



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GURU NANAK NATIONAL COLLEGE FOR
WOMEN NAKODAR**

- Name of the Head of the institution **Dr. Vani Datt Sharma**
- Designation **Office in charge**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01821222464**
- Mobile no **9814028015**
- Registered e-mail **gnncfwnkd@yahoo.co.in**
- Alternate e-mail **gnncfwnakodar@gmail.com**
- Address **Opposite Bus Stand, Near HDFC Bank**
- City/Town **Nakodar**
- State/UT **Punjab**
- Pin Code **144040**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Guru Nanak Dev University, Amritsar**
- Name of the IQAC Coordinator **Dr. Sukhvinder Kaur**
- Phone No. **01821220085**
- Alternate phone No. **01821222464**
- Mobile **9872207175**
- IQAC e-mail address **Iqacgnncfwnkd@gmail.com**
- Alternate Email address **gnncfwnkd@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://gnncfwnakodar.com/wp-content/uploads/2025/01/Final-AQAR-Submission-2022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gnncfwnakodar.com/wp-content/uploads/2025/01/Academic-calendar.xlsx>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.59	2016	25/05/2016	24/05/2021

6.Date of Establishment of IQAC

19/02/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Guru Nanak National College for Women Nakodar	95% Grant-inAid	DPI Collages Punjab	2023-24	4675481/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? To establish and ensure a quality culture at the institutional level: • Initiated, planned, and supervised various activities aimed at enhancing the quality of education imparted by the college. • Organized faculty development programs to improve the quality of teaching. • Promoted a research-oriented culture among faculty members. • Under the initiative of the IQAC, the institution signed two prestigious Memorandums of Understanding (MoUs) with renowned NGOs: Youth Welfare Club, Nakodar, and Save Our Souls Charitable and Educational Society, Amritsar.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of AQAR 2023-24 According to New Parameters	Staff meetings were conducted to prepare AQAR 2023-24 based on the new format and parameters. Criteria-wise committees were formed to ensure effective implementation.
Academic calendar for the year 2023-24	Regular staff meetings were held for the planning of curricular, co-curricular, and extracurricular activities. Discussions on department-level activities, competitions, and house exams were conducted. The academic calendar was planned, finalized, and implemented.
Focus on Institutional Social and Outreach Activities	NSS and NCC units organized several activities during the session (detailed in respective columns).
Updating of College Website	The college website was updated to include AQARs and relevant activities as per requirements. Previous year's AQAR and other activities were uploaded for reference.
Functioning of Career Counseling and Placement Cell	Orientation sessions, counseling sessions, and lecture series were conducted by the Career Counseling and Placement Cell.
Motivating Faculty Members for Research and Webinars	Faculty members actively participated in online webinars, workshops, FDPs, and conferences. Some contributed to publishing articles in books, journals, and magazines.
Initiatives of NSS unit	Volunteers participated in various activities such as Word Bicycle Day, Yoga Day, and the 77th Independence Day celebrations. The Swachhata

	<p>Rally, in collaboration with Nagar Council Nakodar, focused on cleanliness. Activities under the "Ek Ghanta Ek Tarikh" initiative included cleaning the Nakodar Tomb and Gagan Park. A marathon and Swachhata League was organized.</p>
Initiative of NCC unit	<p>Independence Day and Republic Day parades at KRM DAV College Nakodar. Events like Word Cycle Day, Environment Day, and TSC camps. Yoga Day was celebrated with the Youth Welfare Club Nakodar. Tree plantation drives under the Punjab Tandarust Punjab initiative. Blood donation camps and seminars on anti-drug awareness.</p>
Collaborative Events:	<p>Teachers' Day with Youth Welfare Club Nakodar. G20 Awareness Lecture, Swachhata campaigns and rallies in collaboration with Nagar Council Nakodar. Awareness campaigns such as "No Use of Plastic" and Constitution Day celebrations. International Women's Day 2024, organized with the Civil Hospital Nakodar. Polio drives, tree plantations, and rallies against HIV/AIDS and drug use. "Chetna March" on Shaheed Bhagat Singh's birth anniversary. Observance of Earth Day 2024 with the theme "Planet vs. Plastic."</p>
Awareness Programs Conducted	<p>Various awareness programs were organized by different departments, including:</p> <ul style="list-style-type: none"> • Environmental seminar on Swachhata. Blood Donation & Eye Check up Camp • Anti-Drug Day. • National Youth Day. • National Women's Day. • Polio Drops

	<p>Drive. • International Women's Day. • Drug Rally and Cycle Rally on Martyr's Day of Shaheed Bhagat Singh (in collaboration with the Youth Eco Club). • Chetna March Rally on the 134th Birth Anniversary of Dr. Bhim Rao Ambedkar. • Prayer for Chandrayaan Mission • Lecture on G-20 • Short Plays on Bhasha Vanda Dariya • Voter Awareness Campaign</p>
FDP (Faculty Development Program)	<p>In December, the Department of Computer Science and IQAC organized Seven Day FDP on "Trends in ICT for Teaching and Learning Processes."</p>
Outreach Programme	<p>The Red Ribbon Club, NCC & NSS made significant strides in collaboration with the Sanjh Kendra Jalandhar. Activities included: • Drug Awareness Seminar. • Self-Protection Tips (Martial Arts). • HIV/AIDS Awareness. • Poster-Making and Slogan-Writing Competitions on Drug Abuse. • Students received medals as peer educators of the Red Ribbon Club.</p>
Festivals & competitions at the departmental and college level	<p>Organized and celebrated the following festivals, important days, and competitions at the departmental and college levels:</p> <ul style="list-style-type: none"> • Important Days: World Photography Day, World Earth Day, National Youth Day, Teacher's Day, Republic Day, Polio Diwas, International Women's Day, National Women's Day, International Literacy Day, Constitution Day, Ambedkar Jayanti, Yoga Day, Hindi Diwas, Gandhi Jayanti, World Environment Day, National

