Lecture delivered on topic "How to reduce Exams Stress, Annual sports meet, Vaishakai Mela Program "Punjabi Sabhiyacharak Phrewa" Orientation cum Counselling Session by Career Counselling & Placement cell, Lecture series conducted by Competitive & IELTS Guidance Cell, Convocation & Annual Prize Distribution Function, Vaccination Camp at college campus &Faculty Development Program(FDP).</p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> • Annual gender sensitization action plan

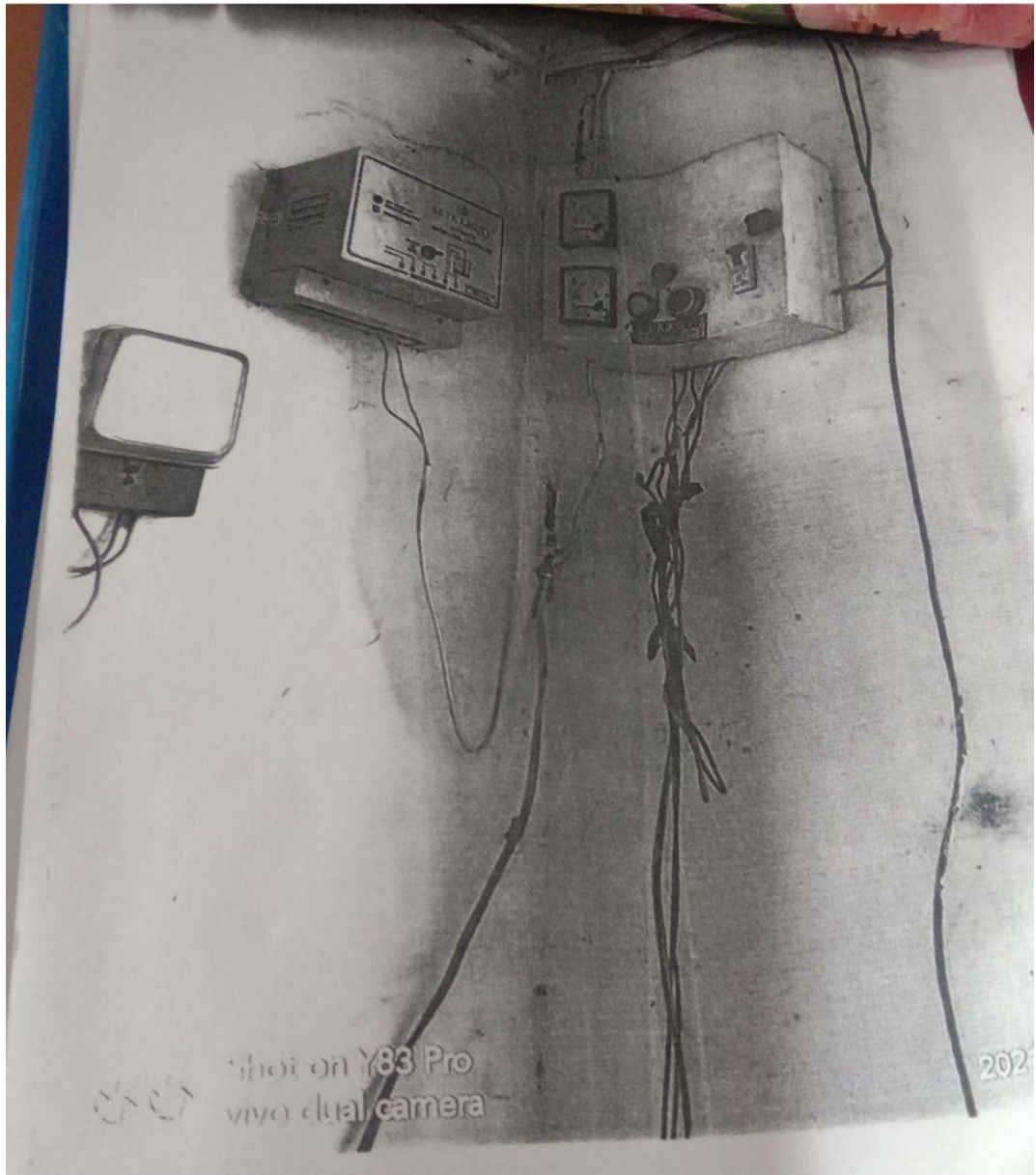
	<ul style="list-style-type: none"> • Specific facilities provided for women in terms of: <ol style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information
	Environmental Consciousness and Sustainability
7.1.2 QnM	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>



