# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**  **Guru Nanak National College for Women Nakodar**

- Name of the Head of the institution  **Prof. Harjeet Kaur**

- Designation  **Office in charge**

- Does the institution function from its own campus?  **Yes**

- Phone no./Alternate phone no.  **01821222464**

- Mobile no  **9876772811**

- Registered e-mail  **gnncfwnkd@yahoo.co.in**

- Alternate e-mail  **gnncfwnakodar@gmail.com**

- Address  **Opposite Bus Stand**

- City/Town  **Nakodar**

- State/UT  **Punjab**

- Pin Code  **144040**

**2.Institutional status**

- Affiliated /Constituent  **Affiliated**

- Type of Institution  **Women**

- Location  **Semi-Urban**

- Financial Status  **Grants-in aid**

- Name of the Affiliating University  **Guru Nanak Dev University Amritsar**

- Name of the IQAC Coordinator  **Dr. Sukhvinder Kaur**

- Phone No.  **01821220085**

- Alternate phone No.  **01821222464**

- Mobile  **9872207175**

- IQAC e-mail address  **Iqacgnncfwnkd@gmail.com**

- Alternate Email address  **gnncfwnkd@yahoo.co.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**  https://gnncfwnakodar.com/wp-content/uploads/2024/05/Final-AQAR-Submission-2021-22.pdf

**4.Whether Academic Calendar prepared during the year?**  **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:  https://gnncfwnakodar.com/wp-content/uploads/2024/05/Academic-Calendar-8.-5.23.xlsx

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|----------------------|---------------|-------------|
| **Cycle 1** | **B** | **2.59** | **2016** | **25/05/2016** | **24/05/2021** |

**6.Date of Establishment of IQAC**  **19/02/2014**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **DPI(C), Punjab** | **Salary for covered staff** | **DPI (C),Pb.** | **2022-23** | **2434213** |

**8.Whether composition of IQAC as per latest NAAC guidelines**  **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

**9.No. of IQAC meetings held during the year**   `01`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**   `No`

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

`? OrganizeFacultydevelopmentprogramforenhancementofqualityTeaching Promotion of Research Culture amongst faculty ? Personality development through various events and competitions ? Efforts has been made for placements of students by Carrer Counseling & Placement Cell ? To encourage online teaching learning Methods ? Organised Skill enhancement Certificate Courses`

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Preparation of AQAR 2022-23 According to new parameters | Staff meeting was conducted for preparation of AQAR 2022-23 according to new format and criteria wise committees were formed for its effective implementation. |
| Academic calendar for the year 2022-23 | From time to time staff meeting were held for proper planning of curricular, co-curricular and extracurricular activities by all departments, college level activities competitions and house exams were discussed, planned and implemented for preparation of academic calendar. |
| Focus on Institutional social and outreach activities. | NSS units and NCC unit organized a number of activities during the session as mentioned in NSS and NCC column below. |
| Updating of college website | College website has been updated and AQAR on it has been updated as per requirements previous year's AQAR and activities are uploaded and updated in website. |
| Functioning of career counseling and placement cell. | Continuation of competitive And IELTS guidance cell; orientation cum counseling session and lecture series conducted by cell. |
| Motivating faculty members for quality research publication and participation in webinar | Number of faculty members have participated in online webinars, workshop, FDPs, conference; Few faculty members have also contributed in publication of their articles in books, journals and magazines. |
| Initiatives of NSS unit | Under the theme of Azadi ka Amrit Mahotsav@75 Department of NSS celebrated Independence day. |

| | |
|---|---|
| | Department organized poster making ,card making and flag making Competition. Also on theme "Har Ghar Tiranga" all student hoisted flags on their own homes the morning .NSS Twitter handle account was created. NSS unit in collaboration with NCC unit, Department of History, Hindi Economics ,Mathematics celebrated World Water Day, martyrdom day of Sardar Bhagat Singh. Along with rally was also organized. |
| Initiative of NCC unit | NCC cadet participated in 76th Independence parade in KRM DAV Nakodar. NCC unit in collaboration with Sanjhi Virasat society celebrated Environment Day, celebration of international yoga day, rally and lecture on drugs, chart making competition to commemorate Vijay Kargil diwas, Blood Donation Camp in collaboration with Louis Braille welfare Association for the blind, rally on swachata mission cycle rally on 115th birthday anniversary of Shaheed-E-Azam Sardar Bhagat Singh, NCC cadet participated in CATC camp of Jalandhar, rally swachata Bharat mission in collaboration with Nagar Council Nakodar. Under the scheme Indian swachhata league by Ministry of Urban affairs Government of India, blood donation drive in collaboration with Red Ribbon and Sanjhi Virasat society Jalandhar and team of blood bank civil hospital Nakodar. Motihari Bihar , National Unity day & Life For |

Environment was Celebrated . cleanliness Drive- adopted Statue of Baba sahib Dr. Bhim Rao Ambedkarji seminar and rally to celebrate Constitution day,NCC Day,NCC Cadets Participated In poetry,desh bhagti song and speech on unity and discipline ;Inter group competition In which all BN of Jalandhar Group NCC Cadets.Celebrated Birth anniversary of First Indian female teacher Savitribai Phule: Speech and Poetry Recitation ,CATC camp atB.D. Arya College Jalandhar Cadets got 19 medals In tug of war Second position, in DST ,First prize in singing. Special award at sanghe khalsa international. Babe shaheeda society . Army Attachment camp at Army nursing college Jalandhar Organized by 18 Sikh BN 10 cadets participated in it. Cleanliness drive :Statue of Baba sahib Dr. Ambedkar ji on Republic Day. NCC 'B' exam at LKC 14 Cadets Participated Under the guidelines of Ministry of Social Justice and empowerment 32 cadets participated in an online seminar on 25th Nasha mukt Bharat Abhiyaan: NCC 'C' exam at LKC Jalandhar:NCC cadets Guided March past teams during annual Sports meet.Cadets participated in NCC 'c' Exam at Army Public School. International women's & World Water day was celebrated. Cadets participated in speech and slogan writing competition. Martyrs' Day of S.Bhagat Singh, Rajguru and Sukhdev, Padal March by NCC cadets. chetna March on

| | Birth Anniversary of B.R Ambedkar .NCC cadets participated in Annual Prize Distribution Function. |
|---|---|
| Awareness programs conducted | Various programs are conducted by various departments as following: Unity Discipline by NCC in collaboration with Youth welfare Club Nakodar, World Environment Day, International Yoga Day by NCC Seminars and rally on International Anti Drug Day in collaboration with District community Police officer. Jalandhar rural: Two Days Aadhar card operation camp in collaboration with post office Nakodar, SUB Division Under Kapurthala Division. |