	<p>Mathematics Day, National Sports Day, International Peace Day, National Voters Day, Human Rights Day, Shaheedi Diwas, International Poetry Day, World Bicycle Day, and Van Mahotsav. • Festivals: Janmashtami, Basant Panchami, Teej Festival, Vaisakhi, Raksha Bandhan, Vishwakarma day & Green Diwali Prakash Purab, Christmas Day, Lohri, Green Holi • Competitions and Events: Pratibha Singing Competition, Sports Meet, Annual Prize Distribution and Convocation, Talent Hunt, Calligraphy Competition, The Star Reader Competition. ? Participation of students in state level Mega Event, Inter College competitions, Youth Festival, Mega Competitions, Block level & District level Competitions</p>
Skill Development Programs	<p>? One month Skill development certificate course ? Formation of Library Literacy Club, Buddy Group, and Selection of CA & Committee Members. ? Organized workshops on: • Wood Logs & Reuse: Creating art using fruit foam nets, scrap paper flowers, and stone art. • Tree Talks & Bamboo Art: Promoting sustainability and creative crafts. • Handwork Embroidery Competitions on the theme "Let's Be Productive." • Financial Education by SEBI. • Women's Health Care & Awareness. ? Competitions and Activities: • Math Models creation. • Food-Making & Recipes Contest. • Dye Clothes & Texture Painting. • Facial Steps Workshop. • Martial</p>

	Arts Tips for Self-Protection. • Talent Hunt. ? Seminars on: • Personality Development by GGSSC Unit. • Electronic Waste Awareness. • Distribution of spiritual books to promote well-being.
Eco initiatives	? Formation of Youth Club and Eco Club. ? Organized activities to promote environmental awareness: • World Environment Day & World Earth Day celebrations. • Swachhta Sarvekshan Rally on "Ek Kadam Swachhta Ki Aur." • Initiatives for Save Environment & Plantation under the themes Green Punjab, Tandurust Punjab. • Promotion of No Use of Plastic & "SHS - Swachhta Hi Sewa Hai." • Cleanliness Drive as part of "Ek Tarikh, Ek Ghanta" & the Garbage-Free India campaign. • Observance of Green Diwali with distribution of trees & Anti-Drug Day. • Swachhta Abhiyaan & Van Mahotsav celebrations. ? Workshops and Creative Activities: • Reuse of Fruits Foam Nets and Scrap Paper Flowers with the theme Tree Talks. • Wood Logs, Stone Art, and Bamboo Art workshops. ? Educational Programs: • Lecture on Waste Management and Plastic-Free India. • Women Health Care & Awareness Programs.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management committee	23/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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	<p>Day, Constitution Day, Ambedkar Jayanti, Yoga Day, Hindi Diwas, Gandhi Jayanti, World Environment Day, National Mathematics Day, National Sports Day, International Peace Day, National Voters Day, Human Rights Day, Shaheedi Diwas, International Poetry Day, World Bicycle Day, and Van Mahotsav.</p> <p>• Festivals: Janmashtami, Basant Panchami, Teej Festival, Vaisakhi, Raksha Bandhan, Vishwakarma day & Green Diwali Prakash Purab, Christmas Day, Lohri, Green Holi •</p> <p>Competitions and Events: Pratibha Singing Competition, Sports Meet, Annual Prize Distribution and Convocation, Talent Hunt, Calligraphy Competition, The Star Reader Competition. ? Participation of students in state level Mega Event, Inter College competitions, Youth Festival, Mega Competitions, Block level & District level Competitions</p>
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	<p>Activities: • Math Models creation. • Food-Making & Recipes Contest. • Dye Clothes & Texture Painting. • Facial Steps Workshop. • Martial Arts Tips for Self-Protection. • Talent Hunt. ? Seminars on: • Personality Development by GGSSC Unit. • Electronic Waste Awareness. • Distribution of spiritual books to promote well-being.</p>
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13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Management committee	23/01/2025
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	18/01/2025
15. Multidisciplinary / interdisciplinary	
<p>To promote a multidisciplinary and interdisciplinary approach as emphasized in the National Education Policy (NEP) 2020, institutions can adopt several good practices. Here's a detailed description of some effective practices: NEP Implementation Committee has been framed for introduction of NEP program into our Graduation program • Introduce a choice-based credit system (CBCS) allowing students to take courses across disciplines. • Organize workshops and lecture series led by faculty from different disciplines • Conduct different competitions focusing on societal challenges requiring interdisciplinary solutions. These practices align with NEP 2020's vision of holistic and flexible education; ensuring students develop critical thinking and problem-solving skills.</p>	
16. Academic bank of credits (ABC):	
<p>To fulfill the requirements of the Academic Bank of Credits (ABC) as proposed in NEP 2020, Our institution has adopted the following initiatives: • ABC id Portal & Centralized Portal Cell under Nodal Officer has been framed. • ABC Nodal Officer has been designated to coordinate with regulatory bodies and manage the institution's participation in the system. • Adopted CBCS to provide flexibility in course selection and credit accumulation across disciplines. • Ensure all student records are digitized and uploaded to the ABC system in a standardized format. • Organize workshops and orientation sessions for students, faculty, and administrators to create awareness about the ABC system and its benefits. • Provide regular training for faculty and staff on ABC procedures and credit equivalency standards. • Established ABC</p>	

committee to handle credit-related disputes and queries to ensure smooth functioning of the ABC system.