7.1.3 QIM	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <ul style="list-style-type: none">• Solid waste management• Liquid waste management• Biomedical waste management• E-waste management• Waste recycling system• Hazardous chemicals and radioactive waste management <p>One of the institution's rule is to keep the campus in clean condition in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The college has different dustbins for different types of waste, such as Degradable & Non-degradable. Green, blue and red dustbins have been provided across the campus for the collection of solid waste generated at different sources in the campus. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired. To ensure a clean and safe potable water supply, a reverse osmosis five RO plant of water is in operation in the main block has two filters and one filter is on the first floor of arts department and one filter on the first floor of music department and two more RO's available for teaching or non-teaching staff which is situated in the ground floor near staff room. The Physical Education department has a first aid medical kit, where students are more susceptible to minor injuries. All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratory, no radioactive elements of any kind or form are used. The college has well maintained and pollution free environment because of meticulously following the green and waste management systems.</p>
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	<p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information
<p>7.1.4</p> <p>Q_nM</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload :</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Any other relevant information

(Note: Data template is not applicable to this metric)



<p>7.1.5</p> <p>Q_nM</p>	<p>Green campus initiatives include</p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none">1. Restricted entry of automobiles2. Use of Bicycles/ Battery powered vehicles3. Pedestrian Friendly pathways4. Ban on use of Plastic5. landscaping with trees and plants <p>Options:</p> <ol style="list-style-type: none">A. Any 4 or All of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above <p>Upload</p> <ul style="list-style-type: none">• Geo tagged photos / videos of the facilities• Various policy documents / decisions circulated for implementation• Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>
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7.1.6
QnM

Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5. Beyond the campus environmental promotional activities**

Options:

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1of the above
- E. None of the above