**13.Whether the AQAR was placed before statutory body?**      **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Management Committee | 08/05/2024 |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

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| • Name of the Head of the institution | Prof. Harjeet Kaur |
| • Designation | Office in charge |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01821222464 |
| • Mobile no | 9876772811 |
| • Registered e-mail | gnncfwnkd@yahoo.co.in |
| • Alternate e-mail | gnncfwnakodar@gmail.com |
| • Address | Opposite Bus Stand |
| • City/Town | Nakodar |
| • State/UT | Punjab |
| • Pin Code | 144040 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Semi-Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Guru Nanak Dev University Amritsar |
| • Name of the IQAC Coordinator | Dr. Sukhvinder Kaur |

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| • Mobile | **9872207175** |
| • IQAC e-mail address | **Iqacgnncfwnkd@gmail.com** |
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| | |
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| **13.Whether the AQAR was placed before statutory body?** | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Management Committee | 08/05/2024 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2022-2023 | 24/01/2024 |

**15.Multidisciplinary / interdisciplinary**

Guru Nanak National College for women provides a holistic multidisciplinary educational environment. The institution aims to attain the highest global standards in providing quality education. The following opportunities have already been in place

for the last few years: The college has an active Research Cell to nurture research culture among the faculty members and students. Various seminars, workshops and FDP on Interdisciplinary topic are conducted. The E Resource Cell of Guru Nanak national College for Women has initiated a step towards the knowledge building process using online platform. Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature.

## 16.Academic bank of credits (ABC):

The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity

## 17.Skill development:

Our Institution organised one week Skill Enhancement Certificate courses in college campus . The main objective of the course was to familiarize participants with the emerging ideas and trends on how to develop personality in the 21st century contexts. The course also aimed to teach students to work with various professionals, people and groups to understand the meaning of life and work in the present context; to enhance their communication skills and interpersonal skills in order to function in professional and social settings effectively; to enrich the academic language skills (writing and presentation skills) for academic writing and presentations; to understand effective planning, time management and implementation for setting goals and achieving both personal and professional goals; to learn to evaluate oneself (self appraisal and introspection) for further growth, personally and professionally.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College has adopted languages like Hindi & Punjabi as an elective subjects in graduation and Punjabi as in Post-graduation as per rules & regulations of GNDU Curriculum. Institute has provision of various activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Subjects like

Indian Constitution, Human Rights, International Peace day,International Day of democracy,National Voter's Day. Punjabi Month,Women laws and free legal aid etc. are offered in order to inculcate sense of national integration, culture and civic sense among the student community. The institute conducts various cultural programs in which various competitions like Teeyian Teej,Baisakhi, basantpanchmi, Pooja thali making with Prasad making on janamashtmi festival, Rangoli,  slogan writing , chart Making, short play , preparation of food etc. are held.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

??? Program Outcome:  Department of Languages (Punjabi, English, Hindi) Department of Languages (Punjabi, English, and Hindi) is important knowledge of English, Punjabi and Hindi. In our Institution. Students can have many avenues by opting language as general and elective subject in Graduation and Punjabi in Post-graduation. They can select career in B.Ed., M.Ed., Ph.D., for further studies. After completion of graduation and Post-Graduation they can opt for teaching profession, writer, poet, degrees and assume careers in fields such as education and business. Philosophy explores concepts of existence, knowledge, and human nature, with a focus on ethics and morality. Professionals in philosophy often work in academic, law, and nonprofit settings. Political science focuses on political behavior Translator, Interpreter research field etc. They can appear for UGC exam, competitive exams, UPSC exam, Journalism, Multimedia, and Anchoring, in Print as well as Electronic Media. All language subjects i.e. Punjabi, English, and Hindi. Language skills can lead directly into a career in translating, interpreting or teaching, Information and communication & IT sector and are also in demand in areas such as hospitality law, publishing and business & corporate sector. Programme Outcome : Department of Humanities The Humanities graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post-Graduation they may do M.Phil. Or Ph.D. and take UGC exam & take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career options: - Journalism, Tourism, Judiciary (Law), Research, Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission (PPSC), Indian Railway Board, etc. for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of

any discipline. Students following these programs develop strong communication and critical thinking skills, as well as an understanding of cultural differences. Historians study the past by examining evidence from various time periods. These professionals typically earn bachelors or masters and the role of government at all levels. They can pursue a variety of career paths in government agencies, political organizations, and post-secondary institutions. After completing your graduation in Economics, students can opt roles like Economist, Accountant, Actuary, Financial Consultant, Financial Planner, Risk Analyst, Investment Analyst, Economic Researcher, Economics Teacher/Professor, and much more.  Program Outcome:  Department Economics After, B.sc economics, It is one of the most attractive careers. A graduate in Economics can accept much entry -level jobs in banking, finance, insurance, stack markets, sales and marketing as well as corporations like consulting firms or government departments. Establishing a bright career in the economics section. An aspirant can also go for some competitive exams like UPSC, railway, banking etc. Job offered in various public sectors .Students can go for aM.Sc, MCA, MSc statistics MBA.M.Sc (IT) etc. Program Outcomes: Department of Computer Science • Possess sufficient knowledge of mathematics, science and program-specific engineering topics; use theoretical and applied knowledge of these areas in complex engineering problems. • Identify, define, formulate and solve complex engineering problems; choose and apply suitable analysis and modeling methods for this purpose. • Develop, choose and use modern techniques and tools that are needed for analysis and solution of complex problems faced in engineering applications; possess knowledge of standards used in engineering applications; use information technologies effectively. • Design and conduct experiments, collect data, analyze and interpret the results to investigate complex engineering problems or program-specific research areas. • Knowledge of business practices such as project management, risk management and change management; awareness on innovation; knowledge of sustainable development. • Knowledge of impact of engineering solutions in a global, economic, environmental, health and societal context; knowledge of contemporary issues; awareness on legal outcomes of engineering solutions; understanding of professional and ethical responsibility. Program Specific Outcomes. Program Specific Outcomes" • Design, implement, test, and evaluate a computer system, component, or algorithm to meet desired needs and to solve a computational problem. • Demonstrate knowledge of discrete mathematics and data structures. • Demonstrate knowledge of probability and statistics, including applications appropriate to computer