17.Skill development:

- Using life examples, historical narratives, and case studies to highlight humanistic values.
- Encouraging values through discussions in literature, arts, Commerce and Computer sciences, e.g., promoting scientific temper through inquiry-based learning.
- Organizing activities like tree plantation, cleanliness drives, and social outreach programs to develop empathy, unity and citizenship values.
- Encouraging discourses on constitutional & Ethical values, and human rights to build awareness and critical thinking.
- Celebrating festivals and cultural events to reinforce love and harmony across communities.
- Involving students in decision-making processes, like electing class representatives, to encourage democratic behavior and responsibility.
- Evaluating students on their participation in community service, teamwork, and ethical decision-making alongside academic achievements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To provide details about degree courses taught in Indian languages and bilingually, institutions generally follow these approaches: We use English as an international language, Hindi as the national language and Punjabi as a state / regional language in our curriculum as elective subject & PG in Punjabi as per instructions from GNDU Amritsar. Reference Books and study materials are available in both English and regional languages. Teachers are trained to deliver bilingual education effectively. Language labs and workshops improve students' proficiency in both English and regional languages. We inculcate Indian culture and values through the participation of students in various events & Competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome-Based Education is being Practiced in Alignment with NEP 2020
- Implementing the Academic Bank of Credits (ABC) for students to accumulate and transfer credits across institutions.
- Incorporating skills in communication, entrepreneurship, digital literacy, and ethical reasoning as practice in all programs.
- Using digital tools and to track learning outcomes and provide personalized feedback.
- Organizing Faculty Development Programs (FDPs) to train educators in OBE methodologies.

20.Distance education/online education:

Technological Tools for Teaching-Learning • E Resource Cell & Digital Platforms: E Resource Cell has been framed & LMS platforms like Moodle or Google Classroom are used for managing courses, assignments, and assessments. • **Smart Classrooms:** Classrooms are equipped with projectors, smart boards, and AV tools to facilitate interactive teaching.

• **Online Tools:** Tools like Zoom, Kahoot, and Google Meet are utilized for virtual classes, online quizzes, discussions, queries & collaborative activities. • **Faculty Development Program & Training:** Regular workshops, FDPs and training sessions are conducted to enhance faculty proficiency in using digital tools and pedagogy effectively.

Extended Profile**1.Programme**

1.1	375
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	822
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	227
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	6393421
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Our institution ensures effective curriculum delivery through a structured, well-planned, and documented process. The academic team begins by designing a comprehensive academic calendar that outlines the schedule for each course, including key dates for	

assessments, projects, and co-curricular activities. Faculty members then develop detailed plans aligned with the curriculum objectives, ensuring that content is delivered sequentially and within the specified time frames. To maintain consistency and quality, periodic reviews and collaborative planning staff meetings are held where faculty can discuss and refine teaching strategies. These meetings allow for continuous improvements in teaching methodologies and incorporate feedback from students to better address their learning needs. Classroom sessions emphasize interactive and experiential learning, supplemented by hands-on activities and practical applications, making the curriculum relevant and engaging. Regular assessments and evaluations are conducted to track student progress and provide insights for targeted interventions if necessary. Documentation of each step—from planning to execution and assessment—ensures transparency and allows for accountability in curriculum delivery. This systematic approach, along with continuous professional development for faculty, helps maintain high standards in teaching and keeps the curriculum delivery aligned with the institution's educational goals.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly adheres to the academic calendar to ensure a well-organized academic year and timely conduct of the Continuous Internal Evaluation (CIE). At the start of each academic session, a detailed academic calendar is prepared, outlining important dates for classes, exams, CIE activities, holidays, and other key events. This calendar is shared with faculty & students creating a clear roadmap for the entire semester. The CIE schedule is planned meticulously within this calendar, specifying dates for assignments, Projects, Seminars, presentations, lab work, and other internal assessments. Faculty members are instructed to conduct evaluations as per the calendar, ensuring that each assessment is aligned with the curriculum's progression. Regular monitoring ensures that classes and assessments follow the prescribed schedule without any delays. Faculty members record assessment outcomes promptly and share

feedback with students, which enables continuous improvement in learning. Any necessary adjustments to the academic calendar due to unforeseen circumstances are communicated immediately, and measures are taken to minimize disruption. By adhering to this structured and documented process, our institution ensures academic rigor and consistency, facilitating an efficient evaluation system that aligns with the institution's academic standards.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to holistic education by integrating crosscutting issues like Professional Ethics, Gender Equality, Human Values, and Environment & Sustainability into the curriculum to prepare socially responsible and ethical professionals.

1. Professional Ethics: FDP's and workshops emphasize ethical

decision-making, accountability, and integrity.

2. Gender Equality: Gender-related topics are discussed in social science courses, and activities like International Women's Day debates, seminars, and awareness campaigns foster inclusivity.

3. Human Values: Through subjects like Philosophy, Drug Abuse & social sciences, students learn compassion, empathy, and teamwork. Social outreach programs and value-based discussions deepen their moral and social responsibilities.

4. Environment and Sustainability: Environmental science (EVS) is a mandatory course focusing on issues like climate change, renewable energy, and conservation. Activities like tree plantations, and eco-club initiatives encourage sustainable practices.

By integrating these issues, the curriculum not only meets academic requirements but also nurtures socially conscious individuals capable of addressing global challenges with responsibility and respect for all.

This comprehensive approach ensures students develop as ethical, empathetic, and environmentally responsible citizens

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
725		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
479		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The number of students has enrolled in the institution are from various economic sections and communities of the society. The full care is taken to ensure equality during enrolment process. The		

proper guidance is

Given to the student to take the right course. After the completion enrolment process regular classes initiate as per the college time-table.

Student development programs and Tests are organized and conducted by institution. Through the tests and programs, we know the progress of students.

To ensure that all students receive the appropriate support and challenge, the institution employs a systematic approach to assess the learning levels of its students. This process typically involves initial assessments, such as diagnostic tests, surveys, and learning inventories, to identify each student's academic strengths and weaknesses. Based on these assessments, the institution categorizes students into different learning groups, including advanced learners and slow learners, ensuring that their unique needs are met.