ਕਾਲਜ ਦੇ ਐਨ. ਐਸ . ਐੱਸ ਵਿਭਾਗ ਨੇ ਮਨਾਇਆ ਵਿਸ਼ਵ ਵਾਤਾਵਰਨ ਦਿਵਸ

ਨਕੋਦਰ • ਗੁਰੂਪ੍ਰੀਤ ਅਜੀਤ ਸਿੰਘ ਕੁਰੂ ਨਾਨਕ ਨੈਸ਼ਨਲ ਕਾਲਜ ਫਾਰ ਵਿਮਿਨ ਨਕੋਦਰ ਵਿਖੇ ਐਨ. ਐਸ. ਐੱਸ ਵਿਭਾਗ ਵਲੋਂ "ਵਿਸ਼ਵ ਵਾਤਾਵਰਨ ਦਿਵਸ" ਮਨਾਇਆ ਗਿਆ। ਇਸ ਵਿੱਚ ਵਿਦਿਆਰਥਣਾਂ ਵਲੋਂ ਆਪਣੇ ਘਰਾਂ ਵਿੱਚ ਅਤੇ ਆਲੇ ਦੁਆਲੇ ਪੈਦੇ ਨਗਰੀ ਕੋਈ ਅਤੇ ਵਾਤਾਵਰਨ ਪ੍ਰਤੀ ਸਾਫ਼ਕਰਣਾ ਲਿਆਉਣ ਲਈ ਓਪਰ ਵੀ ਵਰਤਾਓ ਕਰੋ। ਇਸ ਸੇਵਾ ਕਾਲਜ ਵਿੱਚ ਵਿਸ਼ੇਸ਼ ਤੌਰ ਤੇ ਪ੍ਰਚਾਰ ਕਾਲਜ ਪ੍ਰਬੰਧਕ ਕਮੇਟੀ ਦੇ ਪ੍ਰਧਾਨ ਸ. ਤਰਜਿੱਤ ਸਿੰਘ ਸੇਹਾ ਸਦਾਤਰ ਸ. ਕੁਰੂਪ੍ਰੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਨਗਰ ਕੋਲਕਾ ਨਕੋਦਰ ਦੇ ਵਾਲੀ ਪ੍ਰਿੰਸੀਪਲ ਸ੍ਰੀ ਖਰਮ ਸਿੰਘ ਵਲੋਂ ਪੇਸ਼ ਕੀਤਾ ਗਿਆ। ਇਸ ਸੇਵਾ ਕਾਲਜ ਦੇ ਆਰਗਨਾਈਜ਼ਿੰਗ ਮੈਂਬਰ ਤਰਜਿੱਤ ਕੌਰ ਵਲੋਂ ਆਏ ਹੋਏ ਮਹਿਮਾਨਾਂ ਦਾ ਸਤਿਕਾਰ ਕਰਦੇ ਹੋਏ ਇਹ ਗਿਆ ਗਿਆ ਕਿ ਅੱਜ ਵਾਤਾਵਰਨ ਨੂੰ ਸੁਰੱਖਿਅਤ ਰੱਖਣਾ ਸਫ਼ਾਈ ਦੀ ਸੇਵਾ ਹੈ ਅਤੇ ਕੁਰੂ



Study NADA UK lightway KODAR 761-20727
 ਏਕਤਾ ਸਹਿਰਿ
 IELT SPOKEN EN Bright NAKOR 987612



ਗੁ ਨਾਨਕ ਨੈਸ਼ਨਲ ਕਾਲਜ ਫਾਰ ਵਿਮਿਨ ਨਕੋਦਰ ਵਿਖੇ ਐਨ. ਸੀ. ਸੀ ਵਿਭਾਗ ਵੱਲੋਂ ਵਿਸ਼ਵ ਧਰਤੀ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ



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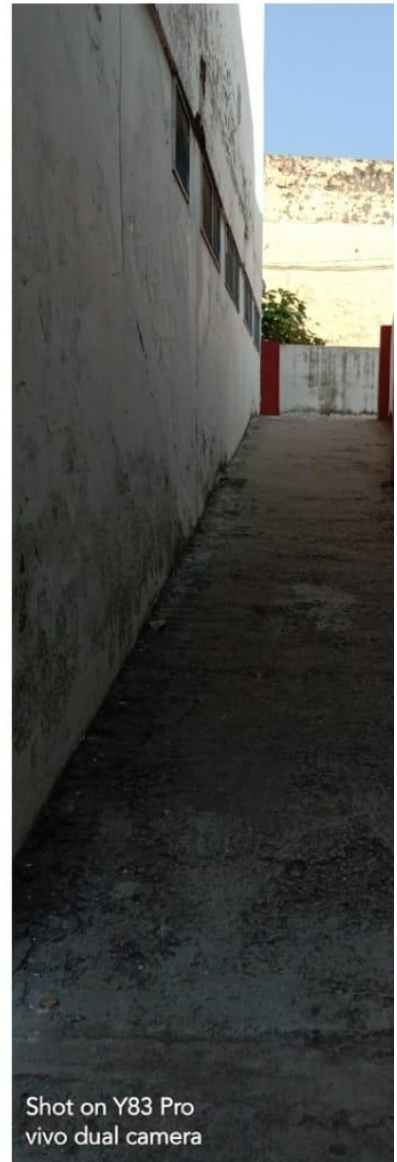
EKTA LEHAR NEWS PAPER

Upload:

- Reports on environment and energy audits submitted by the auditing agency
- Certification by the auditing agency
- Certificates of the awards received
- Any other relevant information

(Note: Data template is not applicable to this metric)

7.1.7 Q_nM	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none">1. Built environment with ramps/lifts for easy access to classrooms.2. Divyangjan-friendly washrooms3. Signage including tactile path, lights, display boards and signposts4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none">• Geo tagged photographs / videos of the facilities• Policy documents and information brochures on the support to be provided• Details of the Software procured for providing the assistance• Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
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Inclusion and Situatedness	
7.1.8 QIM	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>Guru Nanak National College. For women, Nakodar has been performing excellent services so far as Initiatives in providing an inclusive environment i.e. Tolerance and harmony towards cultural, Regional, Linguistic Communal. Socioeconomic and other diversities are concerned. Kargil, Vijay Diwas Was celebrated by NCC unit of the college. Banner March on Call for Quit India Movement, A Seminar on Unity and discipline. were organized in college campus by NCC unit. Shri Krishna Janamashtmi was celebrated enthusiastically. Hindi Diwas as well as Punjabi Diwas were celebrated in college campus singing and poetry competition was organized on the ego of Gandhi Jayanti by Department of music, eco-friendly Diwali, wish Karma day as well as 552nd Gurburab of Shri Guru Nanak Dev ji were celebrated in the college campus. A trip to science city Kapurthala, a visit to Jung-e-Azadi, a historical place in Kartarpur and to Sri Devi Talab Temple (Jalandhar) Were organized. In order to encourage the students to follow the principle of Baba Sahib Dr BR Ambedekar, Chetna March was Organized on the birth anniversary of Dr. BR Ambedekar. Birth Anniversary as well as Martyrdom of Shaheed Bhagat Singh was celebrated by Department of History. To inculcate awareness, harmony among students. A seminar on international human rights Day was conducted by PG Department of Food science students participated and enjoyed. Teej festival and Lohri Dian Di (two important festival of Punjab region) . The institution is committed to inculcate tolerance and harmony among students through various activities, seminar which are organized in the college.</p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information.
Human Values and Professional Ethics	
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p><i>Provide we blink to :</i></p> <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens • Any other relevant information

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

To create awareness, conviction & commitment to human rights for improving the quality of life through education, our college conducted several activities in different themes like moral, aesthetic, societal, cultural, environmental values, values of democracy, scientific temper, problems of youth, career choices etc. The programs aimed to foster mutual respect and tolerance among the student community. Various Departments have always been in practice of organizing activities that motivate the students to adopt various practices that inculcate a feeling of tolerance and to become good citizens. The College ensures that the students participate enthusiastically in all such activities. Various departments have organized various academic and co-curricular activities for the propagation of the values, rights, duties, and responsibilities of citizens. List of various activities conducted in the Institute for inculcating values for being responsible citizens as reflected in the Constitution of India are given below:-----