science and engineering. • Apply appropriate techniques and modern engineering hardware and software tools for the design and integration of computer system and related technologies, to engage in lifelong learning for the advancement of technology and its adaptation in multidisciplinary environments. • . Implementation of professional engineering solutions for the betterment of society keeping the environmental context in mind, be aware of professional ethics and be able to communicate effectively. Outcomes for the course: • On completion of the course students should be able to: Use technology ethically, safely, securely, and legally. Identify and analyses computer hardware, software, and network components. • Demonstrate the use of mathematical software and solve simple mathematical problems. • Explain the needs of hardware and software required for a computation task. • Explain the working of important application software and their use to perform any engineering activity. • Students should be able to Design basic business web pages using current HTML/CSS coding stand. Program outcomes : Dept. of Commerce The Commerce Graduates can pursue Post Graduate Studies like M.Com. MBA, MCA, ICWA, ISCI, etc. After their Post-Graduation, they may do M.Phil. Or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career Options: Chartered Accountancy, Banking Services, Insurance Sectors, Marketing, Company Secretary Ship, Stock Exchange Services, Tax Consultancy, Management &Planning, Entrepreneurship, and Law etc. They also eligible to study Certificate Courses of any discipline. They may appear for any competitive exams conducted by Union Public Service Commission (UPSC), Punjab Public Service Commission

**20.Distance education/online education:**

Our institution has E Resource Cell for the assistance of teaching learning process.Students can access e-journals, e books for their study purpose .In addition to regular physical classes, YouTube lectures by faculties are there to encourage learning in blended mode.During Pandemic Our institution utilised various digital platforms for teaching learning methods. Our institution organise Skill Enhancement program in which Usage of ICT is emphasized for students. Faculty development program at institutional level is regular feature in which faculty are familiarised with technology based teaching methods .

# Extended Profile

**1.Programme**

| 1.1 | **351** |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

### 2.Student

| 2.1 | **622** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 | **538** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 | **122** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

### 3.Academic

| 3.1 | **19** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 | **19** |
|---|---|
| Number of sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **17** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **6771036 approx.** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **61** |

## Part B

### CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Our college is affiliated to Guru Nanak Dev University Amritsar, as we follow the curriculum designed by it. The College ensures delivery through well planned documented Process. A Curriculum designer make decisions about what the students will be learning and how to deliver that material to the students. At the beginning of academic session the College Prepares the academic calendar which consists of curricular, Co-Curricular and extra Curricular activities for effective implementation and delivery of curriculum. we undertake following measures for effective delivery of the University Curriculum at College level.**

- **Time Table Incharge Prepare the time table as per work load for the academic session.**
- **Teaching Plan is prepared by every department which includes the delivery of lectures, theory, Tests and practical.**
- **The Principal addresses the newly admitted Students in orientation Program. This Program Orients the students about:**

**Time table, Code of Conduct, introduction of all faculty members, mission and Vision of Institution, facilities and welfare Schemes**

**available, discipline, and extra- Curricular activities.**

- **Periodical meeting of Head of the Departments are held with the Principal to take review and discuss the Curriculum delivery.**
- **Inter- departmental meeting for the Review of the teaching. Planning of Unit Tests, seminars are also conducted.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | **Nil** |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the College on the first meeting of the commencement of every academic year. Meetings are held in each department to discuss about the course distribution for the academic session every year.**

**All the classes and examinations are arranged as Per the Calendar, thus ensuring complete adherence. The dates of house exam semester wise Examination Schedule are announced in advance, by Registrar (Academics) and respective HODS. The Question Paper of House exam is prepared by concerned faculties and is approved by head of the department. The Answer sheets are checked in each department to ensure transparent and unbiased evaluation.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | **Nil** |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating** | **C. Any 2 of the above** |

**University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | **No File Uploaded** |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | **No File Uploaded** |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guru Nanak National College for women Nakodar, Strongly believes in integrating Cross cutting issues relevant to Professional ethics, gender, human values, environment and Sustainability with a view to ensure holistic development of the Students. Our College has made efforts towards developing Value-based education with a vision to Promote values to be a better Citizen. Activities were conducted related to issues mentioned above.

Gender awareness and gender Sensitization Occurs through enrolment of Students as NCC Cadets, NSS volunteers members in College Campus and their Participation in various eventsand activities undertaken by various departments.The Institute ensure safe and secure environment for girls Students through women studies cell, Suggestion box Committee, Grievance Redressal cellUnit, Prevention of sexual Harassment Cell,Day Care Centre, mentorship cell, Discipline Committee, Student welfare, Youth welfare Club, Guru Gobind Singh Study Circle, Red Ribbon and Anti Ragging cell, and activities like celebration of International women's Day, Lohri Dheeyian di, Teeyian teej dian, Participation in NCC Parade and various events and activities for women empowerment and equality.World Environment Day,International Yoga day,International Anti Drug Day,Kargil Vijay Diwas ,Independence Day, 75th Azadi ka amrit mahotsav, Tachers Day, etc are celbrated by all Departments and related Societies ,Clubs & Forums.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | **No File Uploaded** |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**05**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | [View File](#) |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**65**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution** | **A. All of the above** |

| | |
|---|---|
| **from the following stakeholders Students Teachers Employers Alumni** | |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **Nil** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | **No File Uploaded** |
| Any additional information | <u>View File</u> |

| | |
|---|---|
| **1.4.2 - Feedback process of the Institution may be classified as follows** | **C. Feedback collected and analyzed** |