To be Continue in Uploaded File.....

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution emphasizes student-centric learning methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the overall learning experience.

Experiential learning is promoted through project work , practical experience,fieldwork,helping students bridge theory with practical application. Participative learning is encouraged through group discussions, collaborative assignments, workshops, and fostering teamwork and active engagement.These approaches nurture critical thinking, collaboration, and innovation, providing students with a holistic education that prepares them for professional and personal success.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to make teaching and learning more effective. They use platforms like Google Classroom, Zoom app to share study materials, assignments, and resources, making it easy for students to access everything online. Teachers can also track student progress and give feedback through these platforms.To make lessons more engaging, teachers use multimedia tools like videos, animations, PPTs to explain difficult concepts in easy-to-understand way.For group work and discussions, teachers use tools like Google Docs, discussion forums, and video calls (e.g., Zoom) to encourage students to collaborate and share ideas. This helps students learn together, even if they are not in the same place.Teachers also use data from these tools to see how students are doing and provide extra help where needed. By using these technologies, teachers make learning more interactive, cater to different learning styles, and help students stay engaged, while also preparing them for the digital world.

To be Continue in Uploaded File.....

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****32**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****02**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****02**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is designed to ensure transparency, fairness, and consistency while promoting continuous student development. Assessments are conducted regularly throughout the academic term, providing multiple opportunities for students to demonstrate their learning and receive constructive feedback. A detailed schedule, shared at the beginning of the term, outlines the frequency and modes of assessment, such as class tests, assignments, quizzes, presentations, and practical evaluations.

The assessment methods are diversified to address different learning styles and skills, ensuring a holistic evaluation of student performance. Written assignments test analytical and theoretical understanding, while practical sessions and projects focus on applied skills and creativity. Presentations and group activities assess communication and teamwork abilities.

To maintain transparency, assessment criteria and weightage are

shared in advance. Feedback is provided promptly, helping students identify areas for improvement and fostering growth. Additionally, fairness is upheld through grievance redressal committees and open discussions with faculty to address any concerns.

This systematic approach ensures that internal assessments not only measure academic progress but also support overall skill development. By offering varied opportunities for evaluation and feedback, the mechanism contributes meaningfully to students' holistic learning experience.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment mechanism in our college is transparent, robust, and student-focused, ensuring fairness and accountability. Assessments are conducted systematically throughout the semester, maintaining consistency and aligning with academic goals.

Internal assessments are conducted at regular intervals, including house exams, class tests, assignments, and project submissions. This ensures continuous evaluation of students' performance and progress. The schedule for assessments is announced at the beginning of the semester, providing students ample time for preparation.

Multiple assessment methods are employed, such as written tests, practical exams, presentations, group discussions, and viva-voce. These varied approaches cater to diverse learning styles and give students opportunities to showcase their knowledge and skills effectively. Assignments and projects are evaluated based on predefined rubrics, which are shared with students to maintain clarity in expectations. Assessment criteria, weightage, and evaluation rubrics are communicated clearly to students during orientation or through academic handbooks. After each assessment, detailed feedback is provided, and answer scripts are shown to students for review. Any grievances are addressed promptly through a structured redressal mechanism.

This systematic and transparent approach ensures students receive

fair evaluations, motivating them to excel academically and improve consistently.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Department of Languages (Punjabi, English, Hindi):

The program develops linguistic proficiency, critical analysis, cultural awareness, and effective communication skills. Students gain the ability to interpret texts, appreciate cultural diversity, and express ideas clearly in oral and written forms.

Department of Humanities:

Graduates gain critical thinking, cultural awareness, creativity, and empathy. The program fosters understanding of human experiences through disciplines like literature, history, philosophy, and art. Careers include academia, media, public policy, creative industries, and entrepreneurship.

To be Continue in Uploaded File.....

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is essential for ensuring academic quality and preparing students for academic, professional, and personal success. This process involves a structured and systematic approach to evaluate whether students meet the intended learning objectives.

The process begins with defining clear, measurable POs and COs aligned with institutional goals and accreditation standards. Faculty design curricula, teaching methodologies, and assessments to effectively address these outcomes. Direct assessment methods—such as exams, assignments, projects, lab work, competitions, debates, and group discussions—are used to evaluate student performance against COs. Indirect methods, including surveys, stakeholder feedback, and self-assessments by students, provide additional insights into the learning process.

The collected data is analyzed to measure attainment levels, often using benchmarks or rubrics. COs are mapped to POs to evaluate their contribution toward broader program objectives. Regular reviews ensure continuous improvement, with gaps in attainment prompting actions such as curriculum revisions, faculty training, or enhancement of resources.

This process fosters accountability, improves teaching and learning practices, and supports students' holistic development. By ensuring alignment between learning outcomes and program objectives, institutions uphold academic standards and prepare students for future success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

163

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gnncfwnakodar.com/wp-content/uploads/2025/01/Student-Satisfaction-Survey-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution creates good and healthy atmosphere, infrastructure resources for environment of capacity and competence of students and teachers in research and innovative activities. All innovative activities are done for the benefits of students. For this, various clubs, forums are established such as English literary club, Punjabi Sahit Sabha, Political Science forum, Home Science club, NCC, NSS, Anti ragging Cell, Red Ribbon Club, Youth Welfare club, E- resource Cell, Eco friendly cell, Personality development cell, MOU forum, Women studies cell, etc. through which faculty members, students are encouraged to participate in innovative activities which are helpful for creation and transfer of Knowledge. NCC, NSS & Red Ribbon Club organize various activities such as tree plantation, Swach Bharat Abhiyan, awareness programs about cleanliness, physical fitness. Various competitions were conducted such as, Slogan writing, poster writing, debate to bring out the hidden talent of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution actively engages in extension activities within the neighborhood community to promote social responsibility and holistic development among students. These activities aim to sensitize students to pressing social issues and foster their sense of empathy and leadership. 1. Community Outreach Programs: Students participate in health camps, blood donation drives, and cleanliness campaigns, addressing community health and hygiene issues. 2. Environmental Initiatives: Tree plantation drives, waste management workshops, and awareness campaigns on climate change encourage students to contribute to environmental sustainability. 3. Social Awareness Drives: Through rallies, street plays, and awareness programs on issues like gender equality, education, and drug abuse, students help spread important messages in the community. 4. Skill Development Workshops: Free training sessions on digital literacy, vocational skills, and basic education are conducted .