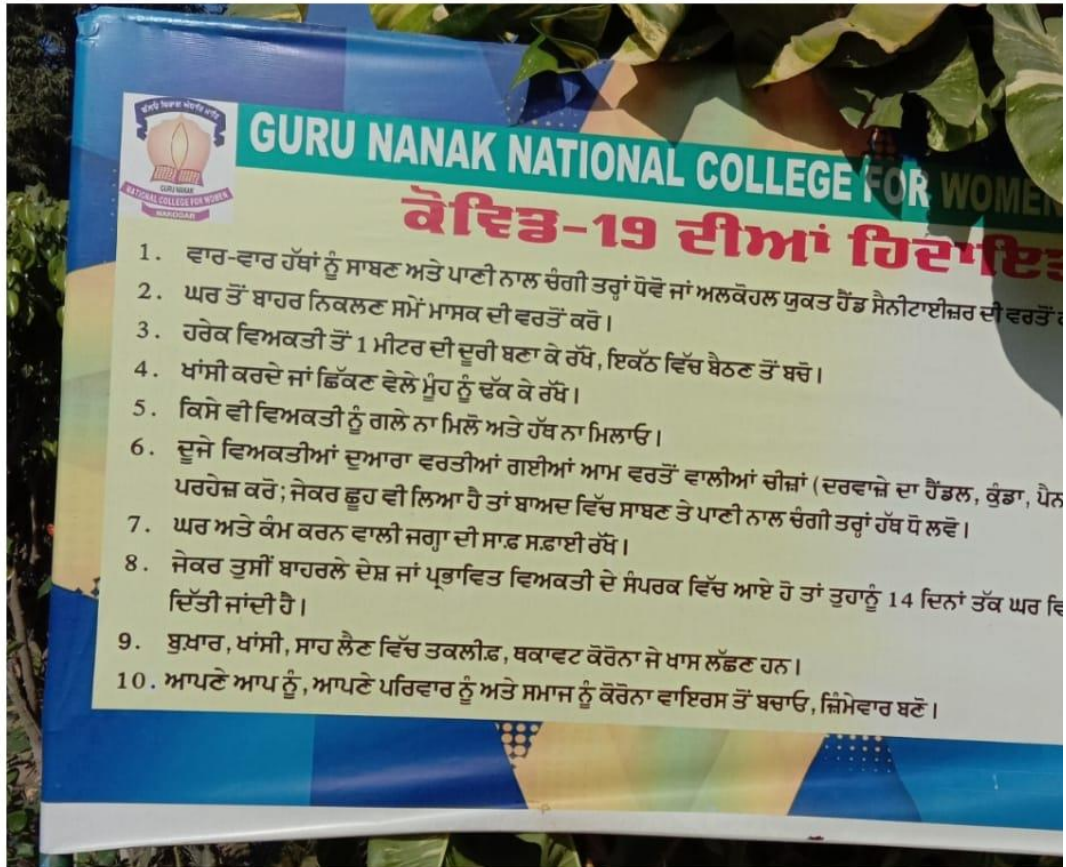
Title of Activity/Program	Duration /Date	Participants (approximately)
World Environment Day	5.6.2021	100
International Yoga Day	21.6.2021	40
Kargil Vijay Divas (online)	26.7.2021	50
Quit India Movement	8.8.2021	20
Online Independence Day	14.8.2021	50
Seminar on Unity & Discipline	26.8.2021	30
Fit India Freedom Run 2.0	4.09.2021	50
Hindi Divas	14.9.2021	40
International Peace Day	21.9.2021	50
National Volunteers Blood Donation Day	25.9.2021	50
Birth Anniversary of Shaheed Bhagat Singh	28.9.2021	40
Gandhi Jayanti	1.10.2021	40
Jan Utsav week	24.10.2021	50
UN Day	25.10.2021	50
Seminar on Free Legal Aid	26.10.2022	40
Punjabi Diwas	1.11.2021	50
Guru Purab (Shri Guru Nanak Dev ji)	18.11.2021	60
Online Constitution Day	26.11.2021	60
NCC Day	27.11.2021	50
Voter awareness rally (SVEEP)	2.12.2021	50
AIDS Day	2.12.2021	50
International Human Rights Day	10.12.2021	50
Online National Youth Day	9.01.2022	40
National Youth Festival	12.01.2022	40
Azadi ka Amrit Mahaotsav	19.01.2022	40
National Voters Day	25.01.2022	60
Republic Day	25.01.2022	60

Matra Bhasha Divas	21.02.2022	50
Pulse Polio Campaign	26.02.2022	50
Int Women Day	8.3.2022	70
Online National Youth Parliament Festival	11.3.2022	40
Martyrdom of Shaheed Bhagat Singh	24.3.2022	50
Annual sports Meet	4.04.2022 5.04.2022	- 70
Khalsa PanthSaajna Divas	6.04.2022	50
World Health Day	7.04.2022	40
Birth Anniversary Baba Sahib Dr. B.R. Ambedkar	11.04.2022	40
World Earth Day	19.04.2022	40