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| URL for feedback report | **Nil** |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**622**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | <u>View File</u> |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**372**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The number of students enrolled in the institution are from various economic sections and communities of the society. The full care is taken to ensure equality during enrolment process. The proper guidance is given to the student to take the right course. After the completion of enrolment process regular classes initiate as per the college time-table. Student development programs and tests are organized and conducted byinstitution. Through these tests and programs, we know the progress of students. In the group of students, some may lag behind others in terms of their academic performance. Some students take more time to comprehend learning topics. So, these students considered as slower learners. To improve the performance of slow learner we monitor to keep the track of their progress by encouraging them to take participation in the group discussion and other activities. Extra classes and counseling session provided to the students. Corrected assignments and notes are shared with each student and discussed to enable students to recognize their problem areas and improve.**

**.......... to be continued in uploaded file**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
| --- | --- |
| **622** | **19** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Teachings and learning are essential components of personal and social growth. The exchange of knowledge and wisdom allows individuals to expand their understanding of the world and develop critical thinking skills. Whether through formal education or informal mentorship, teachings provide valuable insights and perspectives that shape our beliefs and actions. Learning, on the other hand, is the process of acquiring new information and skills, leading to personal development and empowerment. Through teachings and learning, individuals can challenge assumptions, broaden their horizons, and contribute positively to their communities. It is through these processes that we can strive for continuous improvement and progress.**

**.........to be continued in uploaded file**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Information Communication Technology (ICT) tools contribute to highquality lessons since they have potential to increase students'motivation, connect students to many information sources, supportactive in-class and out-class learning environments, and letinstructors to allocate more time for facilitation. Thesetechnologies increase students' motivation, self- confidence and self-esteemtolearn.Our teachers use ICT Method for teaching learning process to encourage independent and active learning, as a result, the students feel moreresponsible for their ownlearning.Information CommunicationTechnology (ICT) tools contribute to high quality lessons since theyhave potential to increase students' motivation, connect students tomany information sources, support active in-class and out-class learning**

**environment. Ultimately these technology based learning increase students' motivation, self-confidence and self-esteem to learn. Additionally,newtechnologies usually encourage independent and active learning, as a result, the students feel more responsible for their own learning**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **No File Uploaded** |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**33**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**03**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | **No File Uploaded** |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**03**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**19**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The college has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation.For CIE the college follows creteria as under principal & staff meeting is conducted to evaluate students in all classes for all courses.Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. Class tests,oraltests,surprise tests, written tests,discussionproc edure,assignments,seminars,projects,practical,students are regularly evaluated by their subject teachers. In addition ,house tests are being conducted in every semester.Carrercounselling cell**

**provides guidance to students regarding their professional career and for pursuing higher educations.The feedback system is provided to the students for giving the feedback on all parameters of the institution.The institute communicates progress report of their ward to the parents.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**The internal evaluation system of the College is fairly transparent and efficient with adequate facilities provided to the students · The college has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation · For the Continuous Internal evaluation college follows criteria as under principal & staff meeting is conducted to evaluate students in all classes for all courses. The College has a Grievance Redressal Cell.Career Counseling cell provides guidance to students regarding their professional career and for pursuing higher education. The feedback system& Parents teacher meet is provided to the students for giving the feedback on all parameters of the institution · Most of the students communicated their examination and Course related grievance to the head of the departments &were solved in consultation with principal, grievance cell and concerned departmental faculty members.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Program Outcome Department of Languages:**

**Program Outcome Department of Languages :**

(Punjabi, English, Hindi)

Department of Languages (Punjabi, English, and Hindi) is important knowledge of English, Punjabi and Hindi is provided in Our Institution. students can have many avenues by opting language as general and elective subject in Graduation and Punjabi in Post-graduation. They can select career in B.Ed., M.Ed., Ph.D., for further studies. After completion of graduation and Post graduation they can opt for teaching profession, writer, poet, Translator, Interpreter research field etc. They can appear for UGC exam, competitive exams, UPSC exam, Journalism, Multimedia, and Anchoring, in Print as well as Electronic Media. All language subjects i.e. Punjabi, English, and Hindi. Language skills can lead directly into a career in translating, interpreting or teaching, Information and communication & IT sector and are also in demand in areas such as hospitality law, publishing and business & corporate sector.

Department of Humanities:

The Humanities graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects

.......to be continued in uploaded file

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcome Department of Languages:

Program Outcome Department of Languages :

(Punjabi, English, Hindi)

Department of Languages (Punjabi, English, and Hindi) is important.In Our Institution students can have many avenues by opting language as general and elective subject in Graduation and

Punjabi in Post-graduation. They can select career in B.Ed., M.Ed., Ph.D., for further studies. After completion of graduation and Post graduation they can opt for teaching profession, writer, poet,

degrees and assume careers in fields such as education, museum studies, and business. Philosophy explores concepts of existence, knowledge, and human nature, with a focus

on ethics and morality. Professionals in philosophy often work in academic, law, and nonprofit settings. Political science focuses on political behavior Translator, Interpreter research field etc. They can appear for UGC exam, competitive exams, UPSC exam, Journalism, Multimedia, and Anchoring, in Print as well as Electronic Media. All language subjects i.e. Punjabi, English, and Hindi. Language skills can lead directly into a career in translating, interpreting or teaching, Information and communication & IT sector are also in demand in areas such as hospitality law, publishing and business & corporate sector.