These activities not only benefit the community but also enhance students' interpersonal skills, leadership abilities, and social

awareness. The hands-on involvement instills a sense of responsibility and prepares students to become compassionate, socially conscious individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

146

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

146

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

58

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate infrastructure facilities for proficient learning, and the college is periodically maintaining and improving the facilities. Our college has common hall and seminar hall with ICT facilities for hosting seminars/ conferences/ workshops and various literary and cultural activities. Learning Resources include resource s and infrastructure required for library, laboratories, computer labs, class room teaching events, meetings and seminars, webinars. It has enough classrooms and seminars halls to accommodate the teaching learning process effectively. All faculty members have been provided with computer with Wi-Fi facility. The students are provided with guidance for preparation of various competitive examinations like- UGC/NET, Civil Services ect. through Competitive and IELTS Guidance Cell. The Career counselling and placement Cell is responsible for training of students for placements by coordinating with potential employers. The NSS and NCC units are actively involved in community service. The college has the playground which is open for all the students. The entire campus is facilitated with Internet, WiFi facilities in campus.

To be Continue in Uploaded File.....

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education in the college is well equipped with various facilities in sports and games. There is sports facility with the latest sports equipment available. The college has the playground which is open to all the students. Various sports competitions and matches such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Two days Annual Sports meet is regular feature of our Institute. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates. The students are encouraged to participate in inter and intra college sports and games. Through cultural activities, students get opportunities to interact with others and enhance the confidence level of the students thereby allowing them to perform better.

To be Continue in Uploaded File.....

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**6393421**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

29449

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is committed to providing IT facilities to support academic excellence and administrative efficiency. Regular upgrades to IT infrastructure, including high-speed Wi-Fi connectivity, ensure seamless access to digital resources for students and staff. The entire campus is equipped with Wi-Fi, offering internet access. Wi-Fi facilities are frequently upgraded to ensure optimal speed, connectivity, and security, catering to the growing demands of online learning, research, and virtual collaboration. Computer Labs are regularly updated with the latest hardware and software to meet needs of students LMS platforms are implemented and upgraded for online lectures, assignments, and feedback. Antivirus systems are periodically updated to ensure the safety of institutional and personal data. By consistently enhancing its IT infrastructure, the institution fosters an environment conducive to modern learning and ensures students and staff stay technologically proficient.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6393421

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are adequate facilities available for teaching and learning, classrooms, computer labs, ICT enabled classrooms, Library committee, Library ID card Committee, Departmental Library and main library. There is Purchasing committee which facilitates sports facility with the latest sports equipment. The college has the playground which is open to all the students. The college library has facilities which include issue and return books, computers with Wi-Fi facility, catalogue of all books available in the library ; magazines, E-Journals, E-Magazines, reference books, Newspapers all these facilities available to all the students and the faculty of the college. The college has a Common Hall, Seminar Hall, well equipped with sound system. CAS per GNDU instructions examination rooms are well equipped with cameras.

To be Continue in Uploaded File.....

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

239

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

239

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

18

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution actively promotes students' representation and engagement in administrative, co-curricular, and extracurricular activities to nurture leadership and decision-making skills. Student Council with College Dean , Head girl ,Co Head Girl & CA members are elected ensuring fair representation of all departments. The council acts as a bridge between students and administration, addressing student concerns and contributing to institutional policies.

In co-curricular and extracurricular activities, students organize and participate in cultural fests, sports events, Talent Hunt, workshops & various events & activities. Leadership roles in clubs and societies provide a platform to showcase talents and develop organizational skills.

This inclusive approach fosters a sense of ownership, teamwork, and responsibility, preparing students to become proactive and engaged citizens in their professional and social lives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

151

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guru Nanak National College for women has registered alumni Association with the name "Sahyog". Alumni helps to attract prospective students and faculty enhancing the Institutions profile for the academic community. And opportunity for former students to reconnect with the faculty and college. During the Meet member's share their experience, achievements and insights which inspire current students . The event also includes various activities such as guest lecture and discussions about the college progress.The Involvement not only enhance the quality of events, but also strengthens its bond between alumni and college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

- To focus on the personality development of each student by inculcating positive attitude, leadership qualities and self-awareness.
- To produce young women force who are not only skilled in their jobs but also are adept at addressing life's significant issues and becoming effective builders of a strong and modern India.
- To make every student employable through holistic education and development of right skills
- To develop a national spirit and respect for our culture in students and society as well.
- To ensure physical, mental and moral growth of the students
- To facilitate the encouragement and spread of women's education.
- To inculcate a spirit of cooperation and healthy competition among students.
- To motivate students towards creativity, team spirit, discipline, dedication, and devotion.