Provide we blink to :

- Details of activities that inculcate values; necessary to render students in to responsible citizens
- Any other relevant information

7.1.10 Q_nM	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none">1. The Code of Conduct is displayed on the website2. There is a committee to monitor adherence to the Code of Conduct3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none">A. All of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above <p>Upload:</p> <ul style="list-style-type: none">• Code of ethics policy document• Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.• Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>



7.1.11 QIM	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p>Our College celebrates and organizes days of national and international importance like Independence Day, Republic Day, Youth Day, Women’s Day, etc by organizing special programs to inculcate in the students a feeling of pride for the nation and make the students understand and appreciate the freedom movement, the glorious history of the nation. In addition to Independence Day and Republic Day, commemorative days like International Yoga Day and National Voters Day ,Constitution Day , International peace Day, Human Rights Day, world Students’ Day, UN Day, National Voters day, etc. are celebrated which is related to the constitution and rights and duties of the citizens to create awareness amongst the students about the constitution, the preamble, the national emblem, and their roles and responsibilities as active citizens in the democratic process. Our college has active NCC and NSS units. These units help in the personality development of the students through community service. Different activities that are included in NSS are environment enrichment and conservation, women empowerment programs, social service programs, education and recreation, and blood donation. The activities that are included in NCC are annual training camp, National Volunteers Blood Donation, NCC Day First female Teacher Day, and Republic Day participation and camp. Various festivals like Eco Friendly Diwali Celebrations, Green Holi Celebrations, World Earth Day, world Health Day. Despite lockdown, various days were celebrated enthusiastically in virtual mode. Other important days celebrated were Azadi ka Amrit Mahotsav,Matra Bhsasha Diwas, Kargil Vijay Diwas, Youth Day ,Teacher’s day,World environment day, National Mathematics day,Quit India Movement,Hindi diwas,Punjab Diwas,Birth Anniversary of Shaheed Bhagat Singh & Dr B.R Ambedkar,Gandhi Jayanti, Guru Purab, AIDS Day National Youth day, Khalsa Panth Sajna Diwas. Also, our institution provides general awareness of national and international commemorative days, events, and festivals through whatsapp group.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none">● Annual report of the celebrations and commemorative events for the last (During the year)● Geo tagged photographs of some of the events● Any other relevant information
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Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>https://www.gnncfwnakodar.com/aqar-2021-22/</p> <p>Provide web link to:</p> <ul style="list-style-type: none">• Best practices in the Institutional web site• Any other relevant information

Best Practice-1

1. Title of the Practice

- Personality development drive

2. Objectives of the Practice

- Increase and improve self-confidence is up to
- Be a good human being
- Learn to lead and face the challenges
- Improving skills or learning new ones
- Building or renewing identity

3. The Context

Personality is an important thing on the life of a person personality development helps an individual to inculcate positive qualities like punctuality flexible attitude, willingness to learn it. It develops and optimist attitude and communication skills.

4. The Practice

Majority of the students who pursue their education on in this college are from remote areas. As it is Women College they require special attention to realize their potential. The purpose of the institution is that the students should be able to complete their degrees with good marks as well as good personality it is an important practice of the college to train the students and help their personality development through different activities under NSS NCC and various department of the college in the session 2021 22 along with regular classes different competitions were organized like chart making, essay writing comma poetry recitation cooking card making etc which help the students to improve their skills. Along with this annual athletic meet was organized for the development of fitness amongst students

5. Evidence of Success

The students being from ruler areas do not open up initially but have responded very well later on full stop there was a change observed among the students behavior and also they developed interest in learning new things full stop these results have motivated the faculties to add more such activities for the students to

make learning enjoyable.