Department of Humanities:

....to be continued in uploaded file

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

189

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gnncfwnakodar.com/wp-content/uploads/2024/05/Student-Satisfaction-Survey.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | **No File Uploaded** |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

**0**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute provide healthy atmosphere, resources, infrastructure for enhancement of the capacity and complaining of students and teachers in research and innovative activities. All these activities are student centric. There are many clubs and forums such as commerce club, English literary Society, Punjabi Sahit Sabha, home science club, political science forums, red ribbon club, anti-ragging cell, NSS, NCC, youth welfare club, eco-friendly club, personality development cell, E- Resource cell, women's studies cell, etc are created through which faculty members and students encourage to take innovative activities which are helpful for creation and transfer of knowledge.NSS and NCC conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyaan, awareness programme about cleanliness, physical fitness awareness programme etc. Various competitions like essay writing, debate, poster making, slogan writing, chart making were organised to bring out the hidden talent of students. Eminent personalities who have contributed in research , social

activities, industries are invited as resource persons workshops and seminars are conducted on ICT which have provided helpful to the rural students during pandemic adequate provision is made for Library to produce books and journals, E- Journals references which is helpful for creation and transfer of knowledge.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

| File Description | Documents |
|---|---|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college organised a number of extension activities to promote Institute neighbourhood community to sensitize the students towards community.The college effectively runs National Service Scheme and National Cadet Corps unit. Through this unit the college under takes various extension activities in the neighbourhood community. NSS and NCC organise various camps in a nearby adopted villages and several activities were carried out by NSS volunteers addressing social issues which includes celebration of Independence Day,Environment Day, International yoga day rally and lecture on against drug. 76 Independence Day, blood donation camp rally, swachh Bharat mission celebrated birth anniversary of first Indian female teacher Savitribai Phule, 74th Republic Day, online seminar Nasha Mukt Bharat Abhiyan, International Women Day,**

World Water Day etc.The NCC unit of the college aims atdeveloping qualities of leadership patriotism maintaining discipline character building and spirit ofadventure and the ideals of self service.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

106

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

106

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**106**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | **No File Uploaded** |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**1**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u> |

## INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**There are adequate infrastructure facilities for effective learning, and the College is periodically maintaining and improving the facilities. Our college has common Hall and Seminar Hall with ICT facilities for hosting seminars/conferences/workshops and various literary and cultural activities. Learning Resources include resources and infrastructure required for library, laboratories, computer labs, class room teaching, events, meetings and seminars, webinars. It has enough classrooms and seminar halls to accommodate the teaching learning process effectively. All faculty members have been provided with computers with Wi-Fi facility. The students are provided with Guidance for preparation of various competitive examinations like - UGC/NET, Civil Services etc. through Competitive and IELTS Guidance Cell. The Career Counselling and Placement Cell is responsible for training of students for placements by coordinating with potential employers. The NSS and NCC units are actively involved in community service. The college has the playground which is open to all the students. The entire campus is facilitated with internet, Wi-Fi Facilities in campus. This ensures the proper and adequate number of equipment that is necessary for the students and faculty. The college library has**

facilities which include computers that are regularly updated with the catalogue of all the available volumes of respective departmental books; journals, magazines, E-Journals, E-Magazines, reference books, Newspapers that are available to all the students and the faculty of the college.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education in the college is well equipped with various facilities in sports and games .There is sports facility with the latest sports equipment available. The college has the playground which is open to all the students. Various sports competitions and matches such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Two days Annual Sports meet is regular feature of our Institute. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honoured with medals, trophies and certificates. The students are encouraged to participate in inter and intra college sports and games.Through cultural activities,students get opportunities to interact with others and enhance the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career. In our Institution Department of Youth Welfare look after the overall development of the personality of students by encouraging students participation in various competitions in college, intercollege, university level .Various Cultural events are organised at college and department level to motivate students participation in all events. International yoga day is celebrated annually on 21 June every year tohighlight the importance of Yoga and its benefits on mind and body upon students and staff. Practicing yoga is one of the ways to grow into a better human being with a sharp mind, a good heart and a relaxed soul.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**06**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File]() |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**6771036 Approx.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File]() |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**NIL**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | **Nil** |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**11654 Approx.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**25**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus is Wi-fi enabled with high-speed internet connection to allow the students and staff to access the internet. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Computer Lab is well equipped with printing and non-printing material, Smart Seminar Hall with non-printing Facility. Lecture capturing System, Projectors, Audio- Video Labs, Recording Facilities on Sony DCR-SR45, Mobile Phones, Smart Boards, white boards.The students are encouraged to use IT infrastructure in the best possible way to enrich their learning. Teachers are encouraged to utilize open educational resources available on the Internet for the students and develop digital learning resources. The digital resources include documents, presentations, audio recordings and video clips. IQAC arrange faculty development program for enhancing digital learning and basic computer learning for staff for proper application of ICT teaching Learning method from time to time.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

### 4.3.2 - Number of Computers

61

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | No File Uploaded |

| **4.3.3 - Bandwidth of internet connection in the Institution** | D. 10 - 5MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | *View File* |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**6771036 Approx.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | *View File* |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There are adequate facilities available for teaching and learning, classrooms, computer labs, ICT enabled classrooms, E Resource Cell,Library committee, Library ID card Committee, Departmental Library and main library. The college has the playground which is open to all the students. The college library has facilities which include computers that are regularly updated with the catalogue of all the available volumes of respective departmental books; journals, magazines, E-Journals, E-Magazines, reference books, Newspapers that are available to all the students and the faculty of the college. The college has a Common Hall, Seminar Hall, well equipped sound system. As per GNDU instructions examination rooms are well equipped with cameras. Various committees look after the maintenance, repair and constructional work related to the building.The Campus Code of Conduct makes the students aware of their duties and responsibilities towards Institution.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**165**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**165**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <u>View File</u> |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

18

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

18

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**21**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | [View File](#) |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**33**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | [View File](#) |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**18**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**18**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Head girl and co-head girl are usually responsible for representing the college at events and make public speeches and serve as a role model for Students.The College CRMembers may also**

be expected to leadfellow students to be perfect in their duties. Young talents of Guru Nanak National College for women, Nakodar were bestowed with the responsibility of leading their collegewith their commitment, confidence and competence.CR members of the College participate in all co-curricular activities in the college and perform their duties & responsibilities in the main functions like annual sports meet, Talent Hunt, Annual Prize distribution etc under the guidance of Dean Students Welfare and with the assistance of Head of the Institution They tried to sort out the problems with the students as a team.