Mission

Mission of Guru Nanak National College for Women, Nakodar is to achieve the ultimate goal of education i e emancipation of the

mind. Our college aims to promote itself as an institution of excellence by providing rural & urban girls with educational opportunities to instill high moral and ethical values in them along with providing latest technology-based education to enable them to navigate through the volatile global scenario of today.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative body of the institution is led by the Members of the Managing Committee along with the Head of the Institution after collecting feedback from the stakeholders to introduce the changes required. The College has students, teachers, Alumni, Employers as major stakeholders. Through the decentralised process of participative governance, and taking representation of all stakeholders in the administrative practises, this administrative body has been instrumental in the overall development of the of the institution. Various Committees & Cells are formed for smooth implementation of all events and functions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is affiliated to Guru Nanak Dev University Amritsar and there is a recommended educational plan of the university. Departments adhere to the syllabus and programs regulated by Guru Nanak Dev University. Assignments and project works are conducted for students to encourage practical learning. The faculty and students makes use of every opportunity to advance their knowledge by participating in seminars and through presentation of papers. Computer rooms are established to provide students with audio visual resources for learning& provide audio visual resources for

enhanced learning. As per the guidelines of the college, the reviewing framework is continued in the college and assessment is followed. Teaching and Learning process use diverse teaching strategies which ensure holistic growth of student and enhances problem-solving and critical thinking skills. Subject-based workshops and seminars are conducted regularly, fostering detailed discussions that boost students' confidence, productivity and implementation skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-organized plan for publicity, executed by the admission and advertisement committee. Notifications about admission are printed in the college prospectus, which contains detailed information about the number of courses, the admission process, eligibility criteria, and available facilities. These details are also published in local newspapers and digital media. Additionally, schools and colleges in surrounding areas are visited to raise awareness about the courses and infrastructure of the college. Counseling sessions are conducted to guide students on higher studies and competitive examinations.

The key components of the organizational structure include:

- Governing Body (President and Managing Council) To be Continue in Uploaded File.....

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution effectively implements the welfare schemes for the teaching and non-teaching faculties. In order to improve the qualification, update their knowledge/skill sets faculty members are given academic leave or special leave to attend FDPS, Workshops/seminars/Conferences organized by the premier institutions. The institution has mandatory provision of EPF and contributes the eligible amount to the respective EPF account. For all the teaching and non-teaching staff, there is the provision of Casual leave, Medical leave & Maternity leave. The college also provide xerox, prints & e-resources to the teachers. Bonuses and increments to the teaching and non -teaching staff members. Concessions are given to the children of the staff members.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institutions is committed to academic excellence and holistic institutional development through ensuring the ongoing improvement as both teaching and non-teaching improvement as both teaching and non-teaching staff. Self-assessment Performa is designed by the college. The Performa is distributed to all teaching staff to fill and get verified by the head of the institution time to time proper instructions are provided to staff for their participation and enrich their qualification for fulfilling the benchmarks as guidelines mentioned in UGC rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the account of the college has been maintained properly by the accountant of the college Mr. Vinod Kumar. All the work of accounts are done through the software on computer. Income and expenditure vouchers are prepared cash book and ledger being prepared after the end of the financial year. The Chartered Accountant of the college Mr. Manoj Dogra near Axis Bank Nakodar conducted thorough audit. The audit parties thoroughly checked the

detail of grants and its utilization every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****4675481**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Proper mobilization of the resources and optimum utilization of such resources promotes betterment of the college .For teaching, the mobilization of funds by encouraging faculty members to participate in seminars, conferences, workshops, refresher courses, orientations, also helping them in publications, research work, and books facility, transportation, first aided. For non-teaching staff, Welfare measures include Fee concession to their children, transportation, first aid, refreshment, gifts, books facility, financial aid, etc. For Students, various measures like fee concession for needy students, books facility, library, bus facility, canteen, books shop, scholarships, career guidance cell, placement cell, grievance redressal cell, medical aid. Apart from that, various leaves and aids are given both to the teaching and a non-teaching staff member, which helps in fulfilling their contingencies and help them maintain a proper work life balance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Development of research culture in the college: IQAC takes effort to inculcate research culture in the college. IQAC has taken efforts to establish committees of seven criteria as in AQAR, Research and development cell E resources cell, women's studies cell, Mentorship cell, industry academia collaboration/ MOU forum for the promotion of research. IQAC encourages teachers and students to participate in research activities. Faculty members have been encouraged to pursue their PhD work due to the efforts taken by the IQAC in the academic year 2023- 2024 two faculty members are pursuing their research work the faculty members have published research papers in the journal, books etc faculty members have participated in seminars webinars, conferences, refresher course FDP etc

Co- Curricular activities: Our Institute provides opportunities to the students to participate in various co-curricular activities departmental competitions, inter departmental competitions, university level competitions, Inter College competitions to develop their personality participation of students in zonal Youth Festival, Talent Hunt, National Youth Festival, competitions on National and international days festivals Lohri Dheeyian Di, Teeyian Teejdian, Guru Purb, Diwali, Ram Navmi, Janmashtami, Basant Panchami etc. Students participated in various camps organized in and out of the college campus and won prizes and awards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

The academic calendar is prepared and followed examination schedule of college University, summer and winter vacations notifications of results are notified in the academic calendar time table examination schedule is circulated and displayed for students timely newly admitted students have to compulsorily attend the orientation program (Ashirwad samaroh) in which they are aware about course education system the teaching learning process, pattern of college and university theory and practical examination, system of continuous evaluation,

To be Continue in Uploaded File.....

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Guru Nanak National College for Women is dedicated to the upliftment and holistic development of young women. The institution, led by its management, principal, and staff, strives to ensure that students excel not only in academics but also in various other fields. Under the Beti Bachao, Beti Padhao scheme, the college encourages the enrollment of needy girls during the admission process. Every deserving student, regardless of caste, color, or religion, is provided with assistance on a priority basis.