6. Problems Encountered and Resources Required

Problems encountered and resources required for poor communication skill among the students lack of leadership quality no other noticeable problems were observed in the implementation

Best practice-2

1. Title of the Practice

Initiatives of carrier counselling and placement cell

2. Objectives of the Practice

- To provide opportunities for higher progression
- To provide training for CV preparation and interview techniques
- To provide placement opportunities
- To create awareness among students regarding available carrier options and helps them in identifying the air carrier objectives
- To provide resources and activities to facilitate the planning process

3. The Context

It is a comprehensive developmental Program designed to assist individuals in making and implementing informal educational and locational choices carrier guidance and counselling programmes help individuals acquire the knowledge, skills and experience to identify options, explore alternatives and succeed in society.

4. The Practice

Carrier guidance training programs are conducted for students to help them explore various carrier options. Students are trained on communication skills, soft skills, personality development, and aptitude skills in order to make them confident to face the challenges of the future. Resource person from premier institutions are invited to deliver technical talks and to create awareness about the opportunities in various sectors. Seminars highlighting the importance for higher education and institutions and universities for higher learning for admission are conducted.

5. Evidence of Success

Call on the number of students attending the carrier guidance programme willingly have increased over the years. The students have progressively gain confidence in managing the placement interviews better. Some students have become successful enter pin yours also 7th state-level mega Rojgaar mela Bhars conducted in the college campus in the month of September 2021 on 9 September 2021. The famous companies-Flipkart, Bajaj, Zomato, Amazon, Pukhraj, Quickcors, HDFC Bank, ICICI Prndential,NIIT, lic, Swiggy, Vardhman participated in it.

6. Problems Encountered and Resources Required

A lot of background work had to be done before, during and after organizing carrier guidance activities. These included identifying appropriate topics, features or skill needed to be imparted. This led to appropriate resource person to be identified to handle This followed by technical, financial and physical resources needed to conduct the activity developing industry linkage was essential. Experts from the industry having a good network with other organizations was critical factor in enhancing the placement opportunities for students.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
<p>7.3.1</p> <p>QIM</p>	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>Institutional distinctive</p> <p>Guru Nanak national College for women has been playing a pivotal role in providing educational. Opportunities to female persona Of the region specially to the rural areas surrounding it. The college has completed 52 years of its existence by promoting excellence in the field of education. The college opened its doors in 1971 for imparting knowledge to the girls of the region. The location of this college is convenient to girls, who come from the rural background because this college is very much near to bus stand. The performance of our students in examination is exceptional inspite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow-learners besides, academic students have brought laurels to the institution by excelling in various sports and cultural programmes at inter- college level, community service through NSS and video cells and clubs. Our faculty members are committed to the mission of college. The college has emerged strong in its pursuit for quality assurance to make this institution a Centre for excellence in line with the college vision. This institution has progressed by leaps and by bounds. Today the college is able to position itself as a reputed institution in the region for imparting of education to the girls of this region.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Appropriate web in the Institutional website • Any other relevant information

Future Plans of action for next academic year (200 words)

- Research is the backbone of academics. It simplifies concept building and transforms new ideas into innovations in pursuance of a new era of passion for researches. To create awareness and opportunities in Research and Development among the students & faculty and to create Research and Development atmosphere in every department;
- Updating oneself with the latest technology is essential so IQAC will facilitate continuous upgradation and Updation of knowledge & use of technology, by faculty and students.
- The world today is a fast-paced, competitive place. Creativity has become an essential skill for success in all fields of work. Creativity can be fostered by teaching students to think out of the box and problem-solve creatively. So, activities will be conducted to enhance creative skills of students and provide a platform to display their creativity
- To encourage and facilitate Research Culture, to promote Research by Faculty. Students and Teaching staff will be participated and presented their research work in various International/National Conferences/Workshops/Seminars/FDPs and training programme

- To provide holistic value-based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world
- To arrange career guidance programmes & to start skill enhancement based certificate programmes
- Preparing for AQAR 2022-23.

Name _____

Name _____

Signature of the Coordinator, IQAC *Signature of the Chairperson, IQAC*

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