..........to be continued in uploaded file

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guru Nanak National College, Alumni Association(SEHYOG) works to promote the bond of brotherhood among the Alumni and to help the

Institution and its students grow in all the aspects. In order to achieve the same the Alumni association: • Helps in creating opportunities & fulfillment of aspirations for the students. • Provides valuable online feedback that helps in providing enriching insights in various areas to the institution. • Promotes sharing of experiences and knowledge among the various stakeholders. • Strives to create a platform where the students help the institution to have a state, national and global platforms. • Online feedback form is collected from Alumnis' for their valuable suggestions and improvements.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

- To focus on the personality development of each student by inculcating positive attitude, leadership qualities and self-awareness.
- To produce young women force who are not only skilled in their jobs but also are adept at addressing life's significant issues and becoming effective builders of a strong and modern India.
- To make every student employable through holistic education and development of right skills
- To develop a national spirit and respect for our culture in students and society as well.

- **To ensure physical, mental and moral growth of the students**
- **To facilitate the encouragement and spread of women's education.**
- **To inculcate a spirit of cooperation and healthy competition among students.**
- **To motivate students towards creativity, team spirit, discipline, dedication, and devotion.**

**Mission**

**Mission of Guru Nanak National College for Women, Nakodar is to achieve the ultimate goal of education i e emancipation of the mind. Our college aims to promote itself as an institution of excellence by providing rural & urban girls with educational opportunities to instill high moral and ethical values in them along with providing latest technology-based education to enable them to navigate through the volatile global scenario of today.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The administrative body of the institution is led by the Members of the Managing Committee along with the Head of the Institution after collecting feedback from the stakeholders to introduce the changes required.The College has students, teachers ,Alumni, Employers as major stakeholders.Through the decentralised process of participative governance, and taking representation of all stakeholders in the administrative practises, this administrative body has been instrumental in the overall development of the of the institution. Various Committees & Cellsare formed for smooth implementation of all events and functions.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Curriculum Development**

**Our college is associated to Guru Nanak Dev University Amritsar and there is a recommended educational plan of the university. The staff is effectively occupied with educational program and improvement by going about as individuals in different sheets of review, fill in as specialists for educational plan advancement in the independent colleges. The divisions follow the prospectus and projects as per Guru Nanak Dev University standards**

**Instructing and Learning**

**Subject based workshops and seminars are regularly conducted. Renowned academicians and industrial experts are invited to deliver guest lectures. Assignments and project works helped students to encourage practical learning. The faculty and students makes use of every opportunity to advance their knowledge by participating in seminars and through presentation of papers. Computer rooms are established to provide students with audio visual resources for learning. Language lab is created by Department of English to provide with technology assisted language learning.**

**....to be continued in uploaded file**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The College has a well thought of plan for publicity which is executed by the admission and advertisement committee. The admission notification is published in the college prospectus containing the detailed information about the number of courses, eligibility, process of admission and facilities available. Due planning is done to convince students in various villages to make them aware of regarding our courses and infrastructure. Counselling is provided to the students for making them aware of higher studies and competitive examinations. .to be continued uploaded in file**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | **Nil** |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user inter faces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective welfare measures are the lifeblood to promote smooth, efficient and effective working of any organization. Proper aid and timely help and guidance promotes better work culture for any organization. Hence, our institution helps both the teaching and non-teaching staff members by providing them with a lot of welfare opportunities and measures to uplift their morale and confidence by providing them monetary and non- monetary help at various phases of their lives. Such welfare measures includes providing incentives in cash and kind, giving medical, casual and earned leaves to teaching as well as non-teaching staff members. Some instances for the same are- Honorarium provided to non-teaching staff member Ms. Pabi Kala at the rate of Rs. 1500 per month.**

**Bonuses and increments to the teaching and non-teaching staff members. Concessions to the children of staff members, etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**01**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | [View File](#) |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**33**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The Institution believes in investing and empowering human resource. The self appraisal is created with view to evaluate a teacher with regard to various competencies like teaching, research, participation in Curricular and Co-Curricular and extra-curricular activities. It is an important and critical parameter to empower the staff. Teacher's performance is assessed through Self Assessment Performa as designed by the college.Time to time proper instructions are provided to teaching staff for their participation and enrich their qualification for fulfilling the benchmarks as guidelines mentioned in UGC rules and regulations.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**All the account of the college has been maintained properly by the accountant of the college Mr. Vinod Kumar. All the work of accounts are done through the software on computer. Income and expenditure vouchers are prepared cash book and ledger being prepared after the end of the financial year. The Chartered Accountant of the college Mr. Manoj Dogra near Axis Bank Nakodar**

**conducted thorough audit. The audit parties thoroughly checked the detail of grants and its utilization every year.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**Nil**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Proper mobilization of the resources and optimum utilization of such resources promotes betterment of the college and help in upliftment of the all the sectors of the society.For non-teaching staff, Welfare measures include Fee concession to their children, transportation, first aid, refreshment, gifts, books facility, financial aid, etcFor students, various measures like fee concession for needy students, books facility. library. bus facility, canteen, books shop, scholarships, career guidance cell, placement cell, grievance redressal cell, medical aid.Apart from that, various facilitiesare given both to the teaching and a non-teaching staff member, who helps in fulfilling their competenciesand help them maintain a proper work life balance.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Skill Enhancing Initiatives**

**The IQAC organized skill enhancement initiatives for students aimed at developing crucial abilities for their future careers. The main objective of the program was to familiarize participants with the emerging ideas and trends on how to develop personality in the 21st century context. The course also aimed to teach students to work with various professionals, people and groups to understand the meaning of life and work in the present context; to enhance their communication skills and interpersonal skills in order to function in professional and social settings effectively; to enrich the academic language skills (writing and presentation skills) for academic writing and presentations; to understand effective planning, time management and implementation for setting goals and achieving both personal and professional goals; to learn to evaluate oneself (self-appraisal and introspection) for further growth, personally and professionally.**

**.....to be continued in uploaded file**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC continuously reviews the teaching learning process to improve the quality of the education.IQAC submits AQAR annually to the NAAC.The Academic Calendar is prepared and is strictly followed.Admisssion to various programmes, vacations,National &**

International days,festivals, examination Schedule ,meetings etc
are notified in the Academic Calendar.Orientation Program is
organised in the beginning of the session in which students are
made aware of the code of Conduct ,Time Table,course
structure,System of evaluations, teaching Learning Process,various
cocurricular activities.