To identify and nurture talent, a Talent Hunt is organized at the college level, enabling students to participate in the Youth Festival at GNDU, Amritsar. This provides a platform for students to explore opportunities in music, debates, declamation, and other co-curricular activities, helping them shape their future. Cultural events like Teej Festival connect students with their rich heritage, offering them an outlet to express their emotions through singing and dancing. Similarly, Lohri Dhiyan Di is celebrated annually to reinforce the message of gender equality, To be Continue in Uploaded File.....

File Description	Documents
Annual gender sensitization action plan	Guru Nanak National College for Women is dedicated to the upliftment and holistic development of young women. The institution, led by its management,

	<p><u>principal, and staff, strives to ensure that students excel not only in academics but also in various other fields. Under the Beti Bachao, Beti Padhao scheme, the college encourages the enrollment of needy girls during the admission process. Every deserving student, regardless of caste, color, or religion, is provided with assistance on a priority basis. To identify and nurture talent, a Talent Hunt is organized at the college level, enabling students to participate in the Youth Festival at GNDU, Amritsar. This provides a platform for students to explore opportunities in music, debates, declamation, and other co-curricular activities, helping them shape their future. Cultural events like Teej Festival connect students with their rich heritage, offering them an outlet to express their emotions through singing and dancing. Similarly, Lohri Dhiyan Di is celebrated annually to reinforce the message of gender equality, emphasizing that girls are in no way inferior to boys. International Women's Day is observed to celebrate the importance of women, while seminars and lectures are frequently organized to instill confidence, determination, and a positive attitude among students. The institution ensures that with strong willpower, nothing is beyond reach for its students.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment		
File Description	Documents	
Geo tagged Photographs	View File	
Any other relevant information	No File Uploaded	
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Guru Nanak National College for Women, Nakodar, is committed to maintaining a clean and eco-friendly campus through efficient waste management practices. The institution has implemented a systematic approach to manage both degradable and non-degradable waste effectively. Regular cleaning drives and awareness programs are conducted to encourage proper segregation of waste at the source. For non-degradable waste, separate bins are placed across the campus to collect plastics, metals, and other recyclables. Additionally, the institution actively discourages the use of single-use plastics and organizes workshops and campaigns to educate students and staff about the importance of reducing, reusing, and recycling. These measures not only ensure effective waste management but also instill a sense of environmental responsibility among students, preparing them to contribute to a sustainable future. The college's efforts reflect its commitment to a clean and green environment.</p>		
File Description	Documents	
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded	
Geo tagged photographs of the facilities	No File Uploaded	
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Guru Nanak National College for Women is committed to nurturing morally responsible youth with a noble attitude by promoting ethical, cultural, and spiritual values. The institution firmly upholds equality and inclusivity, embracing diversity across cultural, regional, linguistic, and socio-economic backgrounds

while fostering tolerance and harmony. The college organizes numerous activities to create a vibrant and inclusive environment. Staff and students celebrate events such as Teacher's Day, Farewell Parties, Tree Plantation Drives, Women's Day, and Yoga Day. Spiritual and cultural activities include Ashirwad Samaroh, recitations of Shri Sukhmani Sahib, and prayers for significant occasions like the safe landing of Chandrayaan-3. Festivals such as Sri Krishna Janmashtami, Pehla Prakash Purb Shri Guru Granth Sahib Ji, Lohri, and Christmas are celebrated with enthusiasm, reflecting the institution's respect for cultural heritage. Special lectures, such as one on the First Prakash Purb of Shri Guru Granth Sahib Ji by Sehaj Paath Seva Society, Amritsar, inspire students spiritually. Events like the 554th Prakash Purb of Shri Guru Nanak Dev Ji connect students with their cultural roots. Additionally, the college provides excellent sports infrastructure to support students' physical development, ensuring a holistic approach to education that promotes inclusivity, tolerance, and unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to constitutional obligations, values, rights, duties, and responsibilities is vital for building a socially responsible and aware citizens. Observing days like Constitution Day, Republic Day, Independence Day, International Peace Day, Human Rights Day provides an excellent platform for fostering such awareness. On Constitution Day, seminars, and discussions are conducted on constitutional values, including justice, equality, and liberty, can emphasize their significance. Republic Day celebrations include parades, lectures that highlight the importance of the Constitution in shaping India as a democratic nation. On Independence Day, flag hoisting and cultural programs are organised which reflect on the sacrifices made during the freedom struggle and the importance of safeguarding these hard-earned rights. International Peace Day is celebrated that focus on the constitutional value of fraternity through workshops promoting peace, harmony, and conflict resolution. Human Rights Day is

celebrated that include awareness drives and talks on fundamental rights and duties, stressing the role of individuals in protecting the rights of others. Such observances instill a sense of patriotism, unity, and responsibility among students and employees, encouraging them to respect diversity, uphold constitutional values, and actively contribute to nation-building and global harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Guru Nanak National College for Women, Nakodar, celebrates

national and international days, events, and festivals with great zeal and enthusiasm, fostering unity, awareness, and cultural pride. The NCC and NSS departments actively observed World Bicycle Day, World Environment Day, and International Yoga Day. The 77th Independence Day was marked by an impressive parade by NCC cadets, while the Physical Education Department celebrated National Sports Day. Events like World Photography Day, Teachers' Day, Hindi Diwas, and Green Diwali were celebrated in campus with active student participation. The 554th Prakash Purab of Shri Guru Nanak Dev Ji was celebrated by the GGSSL unit, and occasions like National Mathematics Day, Christmas, National Voters' Day, and Republic Day saw significant involvement, with NCC cadets participating in the Republic Day parade. Other events included National Women's Day, Holi, World Earth Day, and a Chetna March on Dr. B.R. Ambedkar Jayanti. The History and Fashion Designing Departments organized card-making and embroidery activities under the Panch Pran pledge theme on Independence Day. Tree plantation drives were conducted on Van Mahotsav and by NCC and NSS volunteers under the Vandana theme. Additionally, the Punjab Photographers' Association organized the college's first blood donation camp on World Photography Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Cleanliness Drive

1. Title of the Practice

Cleanliness Drive

2. Aims and Objectives of the Practice

- To promote the values of cleanliness and discipline among students.
- To instill respect for the environment in students.
- To sensitize students to the importance of cleanliness for a healthy, economically vibrant, and progressive nation.
- To raise awareness about waste management practices.
- To encourage students to become ambassadors of cleanliness in their communities.
- To develop a sense of responsibility toward environmental sustainability.