The Institution has a feedback system to evaluate the teachers, &
Students.Institute maintains an effective internal examination and
evaluation system to monitor the performance of the
students.Through various evaluation mechanisms and feedback
processes our Collegeaim to measure the effectiveness of teaching
methodologies in achieving desired educational objectives and
outcomes .

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has initiated several measures in gender equity & sensitization. Awareness programs such as Human rights, International Women Day,Awareness on free legal Aid, Moral values and Ethics, fundamental Rights, Rights of Women In Domestic problems, Healthy Nutrition, health & Hygiene, Cyber security and sportsman spirit, self-defense, awareness programs related to the personal safety and security, through Institution Grievance Redressal Cell,Prevention Of Sexual harassment cell,Red Ribbon Club & Anti- Raging cell, Discipline Committee, Women studiescell, Youth Welfare Committee, Dean with student welfare, Guru Gobind Singh Study Circle unit, Mentorship cell cares for the well being of students and staff in the institution.

The activities of these committees are being disseminated to the students through orientations programs & discussions. The institutions hasa devoted career counseling cell and mentorship cell for the students to take care of their academic emotional social, and continue development. Suggestion box is arranged to receive grievance or suggestion from the students which are addressed by respective committees.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | The Institution has initiated several measures in gender equity & sensitization. Awareness programs such as Human rights, Awareness on free legal Aid, Moral values and Ethics, fundamental Rights, Rights of Women In Domestic problems, Healthy Nutrition, health & Hygiene, Cyber security and sportsman spirit, self-defense, awareness programs related to the personal safety and security, through Institution Grievance Redressal Cell, Red Ribbon & Anti- Raging cell, Discipline Committee, Women study cell, Youth Welfare Committee, Dean student welfare, Guru Gobind Singh Study Circle unit, Mentorship cares for the well Being of students and |

| | staff in the institution. The activities of these committees are being disseminated to the students through orientations programs. The institutions have a devoted career counseling cell and mentorship cell for the students to take care of their academic emotional social, and continue development. Suggestion box is arranged to receive grievance or suggestion from the students which are addressed by respective committees. Women helpline number is displayed in permanent places in the campus. Faculty guide the students during mentoring. Head of department mentions the students and council the students regarding academic performance career plans and personal issues. The institution had provided common room for students to take rest and recreations. Awareness campaign on women safety and gender sensitivity through rally's and campus by NSS and NCC students volunteers. Various activities in which students contribute their participation like celebration of International women Day, teacher's day festival, selections of CR, CA and Head Girl, Co-Head Girl by students Karva chauth and Diwali festival and cooking competitions etc. are conducted time to time. |
|---|---|
| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system

| Hazardous chemicals and radioactive waste management |
|---|

**To keep the campus clean & in order to provide a conducive environment for academic and non- academic interests, our Institution follow good hygienic practices as well as a waste management plan. The college has different dustbins for different types of waste, such as Degradable & Non-degradable. Green, blue and red dustbins have been provided across the campus for the collection of solid waste generated at different sources in the campus. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired. To ensure a clean and safe potable water supply, the main block has two filters and one filter is on the first floor of arts department and one filter on the first floor of music department and two more RO's available for teaching or non-teaching staff which is situated in the ground floor near staff room.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | **No File Uploaded** |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered** | B. Any 3 of the above |
|---|---|

     **vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | [View File](#) |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies** | D. Any 1 of the above |

**of reading material, screen          reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Guru Nanak National College for women Nakodar has been performing excellent services so far as initiative in providing an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic & communal. Social, economic and other diversitiesare concerned as Kargil Vijay Divas,Independence Day, Peace day,75th Azadi ka Amrit mahotsav,Ashirwad Samaroh,553rd Guru purav Guru Nanak Dev ji,was celebrated in college campus enthusiastically.In order to encourage the students to follow the principles & philosophy of Baba sahib Dr.BR.Ambedkar, a program was organised on the birth anniversary of Dr.BR.Ambedkar jyanti. Efforts were undertaken to celebrate the Birth Anniversary of Former Dr APJ Abdul kalam & World Students day,Celebration of Punjabi Month,Shaheedi Diwas,Birth anniversary of First demale Teacher savitribai Phule,National voters day & Republic Day,International happiness Day & World Theatre Day,Punjabi Monthwere Celbrated by different Departments in providing an inclusive environment towards cultural,regional ,linguistic and other diversities.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

To create awareness, conviction and commitment to human rights & for improving the quality of life through education all departments have organized various academicand co- curricular activities for the propagation of the values rights and responsibilities of citizens. List of various activities conducted in institute include values for being responsible citizens as reflected in the constitution of India are given below:

Title of activity / program: World Environment Day, International Yoga Day, International Anti Drug day,CATC Camp,Vijay Kargil Diwas, Independence Day,75th Azadi ka amrit Mahotsav,Ashirwad Samaroh,teachers Day,International Day of Peace,International Day of Democracy,Blood Donation Drive, Cleanliness Drive, Seminar on Fear into Power, Shaheedi Diwas, Seminar on Women laws&free legal aid, World Students Day, Constitution Day, NCC day, Orientation By Career Counseling & Mentoring Cell, Extension & Social Out reach activities by NCC & NSS Units, Birth Anniversary of First Female teacher, national Voters Day& Republic Day, Nasha Mukt Bharat Abhiyan,Ek Bharat Sreshth Bharat Initiatives , Seminar on Personality Development,International Women Day,Youth 20 Initiatives,International Water Day,World TB day,International happiness Day & world Theatre day,Celebration of Baba saheb Dr Bhim Rao Ambedkar ji,Motivational Programmes,skill Enhancement courses for the students to inculcate values of rights, duties and responsibilities of citizens.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes** | D. Any 1 of the above |