3. Context

A clean and green environment is fundamental to sustainable development. Many diseases can be attributed to unhygienic surroundings and improper waste disposal. This initiative seeks to raise awareness about cleanliness, encouraging individuals to take responsibility for maintaining clean surroundings. The drive focuses on removing litter, waste, and pollutants from public spaces, ensuring a healthier and more pleasant environment for all.

To be Continue in Uploaded File.....

File Description	Documents
Best practices in the Institutional website	https://gnncfwnakodar.com/wp-content/uploads/2025/01/Best-Practice.pdf
Any other relevant information	Best Practice 1: Cleanliness Drive 1. Title of the Practice Cleanliness Drive 2. Aims and Objectives of the Practice • To promote the values of cleanliness and discipline among students. • To instill respect for the environment in students. • To sensitize students to the importance of cleanliness for a healthy, economically vibrant, and progressive nation. • To raise awareness about waste management

practices. • To encourage students to become ambassadors of cleanliness in their communities. • To develop a sense of responsibility toward environmental sustainability. 3. Context A clean and green environment is fundamental to sustainable development. Many diseases can be attributed to unhygienic surroundings and improper waste disposal. This initiative seeks to raise awareness about cleanliness, encouraging individuals to take responsibility for maintaining clean surroundings. The drive focuses on removing litter, waste, and pollutants from public spaces, ensuring a healthier and more pleasant environment for all. 4. The Practice On the occasion of 9th Anniversary of the Swachh Bharat Mission and Gandhi Jayanti, Guru Nanak National College for Women launched activities under the Swachhata Hi Seva program in the college campus and Nakodar city. NSS volunteers and NCC cadets, in collaboration with the NGO Youth Welfare Club (Reg. Nakodar), Nagar Council Nakodar, and the Nakodar Tomb team, actively participated. A rally for a Garbage-Free India was organized, during which volunteers and teachers pledged to contribute to a cleaner India by reducing waste and avoiding plastic. A spirited marathon was held under the banner of the Swachhata League. Ms. Neelam Sharma from Nagar Council Nakodar delivered an informative lecture on the importance of a garbage-free nation. Additionally, a debate competition and a lecture on waste management were conducted to educate and inspire the local community about responsible waste management practices.

Best Practice 2: National Integration 1. Title of the Practice National Integration 2. Aims and Objectives of the Practice • To promote a sense of unity and belonging among people from different regions, religions, and languages. • To reduce

differences and foster harmony. • To discourage violence and promote peace. • To build a cohesive and inclusive nation. • To eliminate socio-cultural and economic inequalities and strengthen unity and solidarity.

3. Context National integration refers to the sense of oneness and togetherness among citizens, irrespective of differences in caste, religion, culture, language, and region. It unites every section of society and ensures an equal platform for economic, cultural, and social development. It fosters loyalty to the nation and strengthens the fabric of society. By promoting national integration, a country can achieve social stability, peace, and inclusive development for all its citizens, ensuring a stronger, more cohesive nation.

4. The Practice The college celebrates Independence Day, Republic Day, Constitution Day, and National Youth Day with enthusiasm to promote national integration. A Chetna March rally was organized on the birth anniversary of Dr. B.R. Ambedkar, emphasizing unity and social harmony. Under the theme Meri Mati Mera Desh, the NSS unit actively contributed to inculcating a sense of patriotism and national pride. Programs like Veeron Ka Vandan and Har Ghar Tiranga were enthusiastically carried out, highlighting the valor of the nation's heroes. To promote environmental awareness and sustainability, tree plantation drives were undertaken under the Vandhan Vandan initiative. Additionally, the Panch Pran Pledge was solemnized, inspiring students and staff to work towards the collective progress and unity of the nation.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1971, Guru Nanak National College for Women, Nakodar, has been dedicated to providing quality education to girls, particularly those from rural backgrounds. Conveniently located near the bus stand, the college ensures easy access for students from remote villages. For over 53 years, the institution has played a significant role in empowering women by promoting academic excellence and holistic development. The college boasts a team of dedicated faculty members committed to fulfilling its vision and mission of educating and uplifting young women. Students consistently perform well in academics, reflecting the institution's focus on fostering intellectual growth. The college also provides a platform for students to excel beyond academics by organizing various competitions to discover and nurture their hidden talents. Talented students are encouraged to participate in inter-college competitions such as debates, declamations, singing, and dancing, helping them build confidence and develop essential life skills. Through active involvement in co-curricular activities and sports, students gain self-assurance and grow into well-rounded individuals.

Guru Nanak National College for Women continues to empower its students, ensuring they excel not only in academics but also in other spheres of life, thereby contributing to their all-around development and future success.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Guru Nanak National College for Women, Nakodar, is committed to continuing its mission of empowering young women through education and holistic development. For the upcoming academic year, the college aims to implement several initiatives to enhance academic, cultural, and infrastructural growth. Academically, the college plans to conduct Workshops, seminars, and guest lectures by industry experts will be organized to broaden students' knowledge and provide practical exposure. Efforts will be made to strengthen research activities by encouraging faculty and students to undertake innovative projects. Through these initiatives, the institution aims to provide students with a platform to excel academically, socially, and personally, ensuring their overall development.