| **professional ethics programmes for students,          teachers, administrators and other staff       4. Annual awareness programmes on Code of Conduct are organized** | |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | **No File Uploaded** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Our college celebrates and organizes days of National and International importance like Independence Day, Republic Day, Women's Day by organizing special programs to inculcatein the student a feeling of pride for the nation Commemorative days like International Yoga Day ,Constitution Day, International Peace Day, Human Rights Day etc. are celebrated which is related to the rights and duties of the citizen to create awareness amongst thestudentsresponsibilities and active citizen in the democratic process. College has an active and NCC and NSS units tohelp in the personality development of the student through the community service.World Environment Day, International Yoga Day, International Anti Drug day,CATC Camp,Vijay Kargil Diwas, Independence Day,75th Azadi ka amrit Mahotsav,Ashirwad Samaroh,teachers Day,International Day of Peace,International Day of Democracy,Blood Donation Drive, Cleanliness Drive, Seminar on Fear into Power, Shaheedi Diwas, Seminar on Women laws&free legal aid, World Students Day, Constitution Day, NCC day, Ashirwad Samaroh, Raksha Bandhan, Krishan Janamashtami,Teej Festival,Durga Pooja & Navratri, Eco Friendly Diwali,553rd Gurupurab Shri Guru Nanak Dev Ji ,Lohri Dheeyian Di,Basant panchmi,Maha Shivratri,Sehaj path Aarambh etc are celebrated for the holistic development of the students.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice -1

   1. Title of the practice

   • Skill Enhancement Initiatives

   1. Objectives of the practice

? Training the young minds with the skill sets to make them a
major driving force for technology innovation and economic
development. ? Helping students to encourage their interest,
aptitude and potentials. ? Guidance for choice of appropriate
courses and future carrier. ? Maximising their potentialities and
boosting self-confidence. ? Provide training in various traits
that are in high demand in society and have good job prospects.
Courses offered ? Public speaking and leadership skills ? Make up
and hair styles ? Nutrition, exercise and health ? Retail
management and entrepreneurship skills ? textile printing ? Basic
computer skills

   1. The context The main objectives of the course was to
      familiarise participants with emerging ideas and trends on
      how to develop personality in the 21st century context. The
      course also aimed to teach students to work with various
      professionals, people and groups to understand the meaning
      of life and work in the present context to enhance their
      communication skills and interpersonal skills in order to
      function in professional and social setting
      effectively..................to be continued in uploaded
      link or any other relevant information
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| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gnncfwnakodar.com/wp-content/uploads/2024/05/7.2.1-best-practice-1.pdf |
| Any other relevant information | Best Practice -1 1. Title of the practice • Skill Enhancement 2. Objectives of the practice ? Training the young minds with the skill sets to make them a major driving force for technology innovation and economic development. ? Helping students to discourage their interest, aptitude and potentials. ? Guidance for choice of appropriate courses and future carrier. ? Maximising their potentialities and boosting self-confidence. ? Provide training in various traits that are in high demand in society and have good job prospects. Courses offered ? Public speaking and leadership skills ? Make up and hair styles ? Nutrition, exercise and health ? Retail management and entrepreneurship skills ? textile printing ? Basic computer skills 3. The context The main objectives of the course was to family life participants with emerging ideas and trends on how to develop personality in the first 21st century context. The course also aimed to teach students to work with various professionals, people and groups to understand the meaning of life and work in the present context to enhance their communication skills and interpersonal skills in order to function in professional and social setting effectively to you in reach the Academy language skills. 4. The Practice The inaugural ceremony was graced by the presence of Professor Harjeet Kaur, principal, Guru Nanak national College for women, Nakodar. She inaugurated the programme with a speech focusing on personality on the importance of work shop |

|  | like personality development and motivational the new academicians to grab this kind of opportunities. In the presence of management committee members, principal, faculty members and introduced event speakers. Dr Vani Datt Sharma delivered read of the course highlighting the aim and objective of the program and the idea of whole program, she mentioned different aspects of personality and how participants would be benefited from this kind of courses. Best Practice-2 1. Title of the Practice • Swacchta hi sewa hai 2. Aims & objectives of the practice ? Elimination of open defection ? To make people aware of healthy sanitisation ? Behavioural change practice ? Improvement in quality of life 3. The context The initiative started to ensure cleaning Ness and eliminate defection. Its mission is to improve rural sanitisation by adopting solid and liquid waste management operations. 4. The Practice Swachhata hi sewa campaign graced by NCC and NSS department from 15th September to 2nd October. In this campaign the seminar was conducted to meet people aware ramification of plastic and solid waste management. Another initiative was taken as invited, Green Diwali celebrated in college campus ti cognisant People about minimises ream to the environment. It involves making conscious choices to reduce air And noise pollution, prevent that excessive use of resources, and promote a sustainable and eco-conscious mind set among individuals. |
|---|---|

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Guru Nanak National College for Women has been playing a pivotal role in providing educational opportunities to female persona of the region specially to the rural areas surrounding it. The college has completed 53 years of its existence by promoting**

excellence in the field of education. The college opened its doors in 1971 for imparting knowledge to the girls of the region. The location of this college is convenient to girls, who come from the rural background because this college is very much near to bus stand. The performance of our students in examination is exceptional inspite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow-learners besides, academic students have brought laurels to the institution by excelling in various sports and cultural programmes at inter-college level, community service through NCC& NSS and various socities,cells and clubs. Our faculty members are committed to the mission of college. The college has emerged strong in its pursuit for quality assurance to make this institution a Centre for excellence in line with the college vision. This institution has progressed by leaps and by bounds. Today the college is able to position itself as a reputed institution in the region for imparting of education to the girls of this region.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

- Setting specific goals and objectives for the upcoming year, focusing on enhancing academic quality and institutional excellence.
- Implementing strategies to enhance teaching and learning experiences, such as incorporating innovative pedagogical methods and utilizing technology effectively.
- Strengthening student support services to promote academic success and student well-being.
- Enhancing research and scholarly activities within the institution.
- Placement and career Counselling Cell will guide and strengthen students for shaping their career and skills